
	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
		Rev. Tar./No.	-/00
Document Responsible: Directorate of the Ins. Of Sec. Sci.			

Course Title	: Research Methods and Techniques
Course Language	: Turkish
Course Objective	: The main purpose of the course is to introduce philosophy of social sciences, scientific methods and analysis, and to create the methodological background that he/she will need.
Course Level	: Master Degree
Course Type / Contents	: Compulsory/ The course is structured around three basic research structures. After the basic approaches within the scope of the philosophy of science are given, qualitative and quantitative designs will be given as basic research patterns and the student will be given the competence to conduct scientific research by focusing on qualitative research methods.
Course Credits	: 3
Course Semester	: Fall
Course Lecturer	: Ph.D. Nazlı BERBEROĞLU YILMAZ
Course Lecturer Nu.	: 7417
Department Coordinator	: Asst.Prof. Kürşad GÜÇ
Prerequisite	:-
Teaching Techniques	: Seminar, homework, practice
Reading List	: 1) CRESWEL, J.W. Araştırma Deseni, Ankara: 2016 2) KEAT, R., URRY, J. Bilim Olarak Sosyal Teori, Ankara: 2001 3) CEVİZCİ, A. Bilgi Felsefesi, İstanbul: 2010

WEEKLY COURSE PLAN


Weeks	Course Subjects
1	What is Science?
2	What are Epistemology and Ontology? Reading: Burrell, G., & Morgan, G. (2019). Sociological paradigms and organisational analysis: Elements of the sociology of corporate life. Routledge.
3	Basic philosophical approaches: Positivism
4	Basic philosophical approaches: Hermeneutics
5	Basic philosophical approaches: Critical Theory
6	Quantitative Research Design

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7	Quantitative Research Methods
8	Qualitative Research Design
9	Qualitative Research Methods: Ethnography Reading: Miner, H. "Body Ritual Among the Nacirema". Societal Culture and Management, edited by Theodore D. Weinshall, Berlin, Boston: De Gruyter, 1993, pp. 134-138.
10	Qualitative Research Methods: Content Analysis
11	Qualitative Research Methods: Discourse Analysis
12	Critical Thinking in Scientific Research
13	What is Literature Review?
14	Literature Review: Bibliographic analysis in R
15	FINAL EXAM

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance		
Quiz		
Midterm Exam		
Practice		
Term Project		
Homework / Presentation	1	50
Final Exam	1	50
Total	2	100


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ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	13	5	65
Presentation / Seminar	1	10	10
Project (Term Paper)			
Homework	1	20	20
Midterm Exam	1	40	40
Final Exam			
Total	29	78	177
ECTS Credits			7

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learns what science is and its basic distinctions.
LO2	Learns the concepts of epistemology, ontology, and methodology and their relationships with each other.
LO3	Learns the basic philosophical movements that stand out in the philosophy of social sciences and develops a perspective.
LO4	Learns the quantitative research design.
LO5	Gains knowledge about basic quantitative research techniques.
LO6	Learns the qualitative research design.
LO7	Learns qualitative techniques of ethnography, content analysis and discourse analysis.
LO8	Learns critical reading and thinking techniques necessary for academic writing.

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LO9	Learns how to conduct literature review, its types and techniques, which form the basis of academic study.
LO10	Learns the application of bibliographic research through the R package program, which enables mapping the field of science and understanding the intellectual accumulation.

PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	The student acquires the conceptual knowledge on the international security and terrorism field while knowing the hypothetical and practical relationship between them.				*		
PO2	The student understands the interdisciplinary interaction related to the field of International Security and Terrorism.				*		
PO3	The student can have the ability to understand and explain international relations and terrorism, and to use its basic concepts and methods.			*			
PO4	The student can have the ability to analyze international relations and terrorism at a theoretical level and consolidate his/her knowledge at this level, s/he can put it into practice at the level of expertise.			*			
PO5	The student evaluates and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.				*		
PO6	The student can bring open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.					*	
PO7	The student reviews the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.				*		



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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
LO1	5	2	3	3	2	5	5
LO2	3	2	2	2	5	5	5
LO3	5	3	2	2	4	5	5
LO4	5	5	5	3	5	4	5
LO5	5	5	5	3	5	4	5
LO6	5	5	5	3	5	4	5
LO7	5	5	5	3	5	4	5
LO8	5	4	5	2	5	5	5
LO9	5	5	5	5	5	5	5
LO10	5	5	5	5	5	5	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

Lecturer PhD. Nazlı BERBEROĞLU YILMAZ


...../...../.....

(Signature)

Asst. Prof. Kürşad GÜÇ

International Security and Terrorism

Head of Department

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Course Name : **Political Violence and Terrorism**

Course Language : Turkish

Course Aim : The main aim of the course on political violence and terrorism is to try to understand terrorism as a form of political violence, which is one of the most fundamental problems of international relations and a priority issue in both international and national security issues. In this context, after discussing how the concept of terrorism has evolved in the historical process, the point it has reached today, its aims and tactics, how terrorism is perceived by societies and how it is shaped will be discussed. With this course, it is aimed that students will be able to analyze different approaches to political violence, terrorism and counter-terrorism; evaluate the relationship between ideology and terrorism; and learn the processes leading to the formation of terrorists and terrorist organizations. The objectives of the course are to learn the development of the basic concepts of terrorism and terrorism in a historical perspective and to explain their differences, to learn the causes of terrorism in the perspective of political radicalization, to know the approaches to combating terrorism, to discuss current terrorism studies and its course, to analyze the reflections of terrorism and counter-terrorism methods on the field of practice by examining the examples of different countries and terrorist organizations.

Course Level : Master's Degree

Course Type / Content : Compulsory

The course will be conducted with active participation method. Students are expected to come prepared by doing the required readings on the topics specified in the lesson plan each week and participate in the discussion environment in the class. Each student will identify the important points about what he/she understands about the subject from the required readings and will create a discussion environment on this. During the designated weeks of the semester, students will make case presentations on one of the research topics listed at the end of this course description form and will be prepared for questions that may come up on this topic. The case presentations will be developed after comments and criticisms in class and a report of maximum 7.000 words will be submitted. The final exam will be a written exam.

Course Credit : 3

Course Period : Fall

Course Instructor Name Surname : **Dr. Lt. Begüm ÇARDAK**

Course Instructor Contact Nu:

Department / Program Coordinator : Asst.Prof. Kürşad GÜÇ

Prerequisite :

Teaching Methods : Literary sources will be read and face-to-face dialog will be held.


TOPICS AND READING LIST

Required Reading (All of the given sources are required reading list):

2 and 3. Weeks:

- Chomsky Noam vd. (1999). Terörizm Efsanesi, Ayraç yayınları.


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Belgeyi Çıkaran Makam:

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- Schmid, Alex P. (2011). “Definitions of Terrorism,” The Routledge Handbook of Terrorism Research (İçinde), (Ed.) Alex P. Schmid, London, New York, Routledge.
- Thornton, Thomas P. (1964). ‘Terror as a Weapon of Political Agitation’, Herry Eckstein (ed.), Internal War: Problems and Approaches (New York: The Free Press), pp. 41-63.
- Hoffman, Bruce (2006). “Defining Terrorism”, (in) Inside Terrorism (New York: Columbia University Press). Ch.1, pp. 1-41
- Thornton, Thomas P. (1964). ‘Terror as a Weapon of Political Agitation’, Herry Eckstein (ed.), Internal War: Problems and Approaches (New York: The Free Press), pp. 41-63.
- Hoffman, Bruce (2006). “Defining Terrorism”, (in) Inside Terrorism (New York: Columbia University Press). Ch.1, pp. 1-41
- Martin, Gus. (2017). Terörizm: Kavramlar ve Kuramlar, (Çev. İhsan Çapçioğlu ve Bahadır Metin), Ankara: Adres Yayınları, 1-49.
- Yayla, Atilla (1990). “Terörizm: Kavramsal Bir Çerçeve”, Ankara Siyasal Bilgiler Fakültesi Dergisi, C. XLV.
- Başeren, Sertaç, H. (2002). “Uluslararası Hukuk Açısından Terörizm”, Dünyada ve Türkiye’de Terör, T.C. Merkez Bankası Yay., Ankara ss.183-206.
- Başeren, Sertaç H. (2003). “Terörizm ve Uluslararası İlişkiler”, Stratejik Araştırmalar Dergisi, 1(1), ss.51-58.
- Wilkinson, Paul (2002). “Terör Felsefesi”, Silinen Yüzler Karşısında Terör, C. GÜZEL (ed.), Ayraç Yayınevi, Ankara, ss. 163-175.
- Jenkins, Brian Michael (1980). The Study of Terrorism: Definitional Problems. Rand Corp Santa Monica Publishing, California.
- Tilly, Charles (2004). ‘Terror, Terrorism, Terrorists’, Sociological Theory, 22(1), 5- 13.

4 and 5. Weeks:

- Laquer, Walter. (2002). A History of Terrorism, Transaction Publishers, New Jersey.
- Altuğ, Yılmaz. 1995. Terörün Anatomisi, Altın Kitaplar.
- Rapoport, David. (2004). “The Four Waves of Modern Terrorism”, (in) Audrey Kurt Cronin and James M. Ludes (eds.), Attacking Terrorism: Elements of a Grand Strategy, (Washington: Georgetown University Press), pp.46-73.
- Hoffman, Bruce (2006). Inside Terrorism (New York: Columbia University Press), ss. 43-80.
- Martin, Gus. (2017). Terörizm: Kavramlar ve Kuramlar, (Çev. İhsan Çapçioğlu ve Bahadır Metin), Ankara: Adres Yayınları, 49-73.
- Chaliand, Gerard ve Arnaud B. (2016). Terörizmin Tarihi Antikçağdan İŞİD’e. (Eds.) Gerard Chaliand ve Arnaud Blin, (Çev.) Bülent Tanatar, Nora Kitap, İstanbul.
- Schmid, Alex (2004). ‘Frameworks for Conceptualizing Terrorism’, Terrorism and Political Violence, 16(2), 197-221.

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6. Week:


- Louise Richardson (Ed.). (2006). The Roots of Terrorism, Taylor and Francis Group.
- Crenshaw, Martha. (Çeviren Atilla Yayla). Teröristin Öznel Gerçeği: Terörizmde İdeolojik ve Psikolojik Faktörler.
- Jenkins Philip. (2003). Images of Terror, Walter de Gruyter, New York.
- Horgan, John. (2005). The Psychology of Terrorism, Routledge.
- Crenshaw, Martha. (1981). The Causes of Terrorism, Comparative Politics, 13(4), pp. 379-399.
- Moghadam, Assaf. (2006). The Roots of Terrorism, Infobase Publishing.
- Bjorgo, Tore (Ed.). (2005). Root Causes of Terrorism, Routledge.
- Moghaddam, Fathali M. (2005). “The Staircase to Terrorism”, American Psychologist, 60(2),s. 161-169.

7. Week:

- Richardson, Louise. (2006). “What is To Be Done?,” in What Terrorists Want, (London: John Murray), pp. 243-281.
- Neuman, Peter, R. ve M.L.R. Smith. (2008). The Strategy of Terrorism, Routhledge.
- Kydd, Andrew H., and Barbara F. Walter. (2006). ‘The Strategies of Terrorism’, InternationalSecurity, 31(1), 49–79
- Merari, Ariel (1993). ‘Terrorism as a Strategy of Insurgency’, Terrorism and Political Violence, 5(4), 213-251.
- Hoffman, Bruce (2006). “The Modern Terrorist Mind-set: Tactics, Targets, Tradecraft and Technologies” (Chapter 8). (In) Inside Terrorism, 2nd ed. New York: Columbia University Press, pp. 63-80.

8. Week:

- Achvarina, Vera. ve Reich, Simon. F. 2006. “No Place To Hide: Refugees, Displaced Persons, and the Recruitment of Child Soldiers.” International Security. 31(1): 127-164.
- Avcı, E., Koçanlı, M. ve Akdemir, N. 2022. “PKK’nın Teröre Sürüklediği Çocuklar Üzerine Bir Araştırma”, Avcı, E. (ed) PKK Terör Örgütü ve Teröre Sürüklenen Çocuklar. Ankara: Nobel Bilimsel Eserler.
- Bloom, Mia. 2018. “Child Soldiers in Armed Conflict”. Armed Conflict Survey, 4(1), 36-50.
- Breen, Claire. 2007. When Is a Child Not a Child? Child Soldiers in International Law. Human Rights Review. 8(2). 71-103.
- Agara, T. (2017). The Role of Woman in Terrorism and Investigation of Gendering Terrorism, Journal of Humanities Insights, 1(2), 43-53.
- Alison, M. (2004). Women as Agents of Political Violence: Gendering Security, Security Dialogue, 35(4): 447–463.
- Bloom, M. (2016). The Changing Nature Of Women In Extremism And Political Violence, Freedom from Fear, 11, 40-54.

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- Georges– Abeyie, D.E. (1983). Women as Terrorists, L.Z. Fredman ve Y. Alexander (Ed.), Perspective on Terrorism içinde (ss. 71-84), Wilmington, Scholarly Resources.
- Gonzalez-Perez, M. (2008). Women and Terrorism: Female activity in domestic and international terror groups. Abingdon: Routledge Taylor & Francis group.

9. Week:


- NATO’s Military Concept For Defence Against Terrorism, https://www.nato.int/cps/en/natohq/topics_69482.htm, Erişim Tarihi: 11.03.2019
- Archick, K. (2014), “U.S.-EU Cooperation Against Terrorism”, <https://www.fas.org/sgp/crs/row/RS22030.pdf> Erişim: 20.01.2015
- Foreign Terrorist Organizations (2015), <http://www.state.gov/j/ct/rls/other/des/123085.htm> Erişim: 20.11.2015

10. Week:

- Williams, P. (2008). Terrorist financing and organized crime: Nexus. Appropriation or transformation?. İçinde: Countering the financing of terrorism, Biersteker. Ed: J. T. ve Eckert. E. S., New York: Routledge.
- Sorel, J. (2003). Some questions about the definition of terrorism and the fight against its financing. European Journal of International Law – (EJIL), 14(2), 365-378.
- Levi, M. (2010). Combating The financing of terrorism a history and assessment of the control of threat finance. Br J Criminol, 50(4), 650-669.

11. Week:

- Demir, Cenker Korhan. (2017). Sebeplerinden Mücadele Yöntemlerine Etnik Ayrımcılıkçı Terörizm: PIRA, ETA, PKK. Ankara: Nobel Akademik Yayıncılık, ss. 128-151.
- Cronin, Audrey K. (2006), “How Al Qaida Ends: The Decline and Demise of Terrorist Groups,” International Security 31(1): 7-48.
- Posen, Barry R. (Winter 2001/02). “The Struggle against Terrorism: Grand Strategy, Strategy, and Tactics,” International Security, 26, 3, pp. 39-55.
- Pillar, Paul R. (2001). Terrorism and US Foreign Policy, (Washington: Brookings Institution Press), pp.73-129.
- Schmid, Alex P., James J.F. Forest ve Timothy Lowe. (2021). “Counter-Terrorism Studies: A Glimpse at the Current State of Research (2020/2021)”, Perspectives on Terrorism, 15 (4), 155-183.
- Abrahms, Max (2008). “What Terrorists Really Want: Terrorist Motives and CounterTerrorist Strategies.” International Security, 32(4), pp.78-105.


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14. Week:

- Tucker, David (2001). “What’s New about the New Terrorism and How Dangerous is It? ”Terrorism and Political Violence 13(3): 1-14.
- Hoffman, Bruce (2006). “Terrorism Today and Tomorrow” (Chapter 9). In Inside Terrorism, 2nd ed. New York: Columbia University Press, pp. 257-295.
- Duyvesteyn, Isabelle (2004). ‘How New is the New Terrorism?’, Studies in Conflict and Terrorism, 27(5), 439-454.
- Jackson, Richard, Marie Breen Smyth and Jeroen Gunning, (2009). Critical Terrorism Studies: A New Research Agenda (London: Routledge). Ch. 1, 2, 5, 12.
- Gofas, A. (2012). “Old vs. New Terrorism: What’s in a Name?”, Uluslararası İlişkiler, 8(32), ss.17-32.
- Crenshaw, M. (2008). “The Debate Over “New” vs. “Old” Terrorism”, Values and Violence, Intangible Aspects of Terrorism (İçinde), (Eds.) İbrahim A. Krawan, Wayne McCormack ve Soephe E. Reynolds, Springer, ss. 117-136.

WEEKLY LESSON TOPICS

Weeks	Topics
1	Introduction - Introduction - Introduction of the Lesson Plan - Explanation of the Course Objectives and Students' Responsibilities - Sharing the Reading List
2-3	Concepts Appearance of Political Violence, Defining the Concept and Phenomenon of Terrorism
4-5	Historical Background of Terrorism: Transformation of Terrorism in the Historical Process, Types of Terrorism, Ideologies, Processes and Events
6	Causes of Terrorism
7	Terrorist Organization Dynamics, Tactics and Strategies
8	Women and Children in Terrorist Organizations
9	Terrorism and International Organizations -UN's View on Terrorism -EU's View on Terrorism -NATO's View on Terrorism -AGCE's Perspective on Terrorism -The Shanghai Cooperation Organization's View on Terrorism


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10	Financing Terrorism
11	Counter Terrorism Strategies
12	Student Presentations (Terrorist Organizations)
13	Student Presentations (Terrorist Organizations)
14	The Changing Course of Terrorism from Past to Present and Future
15	Final exam

EVALUATION SYSTEM

Semester Studies	Number	Contribution %
Continue	1	20
Short Exam	-	-
Midterm Exam	-	-
Application	-	-
Project	-	-
Homework / Presentation	1	50
Final Exam	1	30
Total		100

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AKTS* (STUDENT WORKLOAD CHART)

Activities	Number	Time	Total Workload
Course Duration	14	3	42
Out-of-Class Study Time	14	3	42
Presentation / Seminar Preparation	1	20	20
Project	-	-	-
Assignments	1	36	36
Midterm Exam	-	-	-
Final Exam	1	35	35
Total			175
AKTS Kredisi			7

COURSE LEARNING OUTCOMES

Nu.	Description
Ö1	Will be able to engage in conceptual discussions on terrorism.
Ö2	Comprehend the causes of terrorism
Ö3	Learn the historical development of terrorism
Ö4	Will be able to have knowledge about radicalization and recruitment processes in terrorist organizations
Ö5	Will have knowledge about the fight against terrorism.
Ö6	Will be able to have information about different terrorist organizations from the world
Ö7	Learn about terrorist organizations in Turkey

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PROGRAM QUALIFICATIONS

Program Name		Course Contribution Level					
Nu.	Description	Course Contribution Level					
		0	1	2	3	4	5
P1	To have conceptual knowledge in the field of International Security and Terrorism in a way to comprehend the relationship between theoretical and practical aspects.					X	
P2	Understands the interdisciplinary interaction of the field of International Security and Terrorism.					X	
P3	Students will have the ability to understand and explain international relations and terrorism and to use basic concepts and methods.						X
P4	To have the ability to analyze international relations and terrorism at a theoretical level and to put into practice the knowledge acquired at this level at the level of expertise					X	
P5	To be able to evaluate and develop arguments about the current and future positions of global and regional actors in the field of terrorism.				X		
P6	It promotes analytical thinking, critical and deep analysis, interpretation, debate and continuous learning in the field of international security and fosters open-mindedness.					X	
P7	To be able to review the literature on international relations and terrorism, to develop national and international academic writing and presentation skills.						X



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CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM COMPETENCIES

All	P1	P2	P3	P4	P5	P6	P7
Ö1	5	3	5	5	3	5	5
Ö2	5	5	5	5	3	3	5
Ö3	4	3	4	4	3	3	5
Ö4	4	5	5	4	3	5	5
Ö5	4	4	5	3	3	3	5
Ö6	4	3	4	5	5	4	5
Ö7	4	3	4	4	3	3	5

CONTRIBUTION LEVEL: 0-None 1- Very Low 2- Low 2- Low 3- Medium 4- Medium 4- High 5- Very High


Dr.Begüm ÇARDAK

...../...../.....

(Sign)

Asst. Prof. Kürşad GÜÇ

Head of International Security and Terrorism Department

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Course Title : **Theories of International Security**

Language of Instruction : Turkish

Course Objective : In this course, to introduce the main international security theories to graduate-level students; their origins, basic assumptions, main concepts and important problems, as well as their strengths and weaknesses. To show how students can use existing international security theories in their own studies.

Course Level : Master

Course Type/Description : Compulsory

This Graduate Course is prominent in international security studies theories and approaches in the introduction of a correct understanding of the historical development of the discipline in order to prepare the ground for, it will examine the origins and historical definition, and then in order to examine the subject from a holistic perspective, the transformation of security studies will be discussed. Subsequently, the present context in order to create a conceptual framework for the theory of security, military, environmental and socio-economic sectors in the framework by linking with the security of a holistic methodology that can be examined by analysis of issues will be discussed. Following the drawing of the general framework, the basic theories affecting International Security Studies, which are accepted as a sub-discipline of the discipline of International Relations, will be discussed. In this section, Realist, Liberal, Rationalist, Critical, Post-modern, Post-structural, Feminist, Ecological, Social Constructionist and Ontological Security theories of international security are discussed in their strengths and weaknesses, respectively. In the conclusion section of the course, students are expected to apply the approaches of international security theorists learned in the course to conceptual and factual issues related to today's international security problems and methods of struggle. Students are also expected to share the research findings with their classmates by making presentations.

Course Credits : 3

Course Semester : Fall

Lecturer(s) : **Asst. Prof. Kürşad GÜÇ**

Contact Info. of the Lecturer(s) : 0312 464 7569

Department/Program Coordinator: Asst. Prof. Kürşad GÜÇ


Precondition : -

Teaching Techniques : Seminars, discussions, presentations

Reading List :

General Readings

Myriam Dunn Cavelty and Thierry Balzacq (Eds.) *The Routledge Handbook of Security Studies*, 2nd Ed. London and New York: Routledge, 2018.

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Barry Buzan and Lene Hansen (Eds.) *The Evolution of International Security Studies*, New York: Cambridge University Press, 2009.

Jill Steans, Lloyd Pettiford, Thomas Diez and Imad El-Anis, *An Introduction to International Relations Theory Third Edition*, Pearson, 2010.

Haftalık Okumalar

Week 2

- Waltz, K. N. (1979). *Theory of international politics*. Addison-Wesley Publishing Company. (Chapter 1)

Week 3

- Barry Buzan, Ole Waever and Jaap de Wilde (1998). *Security: A New Framework for Analysis*, Boulder.CO: Lynne Rienner. (Chapter 2)

Week 4


- Mearsheimer, J. J. (1994). The false promise of international institutions. *International Security*, 19(3), 5-49.
- Morgenthau, H. J. (1948). *Politics among nations: The struggle for power and peace*. Alfred A. Knopf.

Week 5

- Waltz, K. N. (1988). The origins of war in neorealist theory. *Journal of Interdisciplinary History*, 18(4), 615-628.
- Wendt, A. (2000). Structural realism after the Cold War. *International Security*, 25(1), 5-41.

Week 6

- Moravcsik, A. (1997). Taking preferences seriously: A liberal theory of international politics. *International Organization*, 51(4), 513-553.

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Week 7

- Keohane, R. O. (1982). The demand for international regimes. *International Organization*, 36(2), 325-355.
- Keohane, R. O., & Nye, J. S. (1987). Power and interdependence revisited. *International Organization*, 41(4), 725-753.

Week 8

- Finnemore, M., & Sikkink, K. (1998). International norm dynamics and political change. *International Organization*, 52(4), 887-917.
- Wendt, A. (1992). Anarchy is what states make of it: The social construction of power politics. *International Organization*, 46(2), 391-425.

Week 9

Güç, K. (2022). Sopuk Savaş Sonrası Rus Dış Politikasında Ontolojik Güvenlik. Ankara: Panama Yayınları. (Chapter 1)

Week 10


- Cox, R. W. (1981). Social forces, states and world orders: Beyond international relations theory. *Millennium: Journal of International Studies*, 10(2), 126-155.
- Derrida, J. (1990). Force of law: The 'mystical foundation of authority.' *Cardozo Law Review*, 11(5), 920-1045.
- Linklater, A. (1996). The question of the next stage in international relations theory. *Review of International Studies*, 22(4), 351-371.
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Week 11

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- Matthew, R. A., et al. (2006). The environmental dimension of security. *Contemporary Security Policy*, 27(2), 175-195.

Week 12

Bilgi İçin:
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- Sylvester, C. (1997). Rethinking borders: Feminist critiques of international relations. *International Studies Quarterly*, 41(2), 315-341.
- Tickner, J. A. (1992). *Gender in international relations: Feminist perspectives on achieving global security*. Columbia University Press.

WEEKLY COURSE PLAN

Weeks	Course Contents
1	Introduction: Introduction of the Scope and Resources of the Course
2	What is theory? Evolutions of International Security Theories
3	Conceptual Framework in International Security Studies
4	Realism
5	Neorealism
6	Idealism and Liberalism
7	Neoliberalism
8	Constructivism
9	Ontological Security Theory
10	Critical, Post-Modern and Post-Structural Theories
11	Green Theory
12	Feminism
13	Case Studies - I
14	Case Studies - II
15	Final Exam

ASSESSMENT METHODS AND CRITERIA

Bilgi İçin:
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Term Learning Activities	Quantity	Percentage %
Attendance	1	20
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	1	10
Final Exam	1	70
Total		100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	5	70
Presentation / Seminar	1	10	100
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	-	-	-
Final Exam	1	53	53
Total			175
ECTS Credits			7

COURSE LEARNING OUTCOMES


No.	Explanation

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LO1	To understand the definition and origins of International Security Studies
LO2	To comprehend the transformation of International Security Studies in the historical process together with its reasons
LO3	To understand the basic theories and approaches that guide International Security Studies with their assumptions, the reasons for their emergence, strengths and weaknesses
LO4	To gain skills related to working procedures in the field by examining the works reflecting the opinions of important authors
LO5	To improve presentation and academic writing skills in the field of International Security Studies
LO6	To gain the ability to use related software in order to increase the sensitivity about plagiarism in academic studies

PROGRAMME LEARNING OUTCOMES

Course Title: International Security and Terrorism							
No	Explanation	Contribution Level of the Course					
		0	1	2	3	4	5
PO1	Have conceptual knowledge in the field of International Security and Terrorism in such a way as to Decipher the relationship between them in terms of theory and practice.						X
PO2	Deciphers the interdisciplinary interaction between the field of International Security and Terrorism.						X
PO3	Have the ability to understand, explain international relations and terrorism, use their basic concepts and methods.						X
PO4	He has the ability to analyze international relations and terrorism at a theoretical level, and can put it into practice at the level of expertise, having consolidated the knowledge he has acquired at this level.					X	

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PO5	Can evaluate and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.							X
PO6	Bring open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.							X
PO7	Reviews the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.							X



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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
LO1	3	3	3	3	4	5	4
LO2	3	4	3	4	4	5	4
LO3	4	4	4	4	4	5	4
LO4	5	4	5	4	5	5	5
LO5	5	4	4	4	5	5	5
LO6	4	5	5	4	4	5	5

CONTRIBUTION LEVEL: 0-None 1- Very Low 2- Low 3- Medium 4-High 5-Very High


Asst. Prof. Kürşad GÜÇ

/ /2024

(Sign)

Asst. Prof. Kürşad GÜÇ

Head of International Security and Terrorism Department

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Course Title : **Political History**

Course Language : Turkish

Course Objective : Changes and transformations in human history and dazzling developments in political, sociocultural, scientific and technological aspects have affected societies and states in every corner of the World. Today the effects of these changes and transformations still continue. Herewith to be able to see the background of many developments which are experienced today should be examined from a wide perspective and the resources that are used in this process should be extensive. In this regard, it is aimed that students will be able to analyze our recent past our geography and the events directly regarding our country, and to make predictions for the future and to make them

Course Level : Master Degree

Course Type / Contents : Elective

Course Credits : 3

Course Semester : Fall

Course Lecturer : **Assoc. Prof. Sadık Fatih TORUN**

Course Lecturer Nu. : 505 305 55 05

Department Coordinator : International Security and Terrorism/Assistant Professor Kürşad GÜÇ

Prerequisite :

Teaching Techniques : Seminar, discussion, homework, presentation

Reading List :

ABRAHAMIAN Edvard, Modern İnan Tarihi, Türkiye İş Bankası Yayınları, Ankara, 2009.

ARMAOĞLU, Fahir, 20. Yüzyıl Siyasi Tarihi 1914- 1980, Türkiye İş Bankası Kültür Yayınları, Ankara, 2004.

AKİN, İlhan F., Siyasi Tarih: 1870-1914, , İstanbul Üniversitesi Hukuk Fakültesi, İstanbul, 1983.


ARMAOĞLU, Fahir, 20. Yüzyıl Siyasi Tarihi 1980- 1990, Türkiye İş Bankası Kültür Yayınları, Ankara, 1994.

BAYKAL, Bekir Sıtkı, Yeni Zamanda Avrupa Tarihi, Ankara, Türk Tarih Kurumu Basımevi, 1961.

BİLGE, A. Suat, Türkiye-Sovyet İlişkileri 1920-1964, Türkiye İş Bankası Yayınları, Ankara, 1992.

ORAL, Sander, Siyasi Tarih I-II, İmge Yayınları, Ankara, 2015.

DERİNGİL, Selim, Denge Oyunu: İkinci Dünya Savaşı'nda Türkiye'nin Dış

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- Politikası, 2. bs., , Tarih Vakfı Yurt Yayınları, İstanbul, 2000 (SBF)
- DİLAN, H. Berke, Siyasi Tarih 1914-1939, Ankara, Alfa, 1998.
- ESMER, Ahmet Şükrü, Siyasi Tarih 1789-1939, , Maarif Matbaası, İstanbul, 1944.
- ESMER, Ahmet Şükrü, Siyasi Tarih 1919-1939, Ankara, Siyasal Bilgiler Fakültesi Yayınları, 1953.
- GERGER, Haluk, Soğuk Savaştan Yumuşamaya, Işık Yayıncılık, Ankara, 1980.
- HART, B.H. Liddell, II. Dünya Savaşı Tarihi, II cilt, çev: Kerim Bağrıaçık, 3. Bs., , YKY Yay., İstanbul 2000.
- HOBSBAWM, Eric J., Devrim çağı 1,789-1848, çev. Bahadır Sina Şener, , Dost Kitabevi, Ankara 1998.
- HOBSBAWM, Eric J., Sermaye çağı 1848-1875, çev. Bahadır Sina Şener, Dost Kitabevi Ankara,1998.
- HOBSBAWM, Eric J., İmparatorluk çağı 1875-1914, çev. Vedat Aslan, Dost Kitabevi, Ankara,1999.
- HOBSBAWM, Eric J., Kısa 20. Yüzyıl 1914-1991: Aşırılıklar çağı, çev. Yavuz Alogan, İstanbul, Sarmal Yayınevi, 1996.
- KONYAR, Levent, İkinci Dünya Savaşı'nda Stalin, Roosevelt, ve ChurchiII'in" Türkiye Üzerine Yazışmaları, Cumhuriyet, İstanbul 2000.
- TUNCER, Hüner, Metternich'in Osmanlı Politikası (1815-1848), , Ümit Yay. Ankara 1996.
- UÇAROL, Rifat, Siyasi Tarih: 1789-1914, Filiz, İstanbul,1995.
- ÜÇOK, Coşkun; Siyasal Tarih (1789-1960), 3. bs., , A. Ü. Hukuk Fakültesi Yay., Ankara, 1960.
- ÜLMAN, Haluk, Birinci Dünya Savaşı'na Giden Yol, 3. bs., , İmge Kitabevi, Ankara, 2002.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	-What is Political History? -Age of revolutions: French Revolution -Causes of the French Revolution -The Period After the Revolution (1789-1799) -Napoleon Era (1799-1814) -European Harmony: Congress of Vienna
2	-Revolutions of 1830 and 1848 -Rising New Trends in Europe -The Rise of the USA Internationally
3	-Industrial Revolution and Imperialism -Emergence of Two-Bloc Europe -Developments in the Non-European World
4	- World War I

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	-Causes of the War - The Ottoman Empire Entered the War - Paris Peace Conference and Peace Treaties - Establishment of the League of Nations
5	-The Period Between the Two World Wars -Nazism and Hitler in Germany, -Fascism in Italy -The Strengthening of the Bolshevik Regime in the Soviet Union, a New Power in the Far East: Japan -II. Developments Towards World War
6	-II. The Beginning of World War II in Europe facades -Turkey's Policy in the Second World War
7	Midterm
8	-II. Consequences of World War II
9	-Cold War and Ideological Divide - Establishment of USSR Control in Eastern Europe - Establishment of the Western Block - Middle East Developments in the First Phase of the Cold War
10	-Detente Period -Geneva Talks -East-West Relations After the Cuban Crisis -Problems Within the Western Bloc -Developments in the Middle East
11	-Second Cold War Period -Economic Hegemony of the Western World -Eastern Bloc in the Process of Economic Collapse
12	End of the Cold War -USA and Western Bloc -Eastern Bloc -Middle East Developments
13	-Cold War and Ideological Divide - Establishment of USSR Control in Eastern Europe - Establishment of the Western Block - Middle East Developments in the First Phase of the Cold War
14	General assessment
15	Final Exam


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ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100


ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	-	-	-
Project (Term Paper)	-	-	-
Homework	2	20	40
Midterm Exam	1	25	25
Final Exam	1	25	25
Total	30	76	174
ECTS Credits			7

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COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	By understanding the causes and consequences of the French Revolution, it will be learnt how the foundations of the international system that will emerge in the 20th century were laid. The coming to power of Napoleon Bonaparte, the details of the order he tried to establish in France and Europe and how this order was abolished, will be able to summarise what 'European Harmony' is and how an order was established in Europe in the first half of the XIXth century.
LO2	Will be able to analyse 1830 and 1848 revolutions with their causes and consequences, the rise of the USA will be understood.
LO3	will be able to explain the conditions under which the Industrial Revolution and imperialism emerged and their consequences, will be able to analyse how the European Cohesion has broken down, will be able to summarise the emergence of rival blocks in Europe, Will be able to analyse the historical process related to the main regions and states of the world outside Europe (USA, Asia-Pacific, Africa).
LO4	Understands World War I, the fronts and the results of the war.
LO5	Explains the international political, economic and sociocultural events and developments in the period between the two world wars.
LO6	Explains the dynamics that caused the outbreak of the Second World War. Understands Turkey's policy of staying out of the war. Understands the political and economic consequences of World War II.
LO7	Analyses the new post-war order. Establishes the relationship between international balances in the new order. Evaluates the Cold War period and the bipolar system in the world in this period
LO8	Will be able to express under what conditions and how softening occurs, will be able to describe how inter-bloc relations developed during the softening period
LO9	Will be able to summarise how the countries that gained their independence by getting rid of colonial governments affected the structure of the international system, Will be able to list the development of integration movements in Western Europe during the softening period and will have the knowledge and skills to explain the causes and consequences of the developments in the Middle East.
LO10	Second Cold War period The developments in the USA and the Western Bloc, the international dynamics and their effects between 1979-1985 and the important political and economic developments in the Third World Countries will be comprehended. Explain the developments in the USA and Western Europe during the end of the Cold War, USSR and East

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PROGRAM QUALIFICATIONS

Course Title: International Security and Terrorism							
No	Explanation	Contribution Level of the Course					
		0	1	2	3	4	5
PO1	Have conceptual knowledge in the field of International Security and Terrorism in such a way as to Decipher the relationship between them in terms of theory and practice.			X			
PO2	Deciphers the interdisciplinary interaction between the field of International Security and Terrorism.			X			
PO3	Have the ability to understand, explain international relations and terrorism, use their basic concepts and methods.			X			
PO4	He has the ability to analyze international relations and terrorism at a theoretical level, and can put it into practice at the level of expertise, having consolidated the knowledge he has acquired at this level.				X		
PO5	Can evaluate and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.					X	
PO6	Bring open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.						X
PO7	Reviews the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.					X	



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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
LO1	4	3	4	5	3	2	4
LO2	5	3	5	4	4	1	4
LO3	4	3	4	5	3	2	5
LO4	5	4	5	5	4	1	5
LO5	4	4	4	5	4	2	5
LO6	4	4	4	4	4	2	4
LO7	4	3	5	4	3	1	4
LO8	5	3	4	4	3	2	4
LO9	5	4	5	5	3	2	5
LO10	5	4	4	5	3	2	4

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

Assoc. Prof. Sadık Fatih TORUN

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Asst. Prof. Kürşad GÜÇ

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