

	<b>COURSE DESCRIPTION FORM</b>	Document No.	<b>FR.031</b>
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<b>Course Title</b>	: <b>International Law and International Security</b>
<b>Language of Instruction</b>	: Turkish
<b>Course Objective</b>	: The aim of the course is to ensure that graduate students studying in the relevant program learn the basic concepts related to the use of force and terrorism in international law, together with their historical evolution. Within the scope of this course, students will gain competence in the historical background and current problems of the use of force and terrorism in international law.
<b>Course Level</b>	: Master
<b>Course Type/Description</b>	: Compulsory
	Within the scope of the course, the basic concepts of the use of force and terrorism in international law, the United Nations security system, national and international regulations on the fight against terrorism, current approaches and debates, and relevant international judicial decisions will be discussed.
<b>Course Credits</b>	: 3
<b>Course Semester</b>	: Spring
<b>Lecturer(s)</b>	: Ph. D. Erdiñ ÖZDEMİR
<b>Contact Info. of the Lecturer(s)</b>	: 0312 464 8760
<b>Department/Program Coordinator:</b>	Asst. Prof. Kürşad GÜÇ
<b>Precondition</b>	: -
<b>Teaching Techniques</b>	: Seminars, discussions, presentations, essays
<b>Reading List</b>	:


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### WEEKLY COURSE PLAN

Weeks	Course Contents
1	Use of Force by States Before the United Nations
2	Use of Force in the United Nations Convention
3	United Nations Security System
4	Self Defense
5	Humanitarian Intervention – Responsibility to Protect
6	Classification of Armed Conflicts
7	Status and Protection of Persons in Armed Conflicts
8	Targeted Killing– Autonomous Weapon Systems
9	Post-Conflict Liability
10	Justice After Armed Conflict (Jus Post Bellum)
11	Non-State Actors
12	Definition and History of Terrorism
13	Causes of Terrorism - Methods to Fight Terrorism
14	Types of Terrorism - Hybrid Warfare
15	Final Exam

### ASSESSMENT METHODS AND CRITERIA

Term Learning Activities	Quantity	Percentage %
<b>Attendance</b>	1	10
<b>Quiz</b>	-	-
<b>Midterm Exam</b>	-	-
<b>Practice</b>	-	-
<b>Term Project</b>	-	-
<b>Homework / Presentation</b>	1	40
<b>Final Exam</b>	1	50
<b>Total</b>		<b>100</b>

Bilgi için:  
Görevi:  
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Belgeyi Çıkararan Makam:


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### ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom	14	3	42
Presentation / Seminar	1	10	10
Project (Term Paper)	-	-	-
Homework	1	40	40
Midterm Exam			
Final Exam	1	40	40
<b>Total</b>	<b>31</b>	<b>96</b>	<b>174</b>
ECTS Credits			<b>7</b>

### COURSE LEARNING OUTCOMES


No.	Explanation
<b>LO1</b>	To learn the basic concepts regarding the use of force in international law
<b>LO2</b>	To learn the basic concepts of the United Nations security system
<b>LO3</b>	To learn different approaches and current debates about the use of force in international law
<b>LO4</b>	To learn to analyze a concrete event in the context of the use of force in international law
<b>LO5</b>	To learn the classification of conflicts and protection of persons in the context of armed conflict law
<b>LO6</b>	To examine the concept of justice and responsibility in the period after armed conflicts
<b>LO7</b>	To learn the concept of non-state actor and terrorism
<b>LO8</b>	To learn the basic concepts about the historical background and causes of terrorism
<b>LO9</b>	To examine of waves of terrorism, types of terrorism and methods of combating terrorism

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### PROGRAMME LEARNING OUTCOMES

<b>Course Title: International Law and International Security</b>							
No	Explanation	Contribution Level of the Course					
		0	1	2	3	4	5
<b>PO1</b>	The student acquires the conceptual knowledge on the international security and terrorism field while knowing the hypothetical and practical relationship between them.					X	
<b>PO2</b>	The student understands the interdisciplinary interaction related to the field of International Security and Terrorism.						X
<b>PO3</b>	The student can have the ability to understand and explain international relations and terrorism, and to use its basic concepts and methods.					X	
<b>PO4</b>	The student can have the ability to analyze international relations and terrorism at a theoretical level and consolidate his/her knowledge at this level, s/he can put it into practice at the level of expertise.					X	
<b>PO5</b>	The student evaluates and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.						X
<b>PO6</b>	The student can bring open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.					X	
<b>PO7</b>	The student reviews the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.					X	

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### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
LO1	4	4	4	4	5	4	4
LO2	4	4	3	3	5	4	4
LO3	5	4	4	4	4	4	4
LO4	4	4	4	5	4	4	5
LO5	4	4	4	4	4	3	4
LO6	3	4	3	4	4	4	4
LO7	4	4	4	3	4	4	4
LO8	5	4	5	3	4	4	4
LO9	5	4	5	3	4	5	4

**CONTRIBUTION LEVEL: 0-None 1- Very Low 2- Low 3- Medium 4-High 5-Very High**

**Ph. D. Erdinç ÖZDEMİR**

...../...../.....


**(Signature)**

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**International Security and Terrorism**

**Head of Department**

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<b>Course Title</b>	: <b>Counter-Terrorism Strategies</b>
<b>Course Language</b>	: Turkish
<b>Course Objective</b>	: Through this course, by examining counter-terrorism strategies used in various times and places are comparatively in terms of both conceptual and practical aspects; it is aimed to make inferences about counter-terrorism enabling the analysis of the controversies and problems in counter-terrorism, and statement of which counter-terrorism strategies and practices are successful, which are not and why.
<b>Course Level</b>	: Master Degree
<b>Course Type / Contents</b>	: Elective
<b>Course Credits</b>	: 3
<b>Course Semester</b>	: Spring
<b>Course Lecturer</b>	: <b>Gend.Col.Asst.Prof. Mehmet KURUM</b>
<b>Course Lecturer Nu.</b>	:
<b>Department Coordinator</b>	: Asst. Prof. Kürşad GÜÇ
<b>Prerequisite</b>	:
<b>Teaching Techniques</b>	:
<b>Reading List</b>	:

### Counter-Terrorism from a Conceptual Perspective

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### Counter-Terrorism Approaches, Practices and Tools

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### **Controversies, Problems and Challenges in Counter-Terrorism**

- Wilkinson, Paul. (2011). Terrorism versus Democracy: The Liberal State Response, New York: Routledge.
- Holmes, Jennifer. (2007). “Developing and Implementing a Counterterrorism Policy in a Liberal Democracy,” James J. F. Forest (ed.), Countering Terrorism and Insurgency in the 21st Century: International Perspectives, Volume 1: Strategic and Tactical Considerations, Westport: Praeger Security International, 93-105.
- Stohl, Michael. (2010). “Winners and Losers in the War on Terror: The Problem of Metrics, Rafael Reuveny ve William R. Thompson (eds.), Coping with Terrorism Origins, Escalation, Counterstrategies, and Responses, Albany: State University of New York Press, 349-368.
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### **Dynamics of Terrorist Organizations and Fighting Terrorist Organizations**


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### **Vulnerabilities of Terrorist Organizations**


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- Shapiro, Jacob. (September 2016). “A Predictable Failure: The Political Economy of the Decline of the Islamic State,” CTC Sentinel, 9 (9), Online at: <http://bit.ly/2cw1caY>
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### Terrorism and Counter-Terrorism in the Future

- Hoffman, Bruce. (2017). "Terrorism Today and Tomorrow I: Force Multipliers," in Inside Terrorism, 269- 297.
- Forest, James J.F. (2012). "Framework for Analyzing the Future Threat of WMD Terrorism," Journal of Strategic Security, 5 (4), 51-68.
- Hoffman, Bruce. (2017). "Terrorism Today and Tomorrow II: New and Continuing Challenges," in Inside Terrorism 298-331.
- Jenkins, Brian Michael. (January 27, 2014). "How Do We Know if Security Measures Work Against Terrorists?" Inside Science Minds.
- Wilkinson, Benedict. (November 25, 2015). "Do Terrorists Really Think They're Going to Win?" BBC News Magazine, Online at: <http://www.bbc.com/news/magazine-34909636>, (Erişim Tarihi: 11 Eylül 2021).
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### WEEKLY COURSE PLAN

Weeks	Course Subjects
<b>1</b>	Counter-Terrorism from a Conceptual Perspective
<b>2</b>	Counter-Terrorism Approaches, Practices and Tools (1)
<b>3</b>	Counter-Terrorism Approaches, Practices and Tools (2)
<b>4</b>	Controversies, Problems and Challenges in Counter-Terrorism
<b>5</b>	Dynamics of Terrorist Organizations and Fighting Terrorist Organizations (1)
<b>6</b>	Dynamics of Terrorist Organizations and Fighting Terrorist Organizations (2)
<b>7</b>	Vulnerabilities of Terrorist Organizations
<b>8</b>	<b>Midterm Exam</b>
<b>9</b>	Examples of Counter-Terrorism Practices (Class Presentations)
<b>10</b>	Examples of Counter-Terrorism Practices (Class Presentations)
<b>11</b>	Evaluation of Examples of Counter-Terrorism Practices
<b>12</b>	Country Examples of Counter-Terrorism (Class Presentations)
<b>13</b>	Country Examples of Counter-Terrorism (Class Presentations)
<b>14</b>	Terrorism and Counter-Terrorism in the Future
<b>15</b>	<b>Final Exam (Evaluation of Reports)</b>

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### ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	25
Practice	-	-
Term Project	-	-
Homework / Presentation	2	25
Final Exam	1	40
<b>Total</b>	<b>5</b>	<b>100</b>

### ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	2	28
Presentation / Seminar	2	20	40
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	20	20
Final Exam	1	45	45
<b>Total</b>			<b>175</b>
<b>ECTS Credits</b>			<b>7</b>


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### COURSE LEARNING OUTCOMES


Nu	Explanation
<b>LO1</b>	Making discussions on the conceptual dimension of counter-terrorism.
<b>LO2</b>	Making explanations on different approaches, practices and tools related to counter-terrorism with examples and their analyses comparatively.
<b>LO3</b>	Making explanations on controversies, problems and challenges in counter-terrorism.
<b>LO4</b>	Making analysis of the dynamics of terrorist organizations and making inferences about how to fight terrorist organizations according to these dynamics.
<b>LO5</b>	Making analysis of the vulnerabilities of terrorist organizations comparatively.
<b>LO6</b>	Making analysis of the positive and negative aspects of approaches, practices and tools of counter-terrorism and making evaluations on this respect.
<b>LO7</b>	Making analysis of the counter-terrorism approaches, practices and tools of various countries comparatively.
<b>LO8</b>	Generating ideas on counter-terrorism by making predictions about the level of the terrorist threat in the future.



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### PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
<b>PO1</b>	Acquires the conceptual knowledge on the international security and terrorism field while knowing the hypothetical and practical relationship between them.						X
<b>PO2</b>	Understands the interdisciplinary interaction related to the field of International Security and Terrorism.					X	
<b>PO3</b>	Have the ability to understand and explain international relations and terrorism, and to use its basic concepts and methods.						X
<b>PO4</b>	Having the ability to analyze international relations and terrorism at a theoretical level and consolidate his/her knowledge at this level, s/he can put it into practice at the level of expertise.						X
<b>PO5</b>	Can evaluate and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.						X
<b>PO6</b>	Bring open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.						X
<b>PO7</b>	Reviews the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.						X

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**CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES**

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
LO1	5	3	5	4	4	5	4
LO2	5	4	5	5	4	5	4
LO3	5	5	5	5	5	5	4
LO4	5	4	5	5	5	5	5
LO5	4	3	4	5	5	5	4
LO6	5	5	5	5	5	5	5
LO7	5	4	5	5	5	5	5
LO8	5	4	5	5	5	5	5

CONTRIBUTION LEVEL:      1- Very Low                      2- Low                      3- Middle  
   4-High                      5-Very High

**Asst.Prof. Mehmet KURUM**

**Gend.Col.**


...../...../.....

**(Sign)**

**Asst. Prof. Kürşad GÜÇ**


**Head of International Security and Terrorism**

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<b>Course Title</b>	: <b>Security Issues in Russia and Eurasia</b>
<b>Course Language</b>	: Turkish
<b>Course Objective</b>	: The aim of the course is to examine the historical origins, processes, actors and possible consequences of the long-standing political, military, economic and environmental problems in Russia and Eurasia that pose a threat to regional and global security.
<b>Course Level</b>	: Master Degree
<b>Course Type / Contents</b>	: Elective
<p>In this course, the problems that exist in Russia and the Eurasian region and pose a threat to international security will be discussed. The historical dynamics, actors, regional and global effects of these problems will be discussed. In this context, the course, which will start with Russia's position in Eurasia, its historical development processes, and the post-Cold War transformation processes, will continue with the West-Russia rivalry in the Eurasian region in the 21st century and the security problems generated by this competition. Subsequently, the long-standing security problems in the Eurasian region, which directly or indirectly affect both regional and global security, will be addressed thematically. In this direction, Russia-Ukraine War, Transnistria problem, South-Ossetia and Abkhazia problems, Karabakh problem, Iran and nuclear crisis, border and security problems in Turkestan geography, Türkiye's Eurasian and Turkestan policies and the security dimension of Türkiye-Russia relations will form the content of the course. Each of the students is expected to choose one of the topics between 6-12 weeks and prepare a homework and presentation on this topic. In addition, each student is required to suggest two readings on the topic he/she has chosen, one week before the week he/she will make the presentation.</p>	
<b>Course Credits</b>	: 3
<b>Course Semester</b>	: Spring
<b>Course Lecturer</b>	: <b>Asst. Prof. Kürşad GÜÇ</b>
<b>Course Lecturer Nu.</b>	: --
<b>Department Coordinator</b>	: Asst. Prof. Kürşad GÜÇ
<b>Prerequisite</b>	: -
<b>Teaching Techniques</b>	: Theoretical
<b>Reading List</b>	:

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Second Week Compulsory Readings:

- Vernadsky, G. (2015). *Rusya Tarihi*. (Çev. Dođukan Mızrak & Egemen Ç. Mızrak), İstanbul: Selenge Yayınları.

Second Week Additional Readings:

- d'Encausse, H. C. (2003). *Tamamlanmamış Rusya* (Çev. Reşat Uzmen), İstanbul: Ötüken Yayınevi.
- Dilmaç, T. (2022). *Rusya'nın Ruhü: Efsane ile Gerçek Arasında*. İstanbul: Ötüken Neşriyat.
- İşçi, O., Önel, O. (2019). *Rusya İmparatorluğu'nun Çöküşü 1881-1917*. İstanbul: Kronik Kitap.

Third Week Compulsory Readings:


- Aslund, A. (1999). Russia's Collapse. *Foreign Affairs*, 78 (5), 64-77.
- Brzezinski, Z. (1994). The Premature Partnership. *Foreign Affairs*, 73 (2), 67-82.
- Güç, K. (2022). *Soğuk Savaş Sonrası Rus Dış Politikasında Ontolojik Güvenlik*. Ankara: Panama Yayıncılık, 107-236.
- Tellal, E. (2010). Zümrüdüanka: Rusya Federasyonu'nun Dış Politikası. *Ankara Üniversitesi SBF Dergisi*, 65 (3), 189-236.

Third Week Additional Readings:

- Aleksiyeviç, S. (2017). *İkinci El Zaman*. (Çev. Sabri Gürses), İstanbul: Kafka Yayınları.
- Başlamış, C., Deprem, O. (2018). *Vladimir Vladimiroviç Putin: Rusya'yı Ayağa Kaldıran Lider*. İstanbul: Doğan Kitap.
- Tellal, E. (2000). Rusya Federasyonu'ndaki Gelişmeler Nasıl Değerlendirilmeli?. *Mülkiye Dergisi*, 24, (2209, 211-220).

Fourth Week Compulsory Readings:

- Güç, K. (2022). *Soğuk Savaş Sonrası Rus Dış Politikasında Ontolojik Güvenlik*. Ankara: Panama Yayıncılık, 237-348.
- Freire, M. R. (2019). The Quest for Status: How the Interplay of Power, Ideas, and Regime Security Shapes Russia's Policy in the Post-Soviet Space. *International Politics*, 56, 795-809.
- Neumann, I. B. (2016). Russia's Europe, 1991-2016: inferiority to superiority. *International Affairs*, 92 (6), 1381-1399.
- Trenin, D. (2006). Russia Leaves the West. *Foreign Affairs*, 85 (4), 87-96.

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Fourth Week Additional Readings:

- Conradi, P. (2017). *Who Lost Russia: How the World Entered a New Cold War*. London: Oneworld Publications.
- Eltchaninoff, M. (2017). *Putin'in Aklında Ne Var?*. (Çev. Melike Işık Durmaz), İstanbul: İletişim Yayıncılık.
- Glasser, S. B. (2019). Putin the Great: Russia's Imperial Impostor. *Foreign Affairs*, 98, (5), 10-16.
- Haas, M. (2010). *Russia's Foreign Policy in the 21st Century: Putin, Medvedev and Beyond*. London and New York: Routledge.
- Herpen, M. H. (2014). *Putin's Wars: the Rise of Russia's New Imperialism*. Lanham-Maryland: Rowman & Littlefield.
- McNabb, D. E. (2016). *Vladimir Putin and Russia's Imperial Revival*. Boca Raton: CRC Press.
- Tsygankov, A. P. (2016). *Russia's Foreign Policy: Change and Continuity in National Identity*. London: Rowman & Littlefield.

Fifth Week Compulsory Readings:

- Marten, K. (2015). Putin's Choices: Explaining Russian Foreign Policy and Intervention in Ukraine. *The Washington Quarterly*, 38 (2), 189-204.
- Mearsheimer, J. (2014). Why the Ukraine Crisis is West's Fault: The Liberal Delusions that Provoked Putin. *Foreign Affairs*, September/October, 1-12.
- Treisman, D. (2016). Why Putin Took Crimea: The Gambler in the Kremlin. *Foreign Affairs*, 95 (3), 47-54.


Fifth Week Additional Readings:

- Musliu, V., & Burlyuk, O. (2019). Imagining Ukraine: From History and Myths to Maidan Protests. *East European Politics and Societies*, 33 (3), 631-655.

Sixth Week Compulsory Readings:

- Kaufman, S. J., & Bowers, S. R. (1998). *Transnational dimensions of the Transnistrian conflict*. *Nationalities Papers*, 26(1), 129-146.
- Mitrofanova, A. V. (2015). Transnistrian conflict in the context of post-Soviet nation-building. *Sociolinguistic Studies*, 9 (2-3), 191-216.
- Roşa, V. (2021). The Transnistrian Conflict: 30 Years Searching for a Settlement. SCEEUS Reports on Human Rights and Security No. 4.

Sixth Week Additional Readings:

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- Baban, I. (2015). *The Transnistrian Conflict in the Context of the Ukrainian Crisis*. NATO Defense College.
- Blakkisrud, H., Kolstø, P. (2011). From Secessionist Conflict Toward a Functioning State: Processes of State- and Nation-Building in Transnistria. *Post-Soviet Affairs*, 27 (2), 178-210.
- Cojocaru, N. (2006). NATIONALISM AND IDENTITY IN TRANSNISTRIA. *Innovation: The European Journal of Social Science Research*, 19 (3-4), 261-272.

Seventh Week Compulsory Readings:

- Andre W. M. Gerrits & Max Bader (2016) Russian patronage over Abkhazia and South Ossetia: implications for conflict resolution. *East European Politics*, 32:3, 297-313.
- Berglund, C., Bolkvadze, K. (2022). [Sons of the Soil or Servants of the Empire? Profiling the Guardians of Separatism in Abkhazia and South Ossetia](#). *Problems of Post-Communism*, 1-12.
- Souleimanov, E. A., Abrahamyan, E., Aliyev, H. (2018). Unrecognized states as a means of coercive diplomacy? Assessing the role of Abkhazia and South Ossetia in Russia's foreign policy in the South Caucasus. *Southeast European and Black Sea Studies*, 18 (1), 73-86.


Seventh Week Additional Readings:

- Ambrosio, T., Lange, W. (2016). The architecture of annexation? Russia's bilateral agreements with South Ossetia and Abkhazia. *Nationalities Papers*, 44 (5), 673-693.
- Hopf, T. (2005). Identity, legitimacy, and the use of military force: Russia's Great Power identities and military intervention in Abkhazia. *Review of International Studies*, 31, 225-243.
- O'Loughlin, J., Kolosov, V., Toal, G. (2014). Inside the post-Soviet de facto states: a comparison of attitudes in Abkhazia, Nagorny Karabakh, South Ossetia, and Transnistria. *Eurasian Geography and Economics*, 55 (5), 423-456.
- Ryngaert, C., Sobrie, S. (2011). Recognition of States: International Law or Realpolitik? The Practice of Recognition in the Wake of Kosovo, South Ossetia, and Abkhazia. *Leiden Journal of International Law*, 24 (2), 467-490.

Eighth Week Compulsory Readings:

- Erbaş, G. (2020). Dağlık Karabağ Meselesi: Bölgesel Güvenlik Dinamikleri Üzerine Bir Değerlendirme. *Güvenlik Çalışmaları Dergisi*, 22 (2), 167-181.
- Ergun A., Aliyev, A. An Account on Karabakh War: Why Now and Then What?. *Panorama*, E-publication, 10 Kasım 2020, <https://www.uikpanorama.com/blog/2020/11/09/an-accounton-karabakh-war-why-now-and-then-what/>
- Yavuz, M.H., Huseynov, V. (2020), The Second Karabakh War: Russia vs. Turkey?. *Middle East Policy*, 27 (4). 103-118.



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*Eighth Week Additional Readings:*

- Eminoğlu, A., Aydın Deniz, Y. (2021). ABD ve Rusya Ekseninde Dağlık-Karabağ'da Çatışma Çözümünü Geciktiren Güç Dengesi Sistemi. *Akdeniz İİBF Dergisi*, 21 (2), 245-255.
- Özsoy, B., Aydemir Baş, F. B. (2022). Küresel Çözumsuzlükten Vatan Muharebesine: Dağlık Karabağ'da Minsk Grubu'nun Rolü Üzerine Bir Değerlendirme. *Süleyman Demirel Üniversitesi Vizyoner Dergisi*, 13 (33), 143-160.

*Ninth Week Compulsory Readings:*

- Dueck, C., Takeyh, R. (2007). Iran's Nuclear Challenge. *Political Science Quarterly*, 122 (2), 189–205.
- Moshirzadeh, H. (2007). Discursive Foundations of Iran's Nuclear Policy. *Security Dialogue*, 38 (4), 521–543.
- Tarock, A. (2006). Iran's nuclear programme and the West. *Third World Quarterly*, 27 (4), 645-664.


*Ninth Week Additional Readings:*

- Askeroğlu, S. (2022). İran-Rusya ilişkileri: Stratejik ortaklık mı rekabet mi?. *Ömer Halisdemir Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi*, 15 (3), 577-594.
- Freedman, R. O. (2006). Putin, Iran, and the Nuclear Weapons Issue. *Problems of Post-Communism*, 53 (2), 39-48.
- Gül, M., Karapınar, E. (2020). İRAN NÜKLEER KRİZİ VE ZORLAYICI DİPLOMASİ. *Süleyman Demirel Üniversitesi Vizyoner Dergisi*, 11 (26), 279-290.

*Tenth Week Compulsory Readings:*

- Aydın, A. (2016). ORTA ASYA'DAKİ GÜVENLİK SORUNLARININ ÇÖZÜMÜNDE ŞANGAY İŞBİRLİĞİ ÖRGÜTÜ'NÜN ETKİNLİĞİ. *Turkish Studies (Elektronik)*, 11 (1), 145 - 160.
- Kodaman, . Y. (2008). TÜRKİSTAN ÜZERİNDE ÇİN HALK CUMHURİYETİ'NİN RUSYA FEDERASYONU VE AMERİKA BİRLEŞİK DEVLETLERİ İLE OLAN REKABETİ. *Süleyman Demirel Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi*, 13 (1), 335-350.
- Okur, M. A. & Aydın, F. (2018). Kuşak ve Yol Projesi ve Avrupa'nın Türkistan Politikası. *21. Yüzyılda Eğitim Ve Toplum Eğitim Bilimleri Ve Sosyal Araştırmalar Dergisi*, 7 (20), 315-327.
- Sarıkaya, Y. & Öztopal, M. K. (2022). BRZEZINSKI'NİN ARDINDAN GÜNCEL TÜRKİSTAN JEOPOLİTİĞİNİ YENİDEN DÜŞÜNMEK. *TÜRKAV Kamu Yönetimi Enstitüsü Sosyal Bilimler Dergisi*, 2 (2), 141-174.

*Tenth Week Additional Readings:*

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- Allison, R. (2008). Virtual regionalism, regional structures and regime security in Central Asia. *Central Asian Survey*, 27 (2), 185-202.
- Ayan, E. (2016). Yeni İpek Yolu Stratejileri Ve Trans-Avrasya Güvenlik Sistemleri. *Tarih ve Gelecek Dergisi*, 2, 9-24.
- Aydoğan, S. (2021). RUSYA VE ÇİN’İ ŞANGHAY İŞBİRLİĞİ ÖRGÜTÜ’NÜN OLUŞUMUNA GÖTÜREN SEBEPLER. *Anadolu Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi*, 22 (3), 135-149.
- Birdişi, F. (2018). Orta Asya Bölgesel Güvenlik Kompleksi Bağlamında Kırgızistan-Özbekistan İhtilafı. *Yönetim Bilimleri Dergisi*, 15 (30), 123-143.
- Kaya, R. (2019). Orta Asya ‘Bölgesel Güvenlik Kompleksi’ ve Şangay İşbirliği Örgütü. *International Journal of Political Science and Urban Studies*, 53-71.
- Kurtbağ, Ö. (2021). SOĞUK SAVAŞ’IN SONUNDAN GÜNÜMÜZE ABD’NİN TÜRKİSTAN POLİTİKASI. *Türk Dünyası Araştırmaları*, 129, 379-404.
- Matveeva, A. (2013). Russia's changing security role in Central Asia. *European Security*, 22 (4), 478-499.
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Eleventh Week Compulsory Readings:


- Erşen, E. (2013). The Evolution of ‘Eurasia’ as a Geopolitical Concept in Post–Cold War Turkey. *Geopolitics*, 18 (1), 24-44.
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Eleventh Week Additional Readings:

- Erşen, E., Köstem, S. (2021). *Turkey's Pivot to Eurasia Geopolitics and Foreign Policy in a Changing World Order*. Routledge.
- Özalp, M. (2019). Türkiye’nin Şanghay İşbirliği Örgütü’ne Olası Üyeliğinin Avrasya Politikasına Etkileri. *MANAS Sosyal Araştırmalar Dergisi*, 8 (4), 3439-3469.

Twelfth Week Compulsory Readings:

- Özsoy, B. , Sipahi, E. B. & Sayın, Y. (2022). Orta Asya’da Enerji Politikaları ve Küresel Rekabet Bağlamında Türkiye’nin Rolü Üzerine Bir Değerlendirme. *Gazi Akademik Bakış*, 15 (30) , 303-328.
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- Yılmaz, A. N., Kılıçoğlu, G. (2018). TÜRKİYE’NİN ORTA ASYA’DAKİ YUMUŞAK GÜCÜ VE KAMU DİPLOMASİSİ UYGULAMALARININ ANALİZİ. *Türk Dünyası Araştırmaları*, 119, 141-184.

Twelfth Week Additional Readings:


- Deveci, Ş., Güllü, İ. (2021). Türkiye’nin Yeniden Asya Açılımının Türk Dış Ticaretine Yönelik Fırsatlar ve Riskler Bağlamında Değerlendirilmesi. *Erciyes Akademi, Özel sayı - Prof. Dr. Harun GÜNGÖR anısına*, 769-793.
- Köylü, M. K. (2019). TÜRKİYE KIRGIZISTAN TİCARİ İLİŞKİLERİ VE DEĞERLENDİRİLMESİ. *Yakın Doğu Üniversitesi Sosyal Bilimler Dergisi*, 12 (2), 174-192.

Thirteenth Week Compulsory Readings:

- Demiryol, T. (2018). Türkiye-Rusya İlişkilerinde Enerjinin Rolü: Asimetrik Karşılıklı Bağımlılık ve Sınırları. *Gaziantep University Journal of Social Sciences*, 17 (4), 1438-1455.
- Oktav, O. Z. (2022). Ukrayna Savaşı’nın Türkiye-Rusya ilişkilerine olası etkileri. *Bilge Strateji*, 13 (23), 18-23.
- Yeltin, H., Işık, K. (2017). REKABETTEN İŞBİRLİĞİNE GİDEN SÜREÇTE TÜRKİYE-RUSYA İLİŞKİLERİNDE BİR TEST: SURİYE KRİZİ. *Uluslararası Politik Araştırmalar Dergisi*, 3 (3), 39-50.


Thirteenth Week Additional Readings:

- Ayata, A. (2017). Suriye Krizinin Türkiye-Rusya İlişkilerine Etkileri. *Researcher*, 5 (3), 1-13.
- Başaran, A. (2019). İKTİSADİ-SİYASİ İLİŞKİLER ETKİLEŞİMİ ÇERÇEVESİNDE TÜRKİYE-RUSYA FEDERASYONU İLİŞKİLERİ (1992-2000). *Karadeniz İncelemeleri Dergisi*, 14 (27), 229-260.
- Kurban, V., Cabbarlı, H. (2019). TÜRKİYE-RUSYA İLİŞKİLERİ VE UÇAK KRİZİNİN RUS-TÜRK KAMUOYUNDAKİ YANSILARI. *Ege Stratejik Araştırmalar Dergisi*, 10 (2), 105-118.
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- Taşcı, T. A. (2020). Türkiye-Rusya İlişkileri ve Üst Düzey İşbirliği Konseyi (ÜDİK). *KARE*, (8), 81-128.
- Yiğittepe, L. (2018). NATO VE RUSYA ARASINDA TÜRKİYE’NİN GÜVENLİK ALGILAMASI: S-400 KRİZİ ÖRNEĞİ. *Journal of Management and Economics Research*, Cilt: 16 Sayı: - Özel Sayı 1, 276-289.
- Zengin, E. (2015). Türkiye ve Rusya Federasyonu Ticari İlişkileri. *Avrasya İncelemeleri Dergisi*, 4 (1), 61-103.

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### WEEKLY COURSE PLAN

Weeks	Course Subjects
<b>1</b>	Introduction of the course
<b>2</b>	Russia in the Historical Process: Tsarist and Soviet Union Periods
<b>3</b>	Phoenix: Post-Cold War Russia
<b>4</b>	The New Great Game in Eurasia: West-Russia Rivalry
<b>5</b>	Russia-Ukraine War and Its Effects on International Security
<b>6</b>	Transnistria Question
<b>7</b>	South Ossetia and Abkhazia Questions
<b>8</b>	Caucasus Tension and Karabakh Question
<b>9</b>	Iran in Eurasia and the Nuclear Crisis
<b>10</b>	Security Issues in Turkestan
<b>11</b>	Türkiye's Eurasian Policy
<b>12</b>	Türkiye's Turkestan Policy
<b>13</b>	Türkiye-Russia Relations in Eurasia
<b>14</b>	End of Term Evaluation
<b>15</b>	Final Exam

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### ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	20
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	1+1	50+30
Final Exam	1	-
<b>Total</b>	<b>4</b>	<b>100</b>

### ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	35	35
Project (Term Paper)	-	-	-
Homework	1	56	56
Midterm Exam	-	-	-
Final Exam	-	-	-
<b>Total</b>			<b>175</b>
<b>ECTS Credits</b>			<b>7</b>

Bilgi için:  
Görevi:  
Telefon No:+90 (312)464  
Belgeyi Çıkaran Makam:


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### COURSE LEARNING OUTCOMES

Nu	Explanation
<b>LO1</b>	Learning Russia's position and influences in Eurasia
<b>LO2</b>	Learning the West-Russia rivalry in security issues in Eurasia
<b>LO3</b>	Learning the historical background of security issues in Eurasia
<b>LO4</b>	Analyzing the effects of security issues in Eurasia on regional and global security
<b>LO5</b>	Analyzing the effects of possible consequences of security issues in Eurasia on regional and global security.

### PROGRAMME LEARNING OUTCOMES

Course Title: International Security and Terrorism							
No	Explanation	Contribution Level of the Course					
		0	1	2	3	4	5
<b>PO1</b>	Acquires the conceptual knowledge on the international security and terrorism field while knowing the hypothetical and practical relationship between them.			X			
<b>PO2</b>	Understands the interdisciplinary interaction related to the field of International Security and Terrorism.					X	
<b>PO3</b>	Have the ability to understand and explain international relations and terrorism, and to use its basic concepts and methods.			X			
<b>PO4</b>	Having the ability to analyze international relations and terrorism at a theoretical level and consolidate his/her knowledge at this level, s/he can put it into practice at the level of expertise.					X	

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<b>PO5</b>	Can evaluate and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.					X	
<b>PO6</b>	Bring open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.						X
<b>PO7</b>	Reviews the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.					X	

#### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>LO1</b>	3	3	3	3	4	5	4
<b>LO2</b>	3	4	3	4	4	5	4
<b>LO3</b>	4	4	4	4	4	5	4
<b>LO4</b>	5	4	5	4	5	5	5
<b>LO5</b>	5	4	4	4	5	5	5

**CONTRIBUTION LEVEL: 0- None 1- Very Low 2- Low 3- Middle 4-High 5-Very High**

**Asst. Prof. Kürşad GÜÇ**

...../...../.....

(Sign)

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