	COURSE INT	OURSE INTRODUCTION FORM		FR.031 10.05.2022		
1914 VE SAHIL GUVENLIK NY RO			Rev. Tar./No.	-/00		
		Document Responsible:	Directorate of the l	ins. Of Sec. Sci.		
<b>Course Title</b>	:	Research Methods and Tech	nniques			
Course Language	e :	Turkish				
Course Objective	e :	This course aims to provide In	nstitute students wit	h comprehensive		
knowledge about	Research Methods an	nd develop fundamental skills	to write thesis, art	icle and research		
reports.						
<b>Course Level</b>	:	Master Degree				
Course Type / Co	ontents :	: Compulsory				
<b>Course Credits</b>	:	:3				
<b>Course Semester</b>	:	: Spring				
<b>Course Lecturer</b>	:	: Gend.Lieutenant.Col.AssocProf. İlkay GÜLERYÜZ				
Course Lecturer Nu.		:				
Department Coordinator		: Assoc. Prof. Gülçin ORHAN				
Prerequisite		:				
Teaching Techniques		:				
<b>Reading List</b>	:					

• Çepni, S. (2014). Araştırma ve Proje Çalışmalarına Giriş, Trabzon,

- Yıldırım, A. ve Şimşek, H. (2017). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Ankara, Seçkin
- Davies, P. ve Francis, P. (2018). Doing Criminological Research, London, Sage
- William D.C., ve Marilynn B.B. (2002). Principles and Methods of Social Reseach, London, Lawrence Erlbaum Associates.
- Lune H. Ve Berg B.L. (2017). Qualitative Research Methods for Social Sciences, London, Pearson.
- Maxfield M.G. ve Babbie E.R. (2015). Research Methods for Criminal Justice and Criminology.
- Noaks L. Ve Wincup E. (2007). Criminological Research: Understanding Qualitative Methods, London, Sage.
- Creswell, J.W. (2018). Research Design. London, Sage
- Creswell, J.W. (2018). Qualitative Inquiry and Research Desing: Choosing Among Five Approaches
- Gorard, S. (2004). Quantitative Methods in Social Sciences. London, Continuum.
- Kothari, C.R. (2004). Research Methodology, New Delhi, New Age.

Balnaves, M. ve Peter Capuci (2001). Introduction to Quantitative Research Methods



#### WEEKLY COURSE PLAN

Weeks	Course Subjects
1	An Introduction to Research Methods: Philosophical Foundations of Research Methods
2	Research Process and Overview of Research Designs
3	Using Theory in Quantitative and Qualitative Research Methods, Measurement and Scaling
4	Literature Review-1: Literature Strategies
5	Literature Review-2: Purpose Statement, Formulating Research Problem
6	Quantitative Research Design: Hypothesis Formulation and Testing
7	Quantitative Data Collection Methods: Survey Design and Sampling Strategies
8	Quantitative Analysis and Reporting
9	Qualitative Research Design
10	Qualitative Data Collection: Semi-structured Interviews and Focused Group
11	Qualitative Analysis and Reporting
12	Mixed Methods Research Design
13	Ethical Issues in Research
14	Presentation of the Reports
15	General Evaluation

#### **ASSESSMENT METHODS**

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	2	90
Final Exam	-	-
Total	3	100



# ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	7	89
Presentation / Seminar	1	25	25
Project (Term Paper)	-	-	-
Homework	1	45	45
Midterm Exam	-	-	-
Final Exam	-	-	-
Total	31	80	200
I	8		

#### **COURSE LEARNING OUTCOMES**

Nu	Explanation
LO1	Students will gain an understanding of the philosophical foundations of research methods.
LO2	Students will be able to explain difference between three fundamental research designs.
LO3	Students will acquire required skills to apply a theory to a research design.
LO4	Students will be able to conduct a literature review to formulate research questions and demonstrate the rationale of the research.
LO5	Students will be able to formulate hypotheses for a quantitative research and gain ability to test hypotheses.
LO6	Students will be able to design a survey to address the research questions.
L07	Students will gain a critical understanding of qualitative approaches in research.
LO8	Students will be able to design and conduct a semi-structured interview or focused group discussion.
LO9	Students will acquire basic skills to report qualitative and quantitative research findings.



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LO10	Students will gain an understanding of the benefits of mixed methods methodology.
L011	Students will be able to explain ethical considerations in research.

### PROGRAM QUALIFICATIONS

Program	n Name							
NT	Emloration	<b>Course Contribution Level</b>						
No	Explanation	0	1	2	3	4	5	
PO1	To be able to examine concepts and ideas in the field of crime studies using scientific methods, to interpret and evaluate data.				X			
PO2	To be able to solve a criminal investigation issue independently, both as a team and on your own.					X		
PO3	To be able to evaluate the cause-effect and critical questioning of the information obtained on criminal studies.					X		
PO4	To be able to follow national and international publications and developments on crime investigations.					X		
PO5	To be able to determine the contribution to the studies in Turkey with in the field of crime studies, and also to develop the scientific methods used in the studies conducted in Turkey.				X			
PO6	To be able to create an interdisciplinary working environment for the detection and prevention of the factors that constitute a crime by understanding the basic techniques and philosophical views used in crime studies and to aim to be an expert to work in this field.			X				
PO7	To be able to aim to be able to fight crime and criminality more effectively and scientifically by following the changes and developments related to the strategies implemented in other countries regarding the prevention of crime, delinquency, and crime and the dimensions of their applicability in Turkey.					x		
PO8	To be able to comprehend the interdisciplinary interaction related to the field of crime studies.				X			



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### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8
LO1	3	4	5	5	4	2	5	4
LO2	2	3	5	5	2	2	5	3
LO3	5	4	3	5	3	3	4	2
LO4	5	5	5	5	5	3	5	3
LO5	5	5	5	5	5	3	5	3
LO6	3	4	4	3	3	2	4	3
LO7	3	4	4	3	3	2	4	3
LO8	3	4	4	3	3	2	4	3
LO9	2	2	3	2	2	3	2	2
LO10	3	4	4	3	3	2	4	3
L011	2	2	3	2	2	2	3	2
CONTRIB	UTION LE	VEL: 1- Ve	ery Low	2- Low	3- Midd	le 4-Hig	h 5-Ve	ry High

Assoc.Prof. İlkay GÜLERYÜZ Gend.Lieutenant Col.

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(Sign)

Assoc.Prof. Gülçin ORHAN

Head of Crime Studies Department



# **COURSE INTRODUCTION FORM**

Document Responsible: Directorate of the Ins. Of Sec. Sci.

Course Title	: Crime Sociology and Contemporary Crime Theories
Course Language	: Turkish
Course Objective	: The aim of this course is to anatically and critically analyse
theories and different approaches whi	ch try to explain the phenomenon of crime in a historical context. At
the end of this course the student will	be able to critically evaluate classical theories of crime which came
forward by the effect of Enlightenme	ent Era as well as the major upcoming explanations followed by the
Classical Era.	
Course Level	: Master Degree
<b>Course Type / Contents</b>	: Compulsory
Course Credits	:3
Course Semester	: Spring
Course Lecturer	: Gend.Col.Assoc.Prof. Naci AKDEMİR
Course Lecturer Nu.	:
<b>Department Coordinator</b>	: Assoc. Prof. Gülçin ORHAN
Prerequisite	:
<b>Teaching Techniques</b>	:
Reading List	:

- İçli, Tülin. Kriminoloji, Seçkin yay., 2007
- Kızmaz, Zahir. "Sosyolojik Suç Kuramlarının Suç Olgusunu Açıklama Potansiyelleri Üzerine bir Değerlendirme", C.Ü. Sosyal Bilimler Dergisi, Cilt 29, No.2, Aralık 2005
- Muncie, John, McLaughlin, E., Langan, M., Criminological Perspectives, Open University, 1996
- Özkazanç, Alev. "Biyo-politik Çağda Suç ve Cezalandırma: Denetim Toplumunda Neo-liberal Yönetimsellik", Neo-liberal Tezahürler: Vatandaşlık, Suç, Eğitim, Dipnot, 2011, s. 101-163
- Özkazanç, Alev, Ağtaş Ö., "Türk Neo-Liberal Politikasında bir Hayalet: Suçlu Çocuklar", Neo-liberal Tezahürler: Vatandaşlık, Suç, Eğitim, Dipnot: 2011, s. 163-203



#### WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Classical Criminology: Prevention of Crime
2	Positive Criminology: Causes of Crime
3	Crime and its Effects
4	Media Representation of Crime
5	Durkheim and Functionalism
6	Merton and Strain Theory
7	Social Structure Theories
8	Matza and Sykes: Neutralization Theory
9	Social Disorganization and Ecological Theory
10	Labeling Theory
11	Conflict Theory
12	Idealist Left Approach, Realist Left Approach and New Left Approach
13	Contemporary Rational Choice Theory: Situational Crime Prevention
14	Opportunity Theory and Routine Activities Theory
15	Discussion

#### **ASSESSMENT METHODS**

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	1/2	90
Final Exam	-	-
Total	4	100



# ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	7	98
Presentation / Seminar	1	3	3
Project (Term Paper)	-	-	_
Homework	-	-	-
Midterm Exam	1	32	32
Final Exam	1	25	25
Total	31	70	200
I	8		

#### **COURSE LEARNING OUTCOMES**

Nu	Explanation
L01	To understand explanations of crime within the context of historical context
LO2	To evaluate the multidisciplinary nature of explanations about crime
LO3	To distinguish between the explanations of crime concerning individual and social factors
LO4	To interpret differing explanations of crime and criminality depending on political stance
LO5	To understand the growing tendency of focusing on preventing crime rather than explaining it.
LO6	To understand that according to growing neo-liberal policies crime is considered as a phenomenon which needs to be controlled as well as prevented
L07	To concieve the tendency of controlling crime by applying explanations based on statistical probability measures
LO8	To interpret and compare the major theoretical explanations concerning crime



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#### PROGRAM QUALIFICATIONS

Program Name									
No		Course Contribution Level							
	Explanation	0	1	2	3	4	5		
PO1	To be able to examine concepts and ideas in the field of crime studies using scientific methods, to interpret and evaluate data.					X			
PO2	To be able to solve a criminal investigation issue independently, both as a team and on your own.				X				
PO3	To be able to evaluate the cause-effect and critical questioning of the information obtained on criminal studies.					X			
PO4	To be able to follow national and international publications and developments on crime investigations.				X				
PO5	To be able to determine the contribution to the studies in Turkey with in the field of crime studies, and also to develop the scientific methods used in the studies conducted in Turkey.				x				
PO6	To be able to create an interdisciplinary working environment for the detection and prevention of the factors that constitute a crime by understanding the basic techniques and philosophical views used in crime studies and to aim to be an expert to work in this field.					X			
PO7	To be able to aim to be able to fight crime and criminality more effectively and scientifically by following the changes and developments related to the strategies implemented in other countries regarding the prevention of crime, delinquency, and crime and the dimensions of their applicability in Turkey.					x			
PO8	To be able to comprehend the interdisciplinary interaction related to the field of crime studies.				X				



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### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8
L01	3	1	4	2	4	5	4	4
LO2	4	2	4	3	1	4	5	5
LO3	5	4	3	2	4	4	1	5
LO4	3	4	4	2	1	4	5	5
LO5	3	1	2	4	3	4	5	4
LO6	4	5	3	2	4	3	4	1
L07	4	3	5	1	4	4	5	2
LO8	2	4	3	4	5	4	3	1
CONTRIB	UTION LE	VEL: 1- Ve	erv Low	2- Low	3- Midd	le 4-Hig	h 5-Ve	ry High

Assoc.Prof. Naci AKDEMİR

Gend.Col.

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(Sign)

Assoc. Prof. Gülçin ORHAN Head of Crime Studies Department



## **COURSE INTRODUCTION FORM**

Document No.	FR.031
First Publication Tar.	10.05.2022
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Document Responsible: Directorate of the Ins. Of Sec. Sci.

Course Title	: Forensic Science
Course Language	: Turkish
Course Objective	: Revealing the link between the perpetrator and the crime

constitutes the basis of criminal investigations. Within the framework of today's human rights, there has been a rapid transformation from the principle of "Suspect to Evidence" to the principle of "Evidence to Defendant". Especially since early 2000, the tendency towards scientific investigation methods have increased both in the judicial system and in law enforcement. Both relevant institutions and universities have made serious investments in this direction.

Course Level	: Master Degree
<b>Course Type / Contents</b>	: Compulsory
Course Credits	:3
Course Semester	: Spring
Course Lecturer	: Prof. Gokhan İbrahim ÖGÜNÇ
Course Lecturer Nu.	:
<b>Department Coordinator</b>	: Assoc. Prof. Gülçin ORHAN
Prerequisite	:
Teaching Techniques	:
Reading List	:

- Fundamentals of Forensic Science, 2nd Ed., Max M. Houck, Jay A. Siegel, (2010) CRC Press
- Criminalistics an Introduction to Forensic Science, 11th Global Ed. Richard Saferstein (2015), Pearson Press
- Criminal Evidence, 10th Ed. Jefferson L. Ingram, Anderson Publishing (2009)
- Forensic Science: from the Crime Scene to the Crime Lab, 2nd Ed., Richard Saferstein (2013), Pearson Press
- Introduction to Criminalistics: the Foundation of Forensic Science, Barry A. J. Fisher, Catherine Woytowicz, William J. Tillstone (2009) Academic Press
- Handbook of Firearms and Ballistics, Examining and Interpreting Forensic Evidence, 2nd Ed., Brian J. Heard, (2008) John Wiley & Sons, Ltd., Publication
- Firearms, the Law and Forensic Ballistics, 2nd Ed., Tom A. Warlow, (2005), CRC Press
- Forensic Document Examination: Principles and Practice, Katherine Mainolfi Koppenhaver (2007), Humana Press
- Forensic Document Examination; Fundamentals and Current Trends, Jane A. Lewis (2014), Academic Press
- Complete Crime Scene Investigation Handbook, Everett Baxter, (2015), CRC Press
- Forensic Footwear Evidence, William J. Bodziak (2017), CRC Press



#### WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Forensic Science and Criminalistics Concepts; The Institutional Structure of Forensic Science in Turkey.
2	The Concept of Evidence in the Legal System
3	The Importance of Crime Scene Investigation in Criminal Investigation
4	Forensic Ballistics Examination
5	Marks and Toolmarks Examination
6	Questioned Document Examination
7	Midterm Exam
8	Forensic Biology/DNA Examination
9	Forensic Chemistry Examination
10	Forensic Anthropology
11	Forensic Palynology and Forensic Entomology
12	Forensic Data, Audio and Image Examination
13	Forensic Medicine
14	Forensic Medicine Application
15	Final Exam

#### **ASSESSMENT METHODS**

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	30
Final Exam	1	30
Total	4	100



# ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	-	-	-
Project (Term Paper)	-	-	_
Homework	1	40	40
Midterm Exam	1	38	38
Final Exam	1	38	38
Total	32	122	200
E	CTS Credits	·	8

#### **COURSE LEARNING OUTCOMES**

Nu	Explanation
LO1	To have information on Forensic Science and Criminalistics concepts and the Institutional structure of Forensic Sciences in Turkey.
LO2	To have knowledge about evidence in national and international law.
LO3	To have knowledge of the importance of crime scene investigation which is the beginning phase of crime investigations.
LO4	To have knowledge of evidence and methods of investigation of firearms and tools.
LO5	To have knowledge of marks evidence and examination methods.
LO6	To have knowledge of the document, secured document, writing and signature, and examination methods
LO7	To have knowledge of forensic DNA and biological examinations.
LO8	To have knowledge of forensic chemical examination subjects and examination methods.
LO9	To have knowledge of the forensic anthropology investigation and face reconstruction.



LO10	To have knowledge of the concepts of Forensic Palynology and Forensic Entomology and their examination methods
L011	To have knowledge of Forensic Data, Audio, and Video evidence and investigations.
LO12	To have knowledge of the fields of forensic medicine and its general concepts.

# **PROGRAM QUALIFICATIONS**

Program Name									
No	Exploration	Course Contribution Level							
190	Explanation	0	1	2	3	4	5		
PO1	To be able to examine concepts and ideas in the field of crime studies using scientific methods, to interpret and evaluate data.						X		
PO2	To be able to solve a criminal investigation issue independently, both as a team and on your own.						Х		
PO3	To be able to evaluate the cause-effect and critical questioning of the information obtained on criminal studies.						X		
PO4	To be able to follow national and international publications and developments on crime investigations.						Х		
PO5	To be able to determine the contribution to the studies in Turkey with in the field of crime studies, and also to develop the scientific methods used in the studies conducted in Turkey.					X			
PO6	To be able to create an interdisciplinary working environment for the detection and prevention of the factors that constitute a crime by understanding the basic techniques and philosophical views used in crime studies and to aim to be an expert to work in this field.						X		
PO7	To be able to aim to be able to fight crime and criminality more effectively and scientifically by following the changes and developments related to the strategies implemented in other countries regarding the prevention of crime, delinquency, and crime and the dimensions of their applicability in Turkey.					X			
PO8	To be able to comprehend the interdisciplinary interaction related to the field of crime studies.					X			



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#### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	
LO1	5	5	5	5	4	5	4	4	
LO2	5	5	5	5	4	4	4	4	
LO3	4	5	5	4	4	5	5	4	
LO4	5	5	5	5	4	5	4	4	
LO5	5	5	5	5	4	5	4	4	
LO6	5	5	5	5	4	5	4	4	
LO7	5	5	5	5	4	5	4	4	
LO8	5	5	5	5	4	5	4	4	
LO9	5	5	5	5	4	5	4	4	
LO10	5	5	5	5	4	5	4	4	
LO11	5	5	5	5	4	5	4	4	
LO12	5	5	5	5	4	5	4	4	
CONTRIBUTION LEVEL: 1- Very Low				2- Low	3- Midd	le 4-Hig	4-High 5-Very Hi		

Prof. Gökhan İbrahim ÖĞÜNÇ

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(Sign) Assoc. Prof. Gülçin ORHAN Head of Crime Studies Department



Course title	: Cyber Crimes and Digitalization
Course Language	: Turkish
Course Objective	:

To increase students' awareness of the social and cultural impacts of the digital transformation process, to provide definitions of digital technologies, digital platforms and digital tools, to contribute to their use of digital tools and platforms consciously, safely and effectively, and to increase their awareness in this regard.

To ensure that students have knowledge about cyber crimes committed through digital tools and digital platforms, to ensure that they are aware of the importance of the cyber homeland for national security and their rights and responsibilities when using digital environments and tools, to find, process, evaluate, analyze and share information while using digital technologies. to enable them to achieve gains

To enable students to specialize in this field and contribute to the literature by enabling them to conduct scientific studies in collaboration with different disciplines on cybercrime and digitalization

It aims to provide students with skills and awareness such as smart devices, basic principles of the internet and social networks, interaction with communities and social media, accessing information, analyzing its accuracy, critical thinking, cyber crimes and their sanctions, and knowledge about the types of cyber crimes.

Course Level	: Master Degree
<b>Course Type / Contents</b>	: Elective

Within the scope of this course; The concept of digital literacy and topics in different dimensions of the Internet, such as how individuals obtain information about crimes in the cyber environment, find, use, summarize, evaluate, create and communicate while using digital technologies, will be covered. Additionally, in this course, the contribution of Cyber Security to the protection of the cyber homeland and national security will be discussed

<b>Course Credits</b>	:3
Course Semester	: Güz/Bahar
Course Lecturer	: Gend.Comm.Lieutenant.Col.PhD. Vedat YILMAZ
Course Lecturer Nu.	:
<b>Department</b> Coordinator	: Assoc.Prof. Gülçin ORHAN
Prerequisite	:
Teaching Techniques	:



:

Document Responsible: Directorate of the Ins. Of Sec. Sci.

#### **Reading List**

- Türkiye Cumhuriyeti Cumhurbaşkanlığı Dijital Dönüşüm Ofisi. (2020). Bilgi ve İletişim Güvenliği Rehberi. Erişim tarihi: 03.08.2023. https://cbddo.gov.tr/SharedFolderServer/Genel/File/bg\_rehber.pdf
- Burlu,K. (2011) Bilişimin Karanlık Yüzü.Nirvana Yayınları
- Sağıroğlu, Ş. ve diğ. (Ed.) (2020), Dijital Okuryazarlık: Araçlar, Metodolojiler, Uygulamalar ve öneriler, Nobel Yayınevi
- Bayrakcı, S. (2022). Dijital Okuryazarlık, Nobel yayınevi, Ankara
- Akdemir, N., Tuncer, C. O. (Ed.) (2021), Siber Ansiklopedi: Siber Ortama Çok Disiplinli Bir Yaklaşım, Pegem Akademi,
- Volkan, D. M. (Ed.) (2022), Bilişim Suçları ve İnternet İletişim Hukuku. 9.Baskı, Seçkin Yayınevi, Ankara

Weeks	Course Subjects
1	The beginning of digitalization and its historical development process
2	Basic Concepts About Cyberspace and Cyber Crimes
3	Classification of Cyber Crimes and Types of Cyber Crime
4	IT Law / Digital Ethics
5	Dimensions of Cyber Crimes in Turkey
6	Eco-system of Fighting Cyber Crimes in Turkey
7	Relationship between Technology and Society / Digital culture, generations and identities

### WEEKLY COURSE PLAN



8	Digital technologies and digital-based platforms / Access to information and research in the digital age
9	Information on the digital platform: sharing, quality and accuracy / Digital verification tools and platforms
10	Fake News and Disinformation / Digital and Personal data concept
11	Digital Footprint / Privacy, security and privacy in the digital age
12	Concept of Digital (Cyber) Bullying and protection / Digital studenthood / parenting
13	Cloud Computing concept, Collecting, producing, storing and presenting information / Participating in digital democracy and management
14	Digital Education: Digital Commerce (E-Commerce), Digital Communication / Digital (online, mobile) Banking
15	Social Network platforms / Digital games and e-sports concept

#### **ASSESSMENT METHODS**

Term Learning Activities	Quantity	Percentage %
Attendance	-	-
Quiz	-	-
Midterm Exam	1	15
Practice	-	-
Term Project	1	30
Homework / Presentation	1	30
Final Exam	1	25
Total	4	100



# ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	<b>Duration</b> (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	14	3	42
Project (Term Paper)	14	3	42
Homework	14	1	14
Midterm Exam	1	2	2
Final Exam	1	2	2
Total	72	17	186
E	7		

#### **COURSE LEARNING OUTCOMES**

Nu	Explanation			
L1	Dijital dönüşüm sürecinin tarihsel gelişimi ve toplumsal etkileri hakkında bilgi sahibi olur.			
L2	Have knowledge about the concept of cyberspace and cybercrime, know what crimes are committed through the internet and technological tools and what kind of sanctions there are for these crimes.			
L3	Have detailed information about the Classification of Cyber Crimes and Types of Cyber Crime			



L4	Gain knowledge about IT law-related concepts and digital ethical values.
L5	Have information about the dimension of cybercrime in Turkey and have information about the eco-system in the fight against cybercrime.
L6	Gain detailed information about the concepts of digital literacy and digital citizenship.
L7	Learns how to protect health and safety in digital environments. Becomes aware of their rights and responsibilities in the digital environment.
L8	Gains knowledge about the law regulating the digital environment and learns the rules of ethical behavior.
L9	Gains knowledge about the relationship between technology and society. Recognizes the culture, generations and identities created by digital developments.
L10	Have detailed knowledge about digital platforms and technologies. Learns to access information and conduct research in these environments.
L11	Learns the methods of sharing correct and quality content on digital platforms. Knows the means of verification of the information obtained.
L12	Knows the concept of digital/personal data and has detailed information about fake news and disinformation.
L13	Gain detailed information about privacy, security and confidentiality on digital platforms through the concept of digital footprint
L14	Have detailed information about digital bullying and digital student/parenting concepts.
L15	Obtain detailed information about the concept of cloud computing and the collection, production, presentation and storage of information. Learns to participate in management using digital platforms (e-government).
L16	Have knowledge about social networking platforms, digital games and e-sports. Becomes literate about safe digital banking and online shopping.



L17	Learns the concept of digital health. Gains knowledge about the effects of digital technologies on the physical and psychological health of the individual.
L18	Have detailed information about digital access and digital communication issues. Learns the problems and solutions that may occur in access and communication.

## **PROGRAM QUALIFICATIONS**

	Program Name								
No			Course Contribution Level						
	Explanation		1	2	3	4	5		
P1	To understand, interpret and evaluate the historical development and social effects of the digital transformation process.						X		
P2	To understand the concepts related to cyberspace and cybercrime and to be able to make evaluations and inferences about cybercrimes committed with technological tools.						x		
Р3	To be able to evaluate which type of cyber crime is committed by classifying cyber crimes.					X			
P4	To know the concepts of IT law and to better understand and interpret the definitions in the legislation regarding these concepts, to be able to interpret the subject by learning the concept of digital ethical values					x			
P5	To know the concepts of IT law and to better understand and interpret the definitions in the legislation regarding these concepts, to be able to interpret the subject by learning the concept of digital ethical values					X			



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P6	To understand the concepts of digital citizenship and digital literacy and to make comments and evaluations about these concepts				Х
P7	Knowing digital rights and responsibilities, and gaining experience and knowledge on what process should be followed in case of rights violations.				Х
P8	To have an idea about the legal rules regulating the digital environment and to be able to evaluate which legislation to act in case of grievances.			X	
P9	To be able to make comments and evaluations about the technology-society relationship, to understand the digital culture in society and to make inferences.			Х	
P10	Knowing digital platforms and having the knowledge and experience to evaluate the community rules of these platforms				Х
P11	To have the experience and knowledge to evaluate and select accurate and reliable content on digital platforms.				Х
P12	To be aware of personal and digital data and to evaluate what is personal data and what is digital data. Having the ability to distinguish between false and true news				х
P13	To be aware of personal and digital data and to evaluate what is personal data and what is digital data. Having the ability to distinguish between false and true news			Х	



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-				1	
P14	Understanding the concept of digital/cyber bullying, being able to evaluate and interpret whether actions taken in digital environments can be considered within the scope of cyber bullying, and having the knowledge and experience of how to act in cyber bullying cases.				X
P15	To have knowledge about the opportunities and risks offered by cloud computing and to have experience in how to use cloud computing systems.			X	
P16	Understanding the concept of social networking platforms and digital games. To know what to pay attention to regarding privacy and security in social networks, and to understand how to evaluate digital games in terms of content.				Х
P17	To understand the effects of the use of technology and components on the mental and physical health of the individual and to evaluate what should or should not be done in this regard.				X
P18	To have information about the application authorities and interlocutors about the negativities that may be experienced in digital communication and access.				Х

#### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

Tüm	P1	P2	Р3	P4	Р5	P6	P7	<b>P8</b>	<b>P9</b>	P10	P11	P12	P13	P14	P15	P16	P17	P18
Ö1	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Ö2	4	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Ö3	4	4	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Ö4	4	4	4	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Ö5	4	4	4	4	5	4	4	4	4	4	4	4	4	4	4	4	4	4

Bilgi İçin: Görevi: Telefon No:+90 (312)464 Belgeyi Çıkaran Makam:



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Ö6	4	4	4	4	4	5	4	4	4	4	4	4	4	4	4	4	4	4
Ö7	4	4	4	4	4	4	5	4	4	4	4	4	4	4	4	4	4	4
Ö8	4	4	4	4	4	4	4	5	4	4	4	4	4	4	4	4	4	4
Ö9	4	4	4	4	4	4	4	4	5	4	4	4	4	4	4	4	4	4
Ö10	4	4	4	4	4	4	4	4	4	5	4	4	4	4	4	4	4	4
Ö11	4	4	4	4	4	4	4	4	4	4	5	4	4	4	4	4	4	4
Ö12	4	4	4	4	4	4	4	4	4	4	4	5	4	4	4	4	4	4
Ö13	4	4	4	4	4	4	4	4	4	4	4	4	5	4	4	4	4	4
Ö14	4	4	4	4	4	4	4	4	4	4	4	4	4	5	4	4	4	4
Ö15	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5	4	4	4
Ö16	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5	4	4
Ö17	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5	4
Ö18	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5

**CONTRIBUTION LEVEL: 1- Very Low** 

2- Low **3- Middle**  4-High

**5-Very High** 

PhD. Vedat YILMAZ

Gend.Comm.Lieutenant.Col.

...../...../.....

(Sign)

Asst.Prof. Gülçin ORHAN Head of Crime Studies Department



Course Title	: Forensic Psychology
Course Language	: Turkish
Course Objective	: Forensic psychology, which is accepted as intersection of
psychology and legal system, is an	applied sub-field of psychology, deals with how the science of
psychology is applied to forensic issu	les.
Course Level	: Master Degree
<b>Course Type / Contents</b>	: Within the scope of these trainings, it is aimed to raise awareness
by giving basic information regardin	g following subjects: psychological explanations of guilt; crime and

by giving basic information regarding following subjects: psychological explanations of guilt; crime and psychopathology; types of crime; interviewing with criminals during the investigation process; psychology of convicts, victims, evidence and witnesses; juvenile delinquency; juvenile justice system; evaluation of criminal liability of children and adults; institutions and organizations the criminal justice system.

<b>Course Credits</b>	:3
Course Semester	: Fall
Course Lecturer	: Assoc.Prof. Gülçin ORHAN
Course Lecturer Nu.	:+905058403781
<b>Department</b> Coordinator	: Assoc.Prof. Gülçin ORHAN
Prerequisite	: None
Teaching Techniques	: Face to face
Reading List	: Canter, David (Trans. Ali Dönmez, Işıl Çoklar Başer, Meltem

Güler). Suç Psikolojisi, Imge Bookstore, Istanbul, 2011.

Demirbaş, Hatice. Psikopatoloji ve Suç. Nobel Academic Publishing, Ankara, 2019.

Işıktaç, Yasemin. Adalet Psikolojisi. Istanbul Bilgi University Publishing, Istanbul, 2013.

Eds.: Selcen Darçın, Murat Darçın. Suç Sebeplendirme Yaklaşımları, Nobel Academic Publishing, Ankara, 2017.

Eds.: Emre Şenol-Durak, Mithat Durak. Adli Psikoloji. Nobel Academic Publishing, Ankara, 2017.

Eds.: Emre Şenol-Durak, Doç. Dr. Mithat Durak. Adli Psikolojide Gözlem-Görüşme ve Psikolojik Değerlendirme. Nobel Academic Publishing, Ankara, 2017.

Trans. Eds.: Didem Yücel Elitez, Fulya Giray Sözen. Adli Psikoloji ve Suç Psikolojisine Giriş. Dennis Howitt. Nobel Academic Publishing, Ankara, 2021.



Polat, Oğuz. Adli Psikolojiye Giriş. Seçkin Publishing, Ankara, 2018.

Ed.: Betül Ulukol. Çocuk Istismarı ve Ihmali. Punto Publishing, Istanbul, 2019.

Eds.: Didem Yücel, M. Burak Gönültaş. Adli Sosyal Hizmet Yaklaşım ve Müdahale. Nobel Academic Publishing, Ankara, 2017.

### WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction to Forensic Psychology
2	Psychological Approaches for Explaining Crime 1
3	Psychological Approaches for Explaining Crime 2
4	Psychopathology and Crime (Schizophrenia, Mood Disorders, Addiction Disorders, Personality Disorders, relation between Neurocognitive Disorders and Crime)
5	Violent Crimes and formation of Criminal Profile
6	Sexual Crimes, Serial Killers and Mass Killings
7	Interviewing with Criminals and Taking Statement during the Investigation Process
8	Evaluation of Criminal Liability, Malingering and Expertise
9	Convict Psychology
10	Evidence (Procedural) and Witness Psychology
11	Child Neglect and Abuse, Notification Obligation in the Light of Turkish Penal Code
12	Victims and juvenile pushed to crime in the Criminal Justice System
13	Psychology of Adult Victims
14	Presentation / Submission of Assignments and Review of the Term
15	General Evaluation



#### ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	1	90
Final Exam	-	-
Total	2	100

#### ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	4	56
Presentation / Seminar	-	-	-
Project (Term Paper)	-	-	-
Homework	1	11	22
Midterm Exam	_	-	-
Final Exam	-	-	-
Total	29	18	120
ECTS Credits			8



#### COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	To have knowledge about what forensic psychology is and its relationship with other disciplines,
LO2	To be able to interpret the individual, environmental and social factors that cause crime from the perspective of psychology,
LO3	To be able to interpret the personal factors affecting the mood of the perpetrator before and after the crime,
LO4	To be able to classify the types of criminal behavior and to understand the function of criminal profiling,
LO5	To be able to comprehend how vulnerable groups such as victims and juvenile pushed to crime should be approached in the criminal justice system,
LO6	To be able to apply what has been learned in the field by comprehending the psychology of criminal, victim, evidence and witness,
LO7	To have information about the evaluation of criminal responsibility, malingering and expertise,
LO8	To have information about the functioning of penal institutions and the penal execution process in Turkey.



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#### PROGRAM QUALIFICATIONS

Program	Name						
NT		С	ourse (	Contri	ibutio	n Lev	el
No	Explanation	0	1	2	3	4	5
PO1	To be able to examine concepts and ideas in the field of crime studies using scientific methods, to interpret and evaluate data.					X	
PO2	To be able to solve a criminal investigation issue independently, both as a team and on your own.					X	
PO3	To be able to evaluate the cause-effect and critical questioning of the information obtained on criminal studies.						X
PO4	To be able to follow national and international publications and developments on crime investigations						X
PO5	To be able to determine the contribution to the studies in Turkey with in the field of crime studies, and also to develop the scientific methods used in the studies conducted in Turkey.					X	
PO6	To be able to create an interdisciplinary working environment for the detection and prevention of the factors that constitute a crime by understanding the basic techniques and philosophical views used in crime studies and to aim to be an expert to work in this field.					X	
PO7	To be able to aim to be able to fight crime and criminality more effectively and scientifically by following the changes and developments related to the strategies implemented in other countries regarding the prevention of crime, delinquency, and crime and the dimensions of their applicability in Turkey.				X		
PO8	To be able to comprehend the interdisciplinary interaction related to the field of crime studies.					X	



### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8
LO1	5	5	4	5	5	4	4	5
LO2	4	4	4	5	3	5	3	4
LO3	5	4	5	4	5	4	5	5
LO4	5	5	4	4	5	5	4	5
LO5	5	3	5	5	4	5	3	4
LO6	4	5	4	5	5	4	4	5
L07	4	3	5	4	3	4	5	4
LO8	5	4	5	5	4	5	4	5
CONTRIB	UTION LE	<b>VEL: 1-V</b>	ery Low	2- Low	3- Midd	le 4-Hig	h 5-Ve	ry High

Assoc.Prof. Gülçin ORHAN

...../...../.....

(Sign)

Assoc.Prof. Gülçin ORHAN

Head of Crime Studies Department



# **COURSE INTRODUCTION FORM**

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Document Responsible: Directorate of the Ins. Of Sec. Sci.

Course Title	: Immigration and Crime
Course Language	: Turkish
Course Objective	: As a result of teaching basic information about migration and
crime phenomena, it is aimed to gain	the ability to analyze the relationship between migration and crime
both in the world and in Turkey, as w	vell as the security dimension of the relationship between migration
and crime within the transformation of	f today's societies.
Course Level	: Master Degree
<b>Course Type / Contents</b>	: Elective/The basic concepts of migration and crime, the causes
and consequences of migration and	crime, its theoretical framework, especially the relationship of
migration with crime, criminality and	I fear of crime in urban life, and the security dimension it creates in
social life are explained.	
<b>Course Credits</b>	:3
Course Semester	: Fall
Course Lecturer	: Dr. Şener KAYA
Course Lecturer Nu.	: 7211
Department Coordinator	: Asst.Prof. Gülçin ORHAN
Prerequisite	:-
Teaching Techniques	: Face to Face
<b>Reading List</b> Suç- Çok Boyutlu Bütüncül B	<ul> <li>1) Azcan, İ., Özdemir, A. ve Çalı, H. H. (Ed) (2013). Göç ve ir Bakış, Ankara: Polis Akademisi Yayınları.</li> <li>2) Gürsoy, M. (2019). Göç ve Kentleşme Bağlamında Suç,</li> </ul>
Ankara: Gece Kitaplığı.	2) Adaminal V (2024) Cie Serveleini Arkeny Nebel
Akademik Yayıncılık.	3) Adıgüzel, Y. (2024). <i>Göç Sosyolojisi</i> , Ankara: Nobel
Yayıncılık.	4) Doğan, İ. (2018). Göç ve Kültür, Ankara: Bilge Kültür Sanat
	5) Güllüpınar, F. (2017). Suç Sosyolojisi, Eskişehir: Anadolu
Üniversitesi Yayınları.	6) Güdek, K. (2016). Suçluluk ve Suç Davranışı, İstanbul: Nobel
Tıp Kitabevleri.	
Nobel Akademik Yayıncılık.	7) Kızmaz, Z. (2020). Suç Önleme-Çağdaş Yaklaşımlar. Ankara:
	8) Bulgurcu, H. S. (2023). Suç, Suçluluk ve Ötesi-Suç Sosyolojisi
<i>Üzerine</i> , İstanbul: DBY Yayınları.	9) Erden, M. (2018). Suç Kitabı, İstanbul: Alfa Yayınları.



#### WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Concept of Migration and Types of Migration
2	Migration Theories, Causes and Consequences of Migration
3	Global Migration Movements
4	Internal and External Migrations in Turkey
5	Migration-Security Perception and Securitization of Migration
6	Immigration Policies in Turkey and the World
7	Concept of Crime, Guilt and Fear of Crime
8	Crime Theories and Types of Crime
9	Effects of Crime and Delinquency in the World and in Turkey
10	Immigrant Smuggling and Human Trafficking, Immigrant Victimization
11	The Nature of the Relationship Between Immigration and Crime
12	The Relationship Between Immigration and Crime-Student Presentations
13	The Relationship Between Immigration and Crime-Student Presentations
14	The Relationship Between Immigration and Crime-Student Presentations
15	FINAL EXAM

#### **ASSESSMENT METHODS**

Term Learning Activities	Quantity	Percentage, %
Attendance		
Quiz		
Midterm Exam		
Practice		
Term Project		
Homework / Presentation	1	%50
Final Exam	1	%50
Total	2	%100



# ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	13	3(+0)	39
Study hours out of classroom (Study before and after the class)	-	-	-
Presentation / Seminar	1	4	4
Project (Term Paper)			
Homework			
Midterm Exam			
Final Exam	1	1	1
Total	15	8	44
ECTS Credits	3		

#### **COURSE LEARNING OUTCOMES**

Nu	Explanation
LO1	By learning the concept, types and theories of migration, which has meaning beyond a change of place, the ability to analyze this issue develops.
LO2	It contributes to the development of solution proposals by learning the reasons that reveal the phenomenon of migration and the consequences of migration.
LO3	Learns the process of making the decision to migrate and its place in the construction and transformation of social structures.
LO4	Learns migration movements and routes around the world from past to present.
LO5	Learns Turkey's internal and external migration mobility as well as the policies put forward to combat this issue.
LO6	Learns how social structures are securitized in order to protect them as a result of the increasing migration mobility in the world and in Turkey becoming a threat.
LO7	Explains the concepts of crime, guilt and fear of crime as a social problem.
LO8	Understands the changing nature of crime, its types, theories and social effects.



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#### PROGRAM QUALIFICATIONS

Program Name								
N.		Course Contribution Level						
No	Explanation	0	1	2	3	4	5	
PO1	To be able to examine concepts and ideas in the field of crime studies using scientific methods, to interpret and evaluate data.				*			
PO2	To be able to solve a criminal investigation issue independently, both as a team and on your own.				*			
PO3	To be able to evaluate the cause-effect and critical questioning of the information obtained on criminal studies.			*				
PO4	To be able to follow national and international publications and developments on crime investigations			*				
PO5	To be able to determine the contribution to the studies in Turkey with in the field of crime studies, and also to develop the scientific methods used in the studies conducted in Turkey.				*			
PO6	To be able to create an interdisciplinary working environment for the detection and prevention of the factors that constitute a crime by understanding the basic techniques and philosophical views used in crime studies and to aim to be an expert to work in this field.					*		
PO7	To be able to aim to be able to fight crime and criminality more effectively and scientifically by following the changes and developments related to the strategies implemented in other countries regarding the prevention of crime, delinquency, and crime and the dimensions of their applicability in Turkey.				*			
PO8	To be able to comprehend the interdisciplinary interaction related to the field of crime studies.				*			



### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	3	2	3	3	4	3	3	3
LO2	2	1	3	2	1	1	2	2
LO3	1	2	2	1	2	2	1	0
LO4	0	0	0	1	1	1	2	1
LO5	1	0	0	1	2	2	1	0
LO6	2	1	1	1	2	2	2	1
LO7	5	4	4	4	3	5	5	5
LO8	5	4	5	5	4	5	5	5
CONTRIB	UTION LE	<b>VEL: 1-V</b>	ery Low	2- Low	<b>3- Mid</b>	dle 4-H	ligh 5-	Very High

Lecturer Dr. Şener KAYA

...../...../.....

(Sign)

Asst.Prof. Gülçin ORHAN

Head of Crime Studies Department

COURSE IN	OURSE INTRODUCTION FORM		FR.031 10.05.2022 -/00		
	Document Responsible:	Directorate of the I	ns. Of Sec. Sci.		
Course Title	: International Crimes and Pa	rosecution			
Course Language	: Turkish				
Course Objective	: The aim of this course to	learn the types of	crimes accepted		
within the scope of international cr	iminal law, to examine the ele	ments of these crin	nes, to learn the		
structure and trial process of the Inter-	rnational Criminal Court.				
Course Level	: Master Degree				
<b>Course Type / Contents</b>	: Elective				
Course Credits	:3				
Course Semester	: Fall				
Course Lecturer	: PhD Lecturer Özlem CELII	K BASBOZKURT			
Course Lecturer Nu.	: ozlem.celik@yahoo.com				
<b>Department Coordinator</b>	: Assoc.Prof. Gülçin ORHAN				
Prerequisite	:				
Teaching Techniques	:				
Reading List	st :				

- Durmuş Tezcan/Mustafa Ruhan Erdem/R. Murat Önok, Uluslararası Ceza Hukuku, Seçkin Yayıncılık, 7. Baskı, Ekim 2023.
- Yusuf Aksar, Uluslararası Ceza Hukuku, Seçkin Yayıncılık, Eylül 2022.
- Bantekas, I./Nash, S. International Criminal Law, 3th Edition, London: Routledge-Cavendish.
- Stahn, C. A Criitical Introduction To International Criminal Law, 2019, Cambridge: Cambridge University Press.
- Roma Statüsü

### WEEKLY COURSE PLAN

Weeks	Course Subjects			
1	The Concept of International Law and Criminal Law			
2	elationship Between International Law and Domestic Law			
3	Basic Features of International Criminal Law			
4	Sources of International Criminal Law			
5	Responsibility and Principles in International Criminal Law			



6	Genocide
7	Crimes Aganist Humanity
8	War Crimes
9	Crime of Aggression
10	History of International Criminal Jurisdiction
11	Ad Hoc Court
12	Organs (Structure) of International Criminal Court
13	Jurisdiction of the International Criminal Court
14	The Trial Process of the International Criminal Court
15	Examining Example Cases

#### **ASSESSMENT METHODS**

Term Learning Activities	Quantity	Percentage, %
Attendance		
Quiz		
Midterm Exam	1	40
Practice		
Term Project		
Homework / Presentation	1	60
Final Exam		
Total	2	100



# ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	28	28
Project (Term Paper)			
Homework	1	14	14
Midterm Exam	1	40	40
Final Exam			
Total	31	88	166
ECTS Credits	7		

#### **COURSE LEARNING OUTCOMES**

Nu	Explanation
L01	Learns the fields and functions of international law and criminal law.
LO2	Establishes a connection between international criminal law and national law.
LO3	Understands the basic features of international criminal law.
LO4	Learns the sources of international criminal law.
LO5	Understands responsibility and principles in international criminal law.
LO6	Learns and analyzes the crime of genocide and its elements.
L07	Learns and analyzes crimes against humanity and their elements.
LO8	Learns and analyzes war crimes and their elements.



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L09	Learns and analyzes the crime of aggression and its elements.
L10	Learns about the historical development of international criminal justice and learns about International Courts and trials.

# **PROGRAM QUALIFICATIONS**

Program Name								
No	Evaloration	<b>Course Contribution Level</b>						
	Explanation	0	1	2	3	4	5	
PO1	To be able to examine concepts and ideas in the field of crime studies using scientific methods, to interpret and evaluate data.			x				
PO2	To be able to solve a criminal investigation issue independently, both as a team and on your own.			x				
PO3	To be able to evaluate the cause-effect and critical questioning of the information obtained on criminal studies.			x				
PO4	To be able to follow national and international publications and developments on crime investigations						X	
PO5	To be able to determine the contribution to the studies in Turkey with in the field of crime studies, and also to develop the scientific methods used in the studies conducted in Turkey.					X		
PO6	To be able to create an interdisciplinary working environment for the detection and prevention of the factors that constitute a crime by understanding the basic techniques and philosophical views used in crime studies and to aim to be an expert to work in this field.				x			
PO7	To be able to aim to be able to fight crime and criminality more effectively and scientifically by following the changes and developments related to the strategies implemented in other countries regarding the prevention of crime, delinquency, and crime and the dimensions of their applicability in Turkey.		x					



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PO8	To be able to comprehend the interdisciplinary interaction related to the field of crime studies.	x	
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#### **CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES**

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
L01	2	2	2	5	4	3	1	5
LO2	2	2	2	5	5	3	1	5
LO3	2	2	2	5	4	3	1	5
LO4	2	2	2	5	4	3	1	5
LO5	2	2	2	5	4	3	1	5
LO6	2	2	2	5	4	4	1	5
L07	2	2	2	5	4	4	1	5
LO8	2	2	2	5	4	4	1	5
CONTRIB	UTION LE	VEL: 1- Ve	ery Low	2- Low	3- Midd	le 4-Hig	h 5-Ve	ry High

Name/Surname

# Lecturer PhD. Özlem ÇELİK BAŞOZKURT

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(Sign)

### Assoc.Prof. Gülçin ORHAN

### Head of Crime Studies Department



# COURSE INTRODUCTION FORM

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- Machado, H., Granja, R., Machado, H., & Granja, R. (2020). Biological Explanations of Criminal Behaviour. Forensic Genetics in the Governance of Crime, 33-44.
- 2. Lee, E. (2017). A theory explaining biological correlates of criminality. In Recent Developments in Criminological Theory(pp. 47-76). Routledge.

Weeks	Course Subjects
1	Concept and Origins of Crime Behavior
2	History of Studies on the Origin of Crime
3	Foundations of Biological Theories
4	Early Period of Biologically Based Theories
5	Positivism and Biological Origins of Crime
6	Somatotype School and Biological Origins of Crime
7	Contemporary Biological Approaches - Early Studies I
8	Contemporary Biological Approaches - Early Studies II

#### WEEKLY COURSE PLAN



9	Contemporary Biological Approaches - Genetic Approaches I
10	Contemporary Biological Approaches - Genetic Approaches II
11	Biological Origins of Different Types of Crime I
12	Biological Origins of Different Types of Crime II
13	Biological Origins of Different Types of Crime III
14	Student Presentations and Discussion I
15	Student Presentations and Discussion II

#### **ASSESSMENT METHODS**

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	40
Practice	-	-
Term Project	-	-
Homework / Presentation	1	50
Final Exam	-	-
Total	3	100

#### **ECTS\* (STUDENT WORKLOAD)**

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	30	30
Project (Term Paper)	-	-	-
Homework	1	16	16



Midterm Exam	1	15	15
Final Exam	1	30	30
Total	32	97	175
ECTS Credits	7		

#### **COURSE LEARNING OUTCOMES**

Nu	Explanation						
L01	Knows the concept of crime.						
LO2	Learns the biological origins of crime.						
LO3	Learns the genetic infrastructure of crime.						
LO4	Discusses literature on the biological origins of crime						

### PROGRAM QUALIFICATIONS

Program Name									
No	Employetion	Course Contribution Level							
	Explanation	0	1	2	3	4	5		
PO1	To be able to examine concepts and ideas in the field of crime studies using scientific methods, to interpret and evaluate data.						X		
PO2	To be able to solve a criminal investigation issue independently, both as a team and on your own.						Х		
PO3	To be able to evaluate the cause-effect and critical questioning of the information obtained on criminal studies.						X		
PO4	To be able to follow national and international publications and developments on crime investigations						X		
PO5	To be able to determine the contribution to the studies in Turkey with in the field of crime studies, and also to					X			



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	develop the scientific methods used in the studies conducted in Turkey.			
PO6	To be able to create an interdisciplinary working environment for the detection and prevention of the factors that constitute a crime by understanding the basic techniques and philosophical views used in crime studies and to aim to be an expert to work in this field.			X
PO7	To be able to aim to be able to fight crime and criminality more effectively and scientifically by following the changes and developments related to the strategies implemented in other countries regarding the prevention of crime, delinquency, and crime and the dimensions of their applicability in Turkey.		x	
PO8	To be able to comprehend the interdisciplinary interaction related to the field of crime studies.			X

#### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	5	5	4	5	5	5
LO2	5	4	5	5	4	4	5	4
LO3	5	4	5	5	4	4	5	4
LO4	5	4	5	5	4	4	5	4
CONTRIB	UTION LE	VEL: 1-V	ery Low	2- Low	v 3- Mid	dle 4-H	ligh 5-V	Very High

Asst.Prof. Duygu YAVUZ KILIÇASLAN

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(Sign)

Assoc.Prof. Gülçin ORHAN

#### Head of Crime Studies Department