

Document No.	FR.031
First Publication Tar.	10.05.2022
Rev. Tar./No.	-/00

Document Responsible: Directorate of the Ins. Of Sec. Sci.

Course Title : Environmental Security

Course Language : Turkish

**Course Objective**: In this course; the conceptual framework of environmental security is addressed, and environmental threats that may cause instability or conflict in international relations at global, regional or bilateral level are discussed.

Course Level : Master

**Course Type / Contents**: All issues threatening national security, from the population to food security, from water scarcity to energy policies, from biosecurity to natural disasters, are covered during the course.

Course Credits : 3

Course Semester : Fall

Course Lecturer : Prof.Dr. Elif ÇOLAKOĞLU

Course Lecturer Nu. :-

**Department Coordinator** : Prof.Dr. Elif ÇOLAKOĞLU

Prerequisite :-

Teaching Techniques : Lecture (presentation), discussion, case study, and report

preparation and presentation methods

**Reading List**: There will be readings assigned from various sources pertaining to each week's topic.



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### WEEKLY COURSE PLAN

Weeks	Course Subjects					
1	Introduction/ the course requirements/ global environmental issues/ global public goods (climate, oceans, biodiversity, ozone layer, and antarctica)/ conceptual and theoretical framework, the interaction between security and the environment generally					
2	Environmental concerns in discussions of security/ security of natural resource security/ environmental scarcity and conflict/ "securitization" of natural resources (critical approaches)/ current approaches					
3	Military critical infrastructures, operations and environmental security					
4	Book review ("Collapse: How Societies Choose to Fail or Succeed" (Prof. Jared Diamond))					
5	Addressing the UN, NATO, and OSCE activities concerning environmental security					
6	Turkish foreign policy and environmental security					
7	Midterm Exam					
8	National security strategies and environmental security-1					
9	National security strategies and environmental security-2					
10	National security strategies and environmental security-3					
11	National security strategies and environmental security-4					
12	National security strategies and environmental security-5					
13	National security strategies and environmental security-6					
14	National security strategies and environmental security-7					
15	Final exam					



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### ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100

### ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	<b>Duration</b> (Hour)	Total Workload		
Lectures	14	3	42		
Study hours out of classroom (Study before and after the class)			42		
Presentation / Seminar	2	10	20		
Project (Term Paper)	-	-	-		
Homework	-	-	-		
Midterm Exam	1	25	25		
Final Exam	1	40	40		
Total	32	81	169		
ECTS Credits			7		

Bilgi İçin:

Telefon No:+90 (312)464 Belgeyi Çıkaran Makam:



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### **COURSE LEARNING OUTCOMES**

Nu	Explanation					
LO1	Students learn the environmental problems that threaten national security and can lead to a conflict/war.					
LO2	The basic concepts of environmental security are taught to students.					
LO3	Students know of how environmental scarcity is related to conflicts.					
LO4	Students learn how to assess environmental security concerns from an internal and external security perspective.					
LO5	Students know how environmental security concerns impact military operations and military critical infrastructures.					
LO6	Students learn how regional and global organizations address environmental security challenges, and the management plans and strategies they create in this regard.					
LO7	The key environmental security concerns are taught to students in relation to each nation's national security strategy.					
LO8	Students learn environmental security concerns that are particularly important in determining Turkey's foreign policy.					

### PROGRAM QUALIFICATIONS

Program	Program Name: Public Administration							
No	No Explanation	Course Contribution Level						
No		0	1	2	3	4	5	
PO1	The student has conceptual knowledge of Public Administration in order to understand the relationship between theory and practice.						X	
PO2	The student understands the multidisciplinary interaction to which the field is linked.						X	
PO3	The student has the fundamental rules for the administrative functioning of center-local relations.						X	
PO4	The student has advanced knowledge of how to plan and perform current research methods and techniques required by Public Administration science, in addition to being able to apply them.					X		

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Bilgi İçin: Telefon No:+90 (312)464



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PO5	The student can develop and deepen her/his knowledge in the field of public administration at the level of expertise based on undergraduate level qualifications.			X	
PO6	The student understands management and leadership theories and has the knowledge to prepare reports in various public institutions, particularly security institutions, and to prepare works in accordance with academic rules.			X	
PO7	The student leadership and entrepreneurial abilities take individual and team responsibility for resolving any crisis, disruption, or problem.				X
PO8	With an academic perspective, the student follows theoretical and practical developments in the fields of administration, law, politics, urbanization, and environmental problems, which are the main branches of public administration in Turkey and around the world.				X



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### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	4	4	5	4	4	5
LO2	5	5	4	4	5	4	5	5
LO3	5	4	3	3	4	3	3	3
LO4	5	5	4	4	5	4	5	5
LO5	5	4	3	3	4	3	3	3
LO6	5	5	4	4	5	4	5	5
LO7	5	5	3	4	5	4	4	5
LO8	4	5	5	4	5	4	4	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

(Sign)

Prof.Dr. Elif ÇOLAKOĞLU

Lecturer

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(Sign)

 $\textbf{Prof.Dr. Elif ÇOLAKO} \breve{\textbf{G}} LU$ 

**Head of Department of Public Administration** 

for Post Graduate Programs



Document No.	FR.031
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Document Responsible: Directorate of the Ins. Of Sec. Sci.

Course Title : Public Order and Security in Turkey

Course Language : Turkish

Course Objective : The aim of this course is to examine the threat and risk areas, especially within the concept of 'public security', by considering the phenomenon of 'security' in a conceptual and theoretical framework in the context of 'security studies'. In this context; Legal, administrative, political, economic, organizational, etc. public policies and their analysis, implemented by states whose primary duty is to protect public order and ensure the security of society and individuals, for the purpose of ensuring and maintaining their own survival and public security, and their analysis are among the objectives of this course.

Course Level : Master

Course Type / Contents: The Concept, Development and Transformation of 'Security': Conceptual Analysis of Security and Security Philosophy, Definitions of Internal and External Threats within the Scope of National Security, Institutional Structuring of the Security System in Turkey and Security Bureaucracy in Turkey.

Course Credits : 3

Course Semester : Fall

Course Lecturer : Assoc.Prof.Dr. Tekin AVANER

Course Lecturer Nu. :-

**Department Coordinator** : Prof.Dr. Elif ÇOLAKOĞLU

Prerequisite :-

**Teaching Techniques**: The course focuses primarily on literature review and book reviews

related to the course subject area.

Reading List :

- Acar H. (ed.) (2019). Public Safety Policies: From Local to Global, Mainland Nobel Publishing.
- Avaner, T. and Zengin, O. (eds.). (2019). Internal Security Management in Turkey. Ankara: Gazi Bookstore.
- Birdisli, F. (2019). International Security in Theory and Practice: Concept, Theory, Application (4th Edition) Ankara: Seçkin Publishing.
  - Collins, A. (2017). Contemporary Security Studies (3rd Ed.). (Nasuh USLU, Trans.). Istanbul: International Relations Library/Relay Academic Publishing.



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- Çıtak E. and Kiraz, S. (eds.). (2020). International Security: An Agenda Analysis from Traditional to Current. Ankara: Orion Bookstore.
- Smith, M. E. (2020). International Security (1st Edition). (Ramazan GÖZEN and Erhan BÜYÜKAKINCI, Trans.). Ankara: Felix Book.

#### WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Concept of Security: theoretical framework.
2	Traditional security threats
3	New understanding of security and changing perception of security
4	Security Theories 1: Realist & Neorealist School, Copenhagen School and Securitization Theory, Social Constructionist Security Theory, Critical Security Studies School
5	Security Theories 2: Constructivist Approach & Structural Idealism, Postmodern Approach, Ecopolitical Approaches, Feminist New Security Approach, Human Security Approach
6	Concept of Public Security: National and International Security
7	Midterm Exam
8	Internal and External Threat Definitions within the Scope of National Security
9	Social Incidents in Terms of Public Order and Security
10	Psychological Warfare Activities and Applications in Terms of Public Order and Security
11	Social Security and Urban Security
12	Institutionalizing the Security System in Turkey I/Security Bureaucracy in Turkey I
13	Institutionalizing the Security System in Turkey I/Security Bureaucracy in Turkey II
14	Institutionalizing the Security System in Turkey I/Security Bureaucracy in Turkey III
15	Final Exam



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### ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	-	-
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	50
Total	3	100

### ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	15	15
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	30	30
Final Exam	1	40	40
Total	31	91	169
I	ECTS Credits		7

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### **COURSE LEARNING OUTCOMES**

Nu	Explanation
LO1	Examines issues related to public safety and security policies conceptually and theoretically.
LO2	Lists and defines problems that pose risks and threats to public security. Analyzes them using scientific methods.
LO3	By looking at security studies from an interdisciplinary perspective; Compares different theories and practices.
LO4	It proposes solutions against security threats and risks as a public problem.
LO5	Distinguishes bureaucratic institutions related to Public Security within the framework of their powers, responsibilities and areas of duty.

## PROGRAM QUALIFICATIONS

Program Name								
NT.	Explanation	Course Contribution Level						
No		0	1	2	3	4	5	
PO1	The student has conceptual knowledge of Public Administration in order to understand the relationship between theory and practice.						X	
PO2	The student understands the multidisciplinary interaction to which the field is linked.						X	
PO3	The student has the fundamental rules for the administrative functioning of center-local relations.						X	
PO4	The student has advanced knowledge of how to plan and perform current research methods and techniques required by Public Administration science, in addition to being able to apply them.						X	
PO5	The student can develop and deepen her/his knowledge in the field of public administration at the level of expertise based on undergraduate level qualifications.						X	
PO6	The student understands management and leadership theories and has the knowledge to prepare reports in various public institutions, particularly security						X	



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	institutions, and to prepare works in accordance with academic rules.			
PO7	The student leadership and entrepreneurial abilities take individual and team responsibility for resolving any crisis, disruption, or problem.			X
PO8	With an academic perspective, the student follows theoretical and practical developments in the fields of administration, law, politics, urbanization, and environmental problems, which are the main branches of public administration in Turkey and around the world.			X

#### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	5	5	5	5	4	5
LO2	5	5	4	5	5	5	4	5
LO3	5	5	4	5	5	5	4	5
LO4	5	5	4	5	5	5	4	5
LO5	5	5	4	5	5	5	4	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

(Sign)

Assoc.Prof.Dr. Tekin AVANER

Lecturer

..../..../.....

Prof.Dr. Elif ÇOLAKOĞLU

Head of Department of Public Administration

for Post Graduate Programs



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Course Title : Public Policy and Security

Course Language : Turkish

**Course Objective**: In this course; it is aimed to analyze the conceptual and theoretical foundations of public policy, to define sample public policy areas on the basis of this information and to make a detailed examination about security policies.

**Course Level** : Master

**Course Type / Contents**: The content of the course consists of basic concepts, processes, actors of public policy, policy analysis, policy transfer, framework information about sample policy areas, and analysis of security policies in terms of processes, actors and policy tools.

Course Credits : 3

Course Semester : Fall

Course Lecturer : Assoc.Prof.Dr. Hatice ALTUNOK

Course Lecturer Nu. :-

**Department Coordinator** : Prof.Dr. Elif ÇOLAKOĞLU

Prerequisite :-

Teaching Techniques : -

**Reading List:** Resources related to Public Policy and Security course differ according to weekly topics and current readings are given.



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### WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introducing the Field of Public Policy Introduction / Sharing of Obligations / Topic Distribution
2	Definition, Aims and Characteristics of Public Policy, The Birth and Development of Public Policy
3	Public Policy Actors I: Official Actors
4	Public Policy Actors II: Informal Actors
5	Public Policy Making Process I (Agenda setting and policy making)
6	Public Policy Making Process II (Implementation and analysis)
7	Midterm Exam
8	Comparative Public Policy
9	Policy Transfer I
10	Policy Transfer II (Examples)
11	Sample Public Policy Analyzes
12	Security Policies I
13	Security Policies II
14	Security Policies III
15	Final Exam

### ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage,
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100

Bilgi İçin: Görevi:

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## ECTS\* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	15	15
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	30	30
Final Exam	1	40	40
Total	32	91	169
I	7		

### **COURSE LEARNING OUTCOMES**

Nu	Explanation
LO1	Learns the conceptual information and basic features of the field of public policy.
LO2	Learns the processes of public policy.
LO3	Gains knowledge of different public policy areas.
LO4	Examines security policies with public policy concepts.
LO5	Analyzes security policies.



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# PROGRAM QUALIFICATIONS

Program Name								
No	Explanation	Course Contribution Level						
NO	Explanation	0	1	2	3	4	5	
PO1	The student has conceptual knowledge of Public Administration in order to understand the relationship between theory and practice.						X	
PO2	The student understands the multidisciplinary interaction to which the field is linked.						X	
PO3	The student has the fundamental rules for the administrative functioning of center-local relations.					X		
PO4	The student has advanced knowledge of how to plan and perform current research methods and techniques required by Public Administration science, in addition to being able to apply them.					X		
PO5	The student can develop and deepen her/his knowledge in the field of public administration at the level of expertise based on undergraduate level qualifications.						X	
PO6	The student understands management and leadership theories and has the knowledge to prepare reports in various public institutions, particularly security institutions, and to prepare works in accordance with academic rules.					X		
PO7	The student leadership and entrepreneurial abilities take individual and team responsibility for resolving any crisis, disruption, or problem.						X	
PO8	With an academic perspective, the student follows theoretical and practical developments in the fields of administration, law, politics, urbanization, and environmental problems, which are the main branches of public administration in Turkey and around the world.						X	



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### CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	4	4	5	4	5	5
LO2	5	5	3	3	4	3	3	3
LO3	5	4	3	4	5	4	4	5
LO4	4	5	5	4	5	4	4	5
LO5	5	5	5	4	5	4	4	5

CONTRIBUTION LEVEL: 1- Very Low

2- Low 3-

3- Middle

4-High

5-Very High

(Sign)

Assoc.Prof.Dr. Hatice ALTUNOK

Lecturer

..../2024

(Sign)

Prof.Elif ÇOLAKOĞLU

Head of Department of Public Administration for Post Graduate Programs