	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
		Rev. Tar./No.	-/00
Document Responsible: Directorate of the Ins. Of Sec. Sci.			

Course Title : **Theories of International Security**

Course Language : Turkish

Course Objective : In this course, to introduce the main international security theories to graduate-level students; their origins, basic assumptions, main concepts and important problems, as well as their strengths and weaknesses. To show how students can use existing international security theories in their own studies.

Course Level : Master Degree

Course Type / Contents : Compulsory

This Graduate Course is prominent in international security studies theories and approaches in the introduction of a correct understanding of the historical development of the discipline in order to prepare the ground for, it will examine the origins and historical definition, and then in order to examine the subject from a holistic perspective, the transformation of security studies will be discussed. Subsequently, the present context in order to create a conceptual framework for the theory of security, military, environmental and socio-economic sectors in the framework by linking with the security of a holistic methodology that can be examined by analysis of issues will be discussed. Following the drawing of the general framework, the basic theories affecting International Security Studies, which are accepted as a sub-discipline of the discipline of International Relations, will be discussed. In this section, Realist, Liberal, Rationalist, Critical, Post-modern and Social Constructionist theories of international security are discussed in their strengths and weaknesses, respectively. In the conclusion section of the course, students are expected to apply the approaches of international security theorists learned in the course to conceptual and factual issues related to today's international security problems and methods of struggle. Students are also expected to share the research findings with their classmates by making presentations.

Course Credits : 3

Course Semester : Spring

Course Lecturer : Genl. Capt. PhD Begüm ÇARDAK

Course Lecturer Nu. :


Department Coordinator : Asst.Prof. Kürşad GÜÇ

Prerequisite :

Teaching Techniques :

Reading List :

Myriam Dunn Cavelty and Thierry Balzacq (Eds.) *The Routledge Handbook of Security Studies*, 2nd Ed. London and New York: Routledge, 2018. Barry Buzan, Ole Waever and Jaap de Wilde, *Security: A New Framework for Analysis*, Boulder.CO: Lynne Rienner, 1998. Barry Buzan and Lene Hansen (Eds.) *The*

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Evolution of International Security Studies, New York: Cambridge University Press, 2009. Jill Steans, Lloyd Pettiford, Thomas Diez and Imad El-Anis, *An Introduction to International Relations Theory Third Edition*, Pearson, 2010.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction: Introduction of the Scope and Resources of the Course
2	Historical Development, Definition and Origins of International Security Studies
3	Conceptual Framework in International Security Studies
4	Realism
5	Liberalism
6	The Rationalist Theory of International Security
7	Critical International Security Theory
8	Constructivist Theory of International Security
9	Post-Modern International Security Theory
10	Feminist and Environmentalist Approaches
11	The Cold War and Strategic Studies
12	Post-September 11 Security Approaches
13	Student Presentations
14	Student Presentations
15	Final Exam



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ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	2	50
Final Exam	1	40
Total		100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	20	20
Project (Term Paper)	-	-	-
Homework	1	36	36
Midterm Exam	-	-	-
Final Exam	1	35	35
Total			175
ECTS Credits			7

Bilgi İçin:
Görevi:
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Belgeyi Çıkarın Makam:



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COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	To understand the definition and origins of International Security Studies
LO2	To comprehend the transformation of International Security Studies in the historical process together with its reasons
LO3	To understand the basic theories and approaches that guide International Security Studies with their assumptions, the reasons for their emergence, strengths and weaknesses
LO4	To comprehend the developments in Security Studies during and after the Cold War Period
LO5	To understand the transformation in security approaches after September 11th
LO6	To gain skills related to working procedures in the field by examining the works reflecting the opinions of important authors
LO7	To improve presentation and academic writing skills in the field of International Security Studies
LO8	To gain the ability to use related software in order to increase the sensitivity about plagiarism in academic studies

PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	Acquires the conceptual knowledge on the international security and terrorism field while knowing the hypothetical and practical relationship between them.						X
PO2	Understands the interdisciplinary interaction related to the field of International Security and Terrorism.						X
PO3	Have the ability to understand and explain international relations and terrorism, and to use its basic concepts and methods.						X
PO4	Having the ability to analyze international relations and terrorism at a theoretical level and consolidate his/her knowledge at this level, s/he can put it into practice at the level of expertise.					X	

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PO5	Can evaluate and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.						X
PO6	Bring open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.						X
PO7	Reviews the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.						X

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
LO1	3	3	3	3	4	5	4
LO2	3	4	3	4	4	5	4
LO3	4	4	4	4	4	5	4
LO4	5	4	5	4	5	5	5
LO5	5	4	4	4	5	5	5

CONTRIBUTION LEVEL: 1- Very Low

2- Low

3- Middle

4-High

5-Very High

Gend. Capt. PhD Begüm ÇARDAK

...../...../.....

(Sign)

Asst. Prof. Kürşad GÜÇ


Head of International Security and Terrorism

Bilgi İçin:

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Belgeyi Çıkaran Makam:

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Course Title : **Turkish Foreign Policy in the Context of International Security**

Course Language : Turkish

Course Objective : In this course, the main objectives and practices of Turkish foreign policy in the context of international security since the establishment of the Republic of Turkey will be discussed. In this context, within the scope of this course, the foreign policy practices of the Atatürk period, the essential dynamics of Turkish foreign policy, the effects of the Second World War on Turkish foreign policy, Turkey's membership to NATO during the Cold War and the regional policies it followed, the effects of the Turkish foreign policy after the Cold War and the origins of security-oriented transformations and current foreign policy problems since the 1990s are aimed to discuss.

Course Level : Master Degree

Course Type / Contents : Elective

The content of the course consists of the general framework that Turkish foreign policy gained with the Republic and the international security dimension of this framework. In this context, the transformations of Turkish foreign policy since the establishment of the Republic and the security motivations in these transformations are prioritized.

Course Credits : 3

Course Semester : Spring

Course Lecturer : Asst. Prof. Kürşad GÜÇ

Course Lecturer Nu. :


Department Coordinator : Asst. Prof. Kürşad GÜÇ

Prerequisite :

Teaching Techniques : Seminars, discussions, presentations, essays

Reading List :

- Aydın, Mustafa. (2000). Determinants of Turkish Foreign Policy: Changing Patterns and Conjunctures During the Cold War. *Middle Eastern Studies*, 36 (1), 103-139.
- Bakan, Zerrin Ayşe. (2007). Soğuk Savaş Sonrasında Yeni Güvenlik Teorileri ve Türkiye'nin Güvenlik Algılamaları. *21. Yüzyıl Dergisi*, 1 (3), 35-50.
- Dodd, Clement H. (1999). Cyprus in Turkish Politics and Foreign Policy. Clement H. Dodd içinde, *Cyprus: The Need for New Perspectives* (Cambridgeshire: The Eothen Press), 128-147.
- Fidan, Hakan. (2010). Turkish Foreign Policy Towards Central Asia. *Journal of Balkan and Near Eastern Studies*, 12 (1), 109-121.
- Hale, William. (2013). *Turkish Foreign Policy Since 1774* (London and New York: Routledge).

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- Haugom, Lars. (2019). Turkish Foreign Policy Under Erdogan: A Change in International Orientation? *Comparative Strategy*, 38 (3), 206-223.
- Kalın, İbrahim. (2011). Turkish Foreign Policy: Framework, Values, and Mechanisms. *International Journal*, 67 (1), 7-21.
- Kiraz, Sami. (2020). Menderes Dönemi Türk Dış Politikasının NATO Üyeliği ve Bağdat Paketi'nin Kurulması Örnekleri Üzerinden İncelenmesi. *Turkish Studies-Economy*, 15 (1), 309-321.
- Matıç, Uğur. (2018). Türk Dış Politikasının Batı Yönelimi: NATO Üyeliği. *Elektronik Siyaset Bilimi Araştırmaları Dergisi*, 9 (1), 35-52.
- Millman, Brock. (1995). Turkish Foreign and Strategic Policy 1934-42. *Middle Eastern Studies*, 31 (3), 483-508.
- Oğuzlu, Tarık. (2013). Making Sense of Turkey's Rising Power Status: What Does Turkey's Approach Within NATO Tell Us? *Turkish Studies*, 14 (4), 774-796.
- Oğuzlu, Tarık. (2015). Güvenlik Kültürü ve Türk Dış Politikası. *Bilig*, 72, 223-250.
- Olgun, Mustafa Ergün. (1999). Turkey's Tough Neighbourhood: Security Dimensions of the Cyprus Conflict. Clement H. Dodd içinde, *Cyprus: The Need for New Perspectives* (Cambridgeshire: The Eothen Press), 231-259.
- Oran, Baskın. (2020). Türk Dış Politikası Cilt I: 1991-1980 (İstanbul: İletişim Yayınları).
- Oran, Baskın. (2020). Türk Dış Politikası Cilt II: 1980-2001 (İstanbul: İletişim Yayınları).
- Oran, Baskın. (2020). Türk Dış Politikası Cilt III: 2001-2012 (İstanbul: İletişim Yayınları).
- Öniş, Ziya. (2011). Multiple Faces of the "New" Turkish Foreign Policy: Underlying Dynamics and a Critique. *Insight Turkey*, 13 (1), 47-65.
- Özkan, Gökhan. (2010). Soğuk Savaş Sonrası Orta Asya ve Kafkasya Ekseninde Türkiye-NATO-Rusya İlişkileri ve Türk Dış Politikasına Yansımaları. *Gazi Üniversitesi İİBF Dergisi*, 12 (1), 109-132.
- Sarımay, Yusuf. (2000). Atatürk'ten Günümüze Türk Dış Politikası Hakkında Genel Bir Değerlendirme. *Atatürk Araştırma Merkezi Dergisi*, 16 (48), 857-886.
- Sayarı, Sabri. (2000). Turkish Foreign Policy in the Post-Cold War Era: The Challenges of Multi-Regionalism. *Journal of International Affairs*, 54 (1), 169-182.
- Sönmezoglu, Faruk. (2016). *Son Onyıllarda Türk Dış Politikası 1991-2015* (İstanbul: Der Yayınları).



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WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction of the course
2	General framework of Turkish foreign policy and essential dynamics
3	The international security dimension of Turkish foreign policy in the Atatürk period
4	Turkish foreign policy during the Second World War
5	Turkish foreign policy in the context of the Cold War
6	Turkish foreign policy in the context of the Cold War
7	Turkish foreign policy in the context of the Cold War
8	Cyprus Problem in Turkish foreign policy
9	The construction of Post-Cold War: The international security dimension of Turkish foreign policy in the 1990s
10	Turkey's security trends on the threshold of the 21st century
11	Developments in the Middle East and their effects on Turkish foreign policy
12	Security dimension of Turkey-Turkic World relations
13	The transformation of global security and its effects on Turkish foreign policy
14	The transformation of global security and its effects on Turkish foreign policy
15	Final Exam

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	20
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	1	50
Final Exam	1	30
Total	5	100

Bilgi İçin:

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ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	20	20
Project (Term Paper)	-	-	-
Homework	1	36	36
Midterm Exam	-	-	-
Final Exam	1	35	35
Total			175
ECTS Credits			7

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	To learn the historical course of Turkish foreign policy
LO2	To embrace the essential dynamics of Turkish foreign policy
LO3	To learn the international security dimension of Turkish foreign policy
LO4	To analyze the effects of transformations in international security on Turkish foreign policy
LO5	To analyze the reflections of current international security problems on Turkish foreign policy



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PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	Acquires the conceptual knowledge on the international security and terrorism field while knowing the hypothetical and practical relationship between them.					X	
PO2	Understands the interdisciplinary interaction related to the field of International Security and Terrorism.					X	
PO3	Have the ability to understand and explain international relations and terrorism, and to use its basic concepts and methods.					X	
PO4	Having the ability to analyze international relations and terrorism at a theoretical level and consolidate his/her knowledge at this level, s/he can put it into practice at the level of expertise.					X	
PO5	Can evaluate and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.					X	
PO6	Bring open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.						X
PO7	Reviews the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.					X	

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
LO1	3	3	3	3	4	5	4
LO2	3	4	3	4	4	5	4
LO3	4	4	4	4	4	5	4
LO4	5	4	5	4	5	5	5
LO5	5	4	4	4	5	5	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

Asst. Prof. Kürşad GÜÇ

...../...../.....

(Sign)

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