
	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
		Rev. Tar./No.	-/00
Document Responsible: Directorate of the Ins. Of Sec. Sci.			

- Course Title** : **Turkish Foreign Policy**
- Course Language** : Turkish
- Course Objective** : The aim of the Turkish Foreign Policy course is to periodize the changes and transformations that Turkey has undergone in foreign policy from the past to the present on the theoretical basis and to deal with each period in detail.
- Course Level** : Selective
- Course Type / Contents** : In the course, the main focus is on the main breaking moments of Turkish foreign policy in the context of the international environment in which Turkey is located, international developments and regional factors. In addition, the alliances that Turkey has entered into, the main foreign policy issues with the actors-neighbors in the international system and the resulting decision-making processes are among the topics to be covered.
- Course Credits** : 3
- Course Semester** : Fall
- Course Lecturer** : **Prof. Osman KÖSE**
- Course Lecturer Nu.** :
- Department Coordinator** : Prof.Elif ÇOLAKOĞLU
- Prerequisite** : -
- Teaching Techniques** : Lecture (Presentation), Discussion and Case Study Methods
- Reading List** :


- Anderson, Ewan, *Middle East: Geography and Geopolitics*, Routledge, 2000.
- Armaoğlu, Fahir, *Türk Dış Politikası Tarihi*, Kronik Kitap, 2021.
- Best, Antony vd., *20. Yüzyılın Uluslararası Tarihi*, Siyasal Kitabevi, 2020.
- Cleveland, William, *Modern Ortadoğu Tarihi*, çev. Mehmet Harmancı, Agora Kitaplığı, 2008.
- Deringil, Selim, *Denge Oyunu: İkinci Dünya Savaşı'nda Türkiye'nin Dış Politikası*, Tarih Vakfı Yurt Yayınları, 2000.
- William Halle, *Turkish Foreign Policy since 1774*, 3rd edition, Routledge, 2013.
- Karpat, Kemal, *Türk Dış Politikası Tarihi*, Timaş Yayınları, 2022.
- *Küresel Siyasete Giriş*, ed. Evren Balta, İletişim Yayınları, 2023.
- Oran, Baskın, *Türk Dış Politikası: Kurtuluş Savaşı'ndan Bugüne*, 3 cilt, İletişim Yayınları, 2002.
- Sander, Oral, *Anka'nın Yükselişi ve Düşüşü: Osmanlı Diplomasi Tarihi Üzerine Bir Deneme*, 12. Baskı, İmge Kitabevi, 2024.
- Sever, Ayşegül, *Soğuk Savaş Kuşatmasında Türkiye, Batı ve Orta Doğu: 1945-1958*, Boyut Kitapları, 1997.
- Sönmezoğlu, Faruk, *2. Dünya Savaşından Günümüze Türk Dış Politikası*, Der Yayınları, 2006.
- Sönmezoğlu, Faruk, *İki Savaş Sırası ve Arasında Türk Dış Politikası*, Der Yayınları, 2016.

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- Sönmezoğlu, Faruk, *Son On yıllarda Türk Dış Politikası*, Der Yayınları, 2016.
- Papuççular, Hazal, *Cumhuriyet'in Dış Politikası – Olaylar, Aktörler, Kurumlar 1923-2023*, İş Bankası Kültür Yayınları, 2024.
- Turan, Namık, *İmparatorluk ve Diplomasi*, İstanbul Bilgi Üniversitesi, 2014.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Course introduction and basic concepts of foreign policy -Factors affecting Turkish foreign policy
2	Turkish foreign policy from the collapse of the Ottoman Empire to the National Struggle -Turkish foreign policy during the Second Constitutional Monarchy Period -Turkish foreign policy during World War I
3	Basic dynamics of Turkish foreign policy during the period of the National Struggle
4	Turkish foreign policy during the Atatürk Period -Basic characteristics of foreign policy in the Turkish Republic -Foreign policy between 1930-1938
5	A neutral country in the war crisis: Turkish foreign policy during World War II
6	Turkish foreign policy during the Cold War -The main factors affecting foreign policy during the Democratic Party Period -NATO and Turkey
7	Midterm exam
8	Turkish foreign policy between two coups (1960-1980) -Cyprus crisis -The different dimension of the Armenian issue: ASALA -Turkish-Greek struggle in the Aegean -The army in foreign policy
9	Post-September 12 Turkish foreign policy (1980-1989)
10	Turkish foreign policy in the 1990s -The new world order after the Cold War -Turkey and the US relations -Turkey's policy towards Greece and Cyprus -The rise of security perception: Turkey-Middle East
11	Turkish foreign policy at the beginning of the 21st century (2000-2011)
12	Turkish foreign policy after 2011 -Turkey as a regional power -The Mavi Vatan and Turkey's Eastern Mediterranean policy
13	Arab Spring: The Middle East in Turkish foreign policy -Syria in the context of foreign and domestic issues
14	Turkish foreign policy and the “Turkish Century” -Turkey, the rising power of the defense industry and its impact on foreign policy

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	General evaluation
15	<i>Final exam</i>


ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	2	20
Final Exam	1	40
Total	5	100

ECTS* (STUDENT WORKLOAD)


Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	2	26	52
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	20	20
Final Exam	1	20	20
Total	32	72	176
ECTS Credits			7

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COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learns the concepts used in the historical process of Turkish foreign policy and the factors affecting Turkish foreign policy in general.
LO2	Analyzes the main issues of foreign policy in the late Ottoman Empire in the transition to the Republic.
LO3	Explains the basic dynamics of Turkish foreign policy during the National Struggle.
LO4	Analyzes the influence of Atatürk on foreign policy between 1930-1938.
LO5	Discusses Turkish foreign policy in World War II on the axis of neutrality policy.
LO6	Explains the attitude of Turkish foreign policy in multi-party life and relations with NATO.
LO7	Learns Turkey's foreign policy struggle in the context of the Cyprus Issue, Turkish-Greek relations and ASALA terrorist organization.
LO8	Discusses Turkey's position in the new world order after the Cold War.
LO9	Analyzes Turkish foreign policy after 2011 in the axis of Syria and migration issue.
LO10	Discusses Turkey's position in the Middle East as a regional power.

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PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	The student has conceptual knowledge of Public Administration in order to understand the relationship between theory and practice.					X	
PO2	The student understands the multidisciplinary interaction to which the field is linked.				X		
PO3	The student has the fundamental rules for the administrative functioning of center-local relations.				X		
PO4	The student has advanced knowledge of how to plan and perform current research methods and techniques required by Public Administration science, in addition to being able to apply them.					X	
PO5	The student can develop and deepen her/his knowledge in the field of public administration at the level of expertise based on undergraduate level qualifications.				X		
PO6	The student understands management and leadership theories and has the knowledge to prepare reports in various public institutions, particularly security institutions, and to prepare works in accordance with academic rules.		X				
PO7	The student leadership and entrepreneurial abilities take individual and team responsibility for resolving any crisis, disruption, or problem.					X	
PO8	With an academic perspective, the student follows theoretical and practical developments in the fields of administration, law, politics, urbanization, and environmental problems, which are the main branches of public administration in Turkey and around the world.					X	



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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	4	3	4	5	3	2	4	5
LO2	5	3	5	4	4	1	4	5
LO3	4	3	4	5	3	2	5	4
LO4	5	4	5	5	4	1	5	4
LO5	4	4	4	5	4	2	5	4
LO6	4	4	4	4	4	2	4	5
LO7	4	3	5	4	3	1	4	5
LO8	5	3	4	4	3	2	4	5
LO9	5	4	5	5	3	2	5	5
LO10	5	4	4	5	3	2	4	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

(İmza)

Prof.Dr. Osman KÖSE

Lecturer


...../...../2024

(Sign)


Prof.Elif ÇOLAKOĞLU

Head of Department of Public Administration

for Post Graduate Programs

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- Course Title** : **Reputation Management for Public Relations on Selimnames**
- Course Language** : Turkish
- Course Objective** : It aims to draw attention to the existence of reputation management, which is the backbone of public relations activities, in the Ottoman Period through literary works and to reveal that works written in the Selim-Nâme genre can also be evaluated as a public relations tool.
- Course Level** : Doctorate
- Course Type / Contents** : Selective
- Course Credits** : 3
- Course Semester** : Fall
- Course Lecturer** : Prof.Dr. Şahin KARASAR
- Course Lecturer Nu.** : -
- Department Coordinator** : Prof.Elif ÇOLAKOĞLU
- Prerequisite** :-
- Teaching Techniques** : Face to face
- Reading List** :
- Karasar, Ş. ve Çiçek, M. (2019). Yöneticinin Hazine Dairesi: İtibar Yönetimi Selim-Nâmeler Ekseninde İtibar Yönetimine Bakış. Anadolu Üniversitesi Sosyal Bilimler Dergisi, 19(3), 97-114. <https://doi.org/10.18037/ausbd.631982>
 - Karasar, Ş. ve Çiçek, M. (2019). Miras. Maltepe Üniversitesi Yayınları
 - Arklan, Ü. (2009). Halkla İlişkiler ve Bilgi Edinme Hakkı: Türk Kamu Yönetimi Perspektifinden Bir Yaklaşım. Literatürk Yayınları.
 - Aydın, A. H. ve Taş, İ. E. (2016) Kamu Yönetiminde Halkla İlişkiler. Seçkin Yayınevi.
 - Kılanç, R. Ö. (2020). İtibar Yönetimi ve Öyküleme. Eğitim Yayınevi.

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WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction and Conceptual Framework: Reputation Management and Related Concepts
2	The Historical Development of Public Relations in Public Institutions
3	Unique Problems of Turkish Public Administration from a Public Relations Perspective
4	Reputation Management in Public Institutions
5	Leadership in Public Administration and the Components of Leader's Reputation
6	Stakeholders in Reputation Management in Public Institutions
7	Reputation Protection Strategies in Crisis Communication
8	<i>Mid-term Exam</i>
9	Storytelling in Public Relations
10	The Role of Literary and Cultural Texts in Reputation Management – I (Turkish Literature)
11	Selim-Name as an Example of Reputation Management
12	The Construction of Ideal Leadership and Reputation in Selim-Name
13	The Role of Literary and Cultural Texts in Reputation Management – II (World Literature)
14	General Evaluation
15	<i>Final</i>

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	2	20
Final Exam	1	40
Total	5	100

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ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	2	26	52
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	20	20
Final Exam	1	20	20
Total	32	72	176
ECTS Credits			7

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Explains reputation management and related concepts.
LO2	Learns public relations practices in Public Administration.
LO3	Gains knowledge about and experience with reputation management in Public Administration.
LO4	Understands and applies reputation protection strategies in crisis communication.
LO5	Learns the components of leader reputation.
LO6	Learns storytelling methods in public relations.
LO7	Analyzes reputation management practices in Turkish literature.
LO8	Analyzes reputation management practices in world literature.

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PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	The student has conceptual knowledge of Public Administration in order to understand the relationship between theory and practice.					X	
PO2	The student understands the multidisciplinary interaction to which the field is linked.						X
PO3	The student has the fundamental rules for the administrative functioning of center-local relations.		2				
PO4	The student has advanced knowledge of how to plan and perform current research methods and techniques required by Public Administration science, in addition to being able to apply them.				X		
PO5	The student can develop and deepen her/his knowledge in the field of public administration at the level of expertise based on undergraduate level qualifications.					X	
PO6	The student understands management and leadership theories and has the knowledge to prepare reports in various public institutions, particularly security institutions, and to prepare works in accordance with academic rules.						X
PO7	The student leadership and entrepreneurial abilities take individual and team responsibility for resolving any crisis, disruption, or problem.						X
PO8	With an academic perspective, the student follows theoretical and practical developments in the fields of administration, law, politics, urbanization, and environmental problems, which are the main branches of public administration in Turkey and around the world.					X	



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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	4	5	2	5	4	5	5	4
LO2	4	4	3	5	4	5	5	4
LO3	4	5	3	5	4	5	5	4
LO4	4	4	2	5	4	5	5	4
LO5	4	5	3	5	4	5	5	4
LO6	2	4	3	5	4	5	5	4
LO7	4	5	2	5	4	5	5	4
LO8	4	5	2	5	4	5	5	4

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

(Sign)

Prof. Dr. Şahin KARASAR

Lecturer


...../...../.....

(Sign)


Prof.Dr.Elif ÇOLAKOĞLU

Head of Department of Public Administration

for Post Graduate Programs


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- Course Title** : **Migration Mobility, Management and Policies**
- Course Language** : Turkish
- Course Objective** : Migrant mobility is examined under political science data in this course, where migration management and policies are mostly discussed in the context of public security. Given this framework, the concept, theory, and application of security and law enforcement management are applied to migration management and state-developed regulations.
- Course Level** : Selective
- Course Type / Contents** : In the context of this course, analyses are conducted regarding how states view migration as a political, social, and national security consequence, as well as how it should be addressed and managed.
- Course Credits** : 3
- Course Semester** : Fall
- Course Lecturer** : **Prof.Dr. Elif ÇOLAKOĞLU**
- Course Lecturer Nu.** : -
- Department Coordinator** : Prof.Dr. Elif ÇOLAKOĞLU
- Prerequisite** : -
- Teaching Techniques** : Lecture (presentation), discussion, case study, and report preparation and presentation methods
- Reading List** : There will be readings assigned from various sources pertaining to each week's topic.

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WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction/ course requirements/ general conceptual framework, migration terminology, migration and border security theories
2	International migration mobility and its history, determinants of international migration (social, political, demographic and environmental reasons) and its consequences, threats in border regions and their effects on internal and external security of states, border security strategies.
3	Internal migration in Turkey
4	Law enforcement, migration, safety, and public order/ relationship between migration and security/possible threats to which migrants are exposed/internal migration and crime rates in cities/control of irregular migration/irregular migrants, human trafficking, and smuggling
5	Migrations from Turkey/migration to Turkey in the context of regular and irregular migration movements
6	The policies and practices of the European Union on border security, progress reports, security immigration policies (including FRONTEX), anti-immigrant sentiment, Turkey and the European Union relations, readmission agreements
7	Citizenship, immigrant solidarity networks, social assistance and solidarity foundations, activities of civil society organizations and diasporas
8	<i>Midterm Exam</i>
9	Border security in national security strategies-1
10	Border security in national security strategies-2
11	Border security in national security strategies-3
12	Border security in national security strategies-4
13	Border security in national security strategies-5
14	Border security in national security strategies-6
15	<i>Final exam</i>


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ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100


ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	2	10	20
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	20	20
Final Exam	1	42	42
Total	32	78	166
ECTS Credits			7

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COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learns concepts related to migration and border security.
LO2	Knows the determinants and consequences of international migration.
LO3	Establishes the link between migration and security.
LO4	Obtains general information about the institutional structure and legislation on migration at national and international levels.
LO5	Knows the history of migration, the social consequences of migration, the relationship between urbanization and migration.
LO6	Learns about migration policies and relevant institutions carried out at international levels.
LO7	Learns Turkey's migration policies.
LO8	Learns the security strategies that states have in the context of border security with good practice examples.

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PROGRAM QUALIFICATIONS

Program Name: Public Administration							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	The student has conceptual knowledge of Public Administration in order to understand the relationship between theory and practice.						X
PO2	The student understands the multidisciplinary interaction to which the field is linked.						X
PO3	The student has the fundamental rules for the administrative functioning of center-local relations.						X
PO4	The student has advanced knowledge of how to plan and perform current research methods and techniques required by Public Administration science, in addition to being able to apply them.						X
PO5	The student can develop and deepen her/his knowledge in the field of public administration at the level of expertise based on undergraduate level qualifications.						X
PO6	The student understands management and leadership theories and has the knowledge to prepare reports in various public institutions, particularly security institutions, and to prepare works in accordance with academic rules.						X
PO7	The student leadership and entrepreneurial abilities take individual and team responsibility for resolving any crisis, disruption, or problem.						X
PO8	With an academic perspective, the student follows theoretical and practical developments in the fields of administration, law, politics, urbanization, and environmental problems, which are the main branches of public administration in Turkey and around the world.						X



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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	5	5	5	5	5	5
LO2	5	5	5	5	5	5	5	5
LO3	5	5	5	5	5	5	5	5
LO4	5	5	5	5	5	5	5	5
LO5	5	5	5	5	5	5	5	5
LO6	5	5	5	5	5	5	5	5
LO7	5	5	5	5	5	5	5	5
LO8	5	5	5	5	5	5	5	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

(Sign)

Prof.Dr. Elif ÇOLAKOĞLU

Lecturer


...../...../.....

(Sign)


Prof.Dr. Elif ÇOLAKOĞLU

Head of Department of Public Administration

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Course Title	: Advanced Research Methods and Ethics
Course Language	: Turkish
Course Objective	: To provide students with the skills necessary to prepare a PhD thesis or article in social sciences.
Course Level	: Doctorate
Course Type / Contents	: Mandatory
Course Credits	: 3
Course Semester	: Fall
Course Lecturer	: Gend.Col. Assoc.Prof.Dr. Naci AKDEMİR
Course Lecturer Nu.	: -
Department Coordinator	: Prof.Elif ÇOLAKOĞLU
Prerequisite	:-
Teaching Techniques	: Face to face
Reading List	:
	<ul style="list-style-type: none">- William D.C., ve Marilyn B.B. (2002). Principles and Methods of Social Research, London, Lawrence Erlbaum Associates- Maxfield M.G. ve Babbie E.R. (2015). Research Methods for Criminal Justice and Criminology- Creswell, J.W. (2018). Research Design. London, Sage

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WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Theoretical and Philosophical Foundations of Scientific Research
2	Overview of Research Designs
3	Literature Review in Social Sciences
4	The Use of Theories in Research Design in Social Sciences
5	Formulating Research Questions in Social Sciences
6	Foundations of Qualitative Research
7	Data Collection Methods in Qualitative Research
8	Analysis and Reporting in Qualitative Research
9	Foundations of Quantitative Research
10	Data Collection Methods in Quantitative Research
11	Hypothesis Development and Hypothesis Testing in Quantitative Research
12	Analysis and Reporting in Quantitative Research
13	Mixed Research Method
14	Ethics in Scientific Research
15	<i>General Overview</i>

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	1/1	90
Final Exam	-	-
Total	3	100

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ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	7	89
Presentation / Seminar	1	25	25
Project (Term Paper)	-	-	-
Homework	1	45	45
Midterm Exam	-	-	-
Final Exam	-	-	-
Total	31	80	201
ECTS Credits			8

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Understands and explains the philosophy of scientific research.
LO2	Explains the differences between scientific research perspectives.
LO3	Conducts a literature review in order to define the research problem and explain the rationale for the research.
LO4	Defines and classifies fundamental research methods.
LO5	Knows and applies academic writing methods and techniques.
LO6	Examines and interprets a scientific work critically.
LO7	Prepares and presents an academic presentation.
LO8	Explains the fundamentals of qualitative and quantitative analysis methods.
LO9	Utilises the technological tools necessary for thesis writing.
LO10	Designs a doctoral thesis and manages the thesis process.

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PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	The student has conceptual knowledge of Public Administration in order to understand the relationship between theory and practice.			X			
PO2	The student understands the multidisciplinary interaction to which the field is linked.						X
PO3	The student has the fundamental rules for the administrative functioning of center-local relations.	X					
PO4	The student has advanced knowledge of how to plan and perform current research methods and techniques required by Public Administration science, in addition to being able to apply them.						X
PO5	The student can develop and deepen her/his knowledge in the field of public administration at the level of expertise based on undergraduate level qualifications.					X	
PO6	The student understands management and leadership theories and has the knowledge to prepare reports in various public institutions, particularly security institutions, and to prepare works in accordance with academic rules.						X
PO7	The student leadership and entrepreneurial abilities take individual and team responsibility for resolving any crisis, disruption, or problem.				X		
PO8	With an academic perspective, the student follows theoretical and practical developments in the fields of administration, law, politics, urbanization, and environmental problems, which are the main branches of public administration in Turkey and around the world.					X	



COURSE INTRODUCTION FORM

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	2	3	2	5	4	5	3	4
LO2	2	4	2	5	4	5	3	4
LO3	2	3	3	5	4	5	1	4
LO4	2	2	2	5	4	5	3	4
LO5	2	3	3	5	4	5	2	4
LO6	2	3	2	5	4	5	3	4
LO7	2	4	2	5	4	5	3	4
LO8	2	3	2	5	4	5	3	4
LO9	2	2	3	5	4	5	1	4
LO10	2	3	2	5	4	5	3	4

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

(Sign)

Gend.Col. Assoc.Prof.Dr. Naci AKDEMİR


Lecturer

...../...../2024


(Sign)

Prof.Elif ÇOLAKOĞLU


Head of Department of Public Administration
for Post Graduate Programs

	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
		Rev. Tar./No.	-/00
Document Responsible: Directorate of the Ins. Of Sec. Sci.			

- Course Title** : **State, Civil Administration and Security**
- Course Language** : Turkish
- Course Objective** : The aim of this course is; The aim is to emphasize the organization of the state on land, the evolution and institutionalization of the civil administration profession, and the importance of public security in civil administrations from the post-Tanzimat period to the present day.
- Course Level** : Doctorate
- Course Type / Contents** : In the lesson; Development of civil administration from the Ottoman Empire to the present day; State in the countryside; organizational structuring of the civil administration (scale problem, regional administration, provincial administration, district administration, organization of the Ministry of Internal Affairs, validity of the provincial system and ruptures from the system); The relationship of the civil administration with institutions (military, local governments, regional organizations, etc.). Functional areas of the civil administration (legal aspect/perception of local administrators/change over time); The profession of civil administrator (social economic image of the profession, entry into the profession and training, professional status: legal and institutional status, civil administrators in memoirs and novels) and security in civil administrations will be mentioned.
- Course Credits** : 3
- Course Semester** : Fall
- Course Lecturer** : **Assoc.Prof.Dr. Tekin AVANER**
- Course Lecturer Nu.** : -
- Department Coordinator** : Prof.Dr. Elif ÇOLAKOĞLU
- Prerequisite** :-
- Teaching Techniques** : The course focuses primarily on literature review and book reviews related to the course subject area. The subject will be explained on the basis of constitutions and other relevant legal regulations, literature on civil administration and research on civil administration.
- Reading List** :
- AVANER, Tekin, Reform in Public Administration, Gazi Kitabevi Publications, Ankara, 2020.
 - BAYKARA, Tuncay, Duties and Officials in the Ottoman Provincial Organization in the 18th Century (Anatolia) (Ankara: General Directorate of Foundations Publications, 1990).
 - ÇADIRCI, Musa, Social and Economic Structure of Anatolian Cities in the Tanzimat Period (Ankara: Turkish Historical Society Publications, 1997).

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- ÇADIRCI, Musa, Country Management: Türkiye in the Tanzimat Process (Ankara: İmge Kitabevi Yayınları, 2007).
- ÇAKAN, Isıl, “Modernization of Turkish Public Administration in the Early Republic Period: Centralization,” Public Administration Journal (C.39, Issue 4, 2006), p. 45-73.
- DEMİREL, Galip, “The Current Situation of the Civil Administration,” New Turkey: Administrative Restructuring Special Issue (Year: 1, Issue 4, 1995), p. 222-225.
- DURAN, Lütfi, “Turkish District Governor,” Public Administration Magazine (Vol. 6, No. 2, 1973), p. 3-14.
- EMRE, Cahit, “A General Overview of 'Breadth of Authority' within the Framework of Centralized Management and Decentralization Principles,” Management Science Writings (Ankara: İmaj Yayınevi, 2003), p. 107-112.
- ERYILMAZ, Bilal, Management of Non-Muslim Subjects in the Ottoman Empire (İzmir: Güçbirliği Yayıncılık, 1998).
- ERYILMAZ, Bilal Tanzimat and Modernization in Management (Istanbul: Signal Publications, 1991).
- ORHUN, Hayri et al., Famous Governors (Ankara: Ministry of Internal Affairs Publication, 1969).
- ORTAYLI, İlber, History of Organization and Administration of Türkiye (Istanbul: Cedit Neşriyat, 2007).
- TOSUN, Mustafa, Governorship System in Turkey (Ankara: TODAİE Publication, 1970). Turkish Administration Journal (website: <http://tid.icisleri.gov.tr/>)
- TURAL, Erkan, “1864 and 1871 Provincial Regulations and 1876 İdare-i Umumiye-i Vilâyât Regulations,” Contemporary Local Governments Magazine (Vol. 14, No. 1, January 2005), p. 71-91
- UZUNÇARŞILI, İsmail Hakkı, Great Ottoman History: From its foundation to the 19th century. Until the century (Ankara: TTK Publication, Published on Various Dates).

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WEEKLY COURSE PLAN

Weeks	Course Subjects
1	General Framework: State in the Provinces
2	Local government laws enacted from the Ottoman Empire to the Establishment of the Republic, from the Classical Period to the Tanzimat
3	Provincial Administration, District Administration
4	Regional management Scale Problem Organization of the Ministry of Internal Affairs and civil administration.
5	Civil Administration - Ministries Relationship
6	Civil Administration - Military Relationship
7	<i>Midterm Exam</i>
8	Civil Administration – Local Government Relationship
9	Relationship between Local Administration and Regional Organizations
10	Duties and Functional Areas of Local Administrators in Legal Regulations
11	Entry to the Profession in Civil Administration Chiefs
12	Legal and Institutional Status Governor / District Governor / Deputy Governor / Civil Inspector / Legal Affairs Manager Status Perception
13	Security in Civil Administrations
14	Gendarmerie in Civil Administrations
15	<i>Final Exam</i>

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	-	-
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	50
Final Exam	1	50
Total	3	100

Bilgi İçin:
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Belgeyi Çıkaran Makam:


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ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	26	26
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	35	35
Final Exam	1	35	35
Total	31	102	180
ECTS Credits			7

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Examines issues related to Civil Administration conceptually and theoretically.
LO2	It talks about the development adventure of civil administrations from past to present and the laws enacted until today..
LO3	It looks at the civil administration-security relationship from an interdisciplinary perspective.
LO4	It provides information about which units and what kind of precautions are taken against security threats and risks encountered in local administrations as a public problem.
LO5	It distinguishes the institutions related to public security of local administrations within the framework of their powers, responsibilities and areas of duty.

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PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	The student has conceptual knowledge of Public Administration in order to understand the relationship between theory and practice.						X
PO2	The student understands the multidisciplinary interaction to which the field is linked.						X
PO3	The student has the fundamental rules for the administrative functioning of center-local relations.						X
PO4	The student has advanced knowledge of how to plan and perform current research methods and techniques required by Public Administration science, in addition to being able to apply them.						X
PO5	The student can develop and deepen her/his knowledge in the field of public administration at the level of expertise based on undergraduate level qualifications.						X
PO6	The student understands management and leadership theories and has the knowledge to prepare reports in various public institutions, particularly security institutions, and to prepare works in accordance with academic rules.						X
PO7	The student leadership and entrepreneurial abilities take individual and team responsibility for resolving any crisis, disruption, or problem.						X
PO8	With an academic perspective, the student follows theoretical and practical developments in the fields of administration, law, politics, urbanization, and environmental problems, which are the main branches of public administration in Turkey and around the world.						X

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	5	5	5	5	4	5
LO2	5	5	4	5	5	5	4	5
LO3	5	5	4	5	5	5	4	5
LO4	5	5	4	5	5	5	4	5
LO5	5	5	4	5	5	5	5	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

(Sign)

Assoc.Prof.Dr. Tekin AVANER


Lecturer

...../...../.....

Prof.Dr. Elif ÇOLAKOĞLU

Head of Department of Public Administration

for Post Graduate Programs

	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
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Document Responsible: Directorate of the Ins. Of Sec. Sci.			

Course Title : **Politics and Bureaucracy Relations**

Course Language : Turkish

Course Objective : In this course, it is aimed to gain knowledge about theoretical discussions surrounding politics and bureaucracy, including their historical and social positions, the effects and consequences of the elected-appointed nature on the functioning of public administration, the efforts of politics and bureaucracy to establish hegemony, and the positions of bureaucracy in various fields according to changing political powers and ideologies.

Course Level : Doctorate

Course Type / Contents : The course content includes fundamental concepts related to politics and bureaucracy, their historical and social developments, theoretical discussions surrounding politics and bureaucracy, periodic analyses of the relationship between politics and bureaucracy in Türkiye, and an examination of the politics and bureaucracy relationship through examples from different countries.

Course Credits : 3

Course Semester : Fall

Course Lecturer : **Assoc.Prof.Dr. Hatice ALTUNOK**

Course Lecturer Nu. : -

Department Coordinator : Prof.Dr. Elif ÇOLAKOĞLU

Prerequisite : -

Teaching Techniques : -

Reading List : Resources related to Politics and Bureaucracy Relations course differ according to weekly topics and current readings are given.



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WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction to the Course on Politics and Bureaucracy Relations Introduction / Sharing of Obligations / Topic Distribution
2	Fundamental Concepts Related to Politics and Bureaucracy
3	Theoretical Discussions I
4	Theoretical Discussions II
5	Sources of Power in Politics and Bureaucracy
6	The Impact of Politics and Bureaucracy Relations on Public Administration
7	<i>Midterm Exam</i>
8	The Role of Bureaucracy in Turkish Political Life
9	The Impact of Different Bureaucratic Sectors on Political and Administrative Life I
10	The Impact of Different Bureaucratic Sectors on Political and Administrative Life II
11	Politics and Bureaucracy Relations Through Country Examples
12	Government Systems and Politics-Bureaucracy Relations I
13	Government Systems and Politics-Bureaucracy Relations II
14	General Characteristics of Politics and Bureaucracy Relations in Türkiye
15	<i>Final Exam</i>

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100

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ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	26	26
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	35	35
Final Exam	1	35	35
Total	31	102	180
ECTS Credits			7

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learns the basic conceptual knowledge and fundamental characteristics of politics and bureaucracy.
LO2	Learns the sources of power in politics and bureaucracy.
LO3	Gains knowledge of about the impact of politics and bureaucracy relations on public administration.
LO4	Learns about the relationships between politics and bureaucracy through examples from different countries.
LO5	Gains knowledge about the general characteristics of politics-bureaucracy relations in Türkiye.

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PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	The student has conceptual knowledge of Public Administration in order to understand the relationship between theory and practice.						X
PO2	The student understands the multidisciplinary interaction to which the field is linked.						X
PO3	The student has the fundamental rules for the administrative functioning of center-local relations.					X	
PO4	The student has advanced knowledge of how to plan and perform current research methods and techniques required by Public Administration science, in addition to being able to apply them.					X	
PO5	The student can develop and deepen her/his knowledge in the field of public administration at the level of expertise based on undergraduate level qualifications.						X
PO6	The student understands management and leadership theories and has the knowledge to prepare reports in various public institutions, particularly security institutions, and to prepare works in accordance with academic rules.					X	
PO7	The student leadership and entrepreneurial abilities take individual and team responsibility for resolving any crisis, disruption, or problem.						X
PO8	With an academic perspective, the student follows theoretical and practical developments in the fields of administration, law, politics, urbanization, and environmental problems, which are the main branches of public administration in Türkiye and around the world.						X

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	4	4	5	4	5	5
LO2	5	5	3	3	4	3	3	3
LO3	5	4	3	4	5	4	4	5
LO4	4	5	5	4	5	4	4	5
LO5	5	5	5	4	5	4	4	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

(İmza)

Assoc.Prof.Dr. Hatice ALTUNOK

Lecturer

...../...../.....

(Sign)

Prof.Dr. Elif ÇOLAKOĞLU

Head of Department of Public Administration

for Post Graduate Programs