**Name of the Course : IS211/Research Methods and Techniques**

**Medium of the Course :** Turkish

**Aim of the Objective :** This course aims to provide Institute students with comprehensive knowledge about Research Methods and develop fundamental skills to write thesis, article and research reports.

**Level of the Course :** Master Degree

**Type/ Content of the Course :** Compulsory

**Credit of the Course :** 3

**Term / Weekly Hour :** Spring/3

**Name(s)/Surname(s) of Instructors :** Gend.Lieutenant.Col.Assoc..Prof. İlkay GÜLERYÜZ

**Contect Number of Insts. :**

**Program Coordinator :** Gend.Capt.PhD Begüm ÇARDAK

**Prerequisites :**

**Teaching Methods :**

**Resources :**

* Çepni, S. (2014). Araştırma ve Proje Çalışmalarına Giriş, Trabzon,
* Yıldırım, A. ve Şimşek, H. (2017). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Ankara, Seçkin
* Davies, P. ve Francis, P. (2018). Doing Criminological Research, London, Sage
* William D.C., ve Marilynn B.B. (2002). Principles and Methods of Social Reseach, London, Lawrence Erlbaum Associates.
* Lune H. Ve Berg B.L. (2017). Qualitative Research Methods for Social Sciences, London, Pearson.
* Maxfıeld M.G. ve Babbie E.R. (2015). Research Methods for Criminal Justice and Criminology.
* Noaks L. Ve Wincup E. (2007). Criminological Research: Understanding Qualitative Methods, London, Sage.
* Creswell, J.W. (2018). Research Design. London, Sage
* Creswell, J.W. (2018). Qualitative Inquiry and Research Desing: Choosing Among Five Approaches
* Gorard, S. (2004). Quantitative Methods in Social Sciences. London, Continuum.
* Kothari, C.R. (2004). Research Methodology, New Delhi, New Age.
* Balnaves, M. ve Peter Capuci (2001). Introduction to Quantitative Research Methods

**WEEKLY TOPICS**

|  |  |
| --- | --- |
| **Weeks** | **Units** |
| **1** | An Introduction to Research Methods: Philosophical Foundations of Research Methods |
| **2** | Research Process and Overview of Research Designs |
| **3** | Using Theory in Quantitative and Qualitative Research Methods, Measurement and Scaling |
| **4** | Literature Review-1: Literature Strategies |
| **5** | Literature Review-2: Purpose Statement, Formulating Research Problem |
| **6** | Quantitative Research Design: Hypothesis Formulation and Testing |
| **7** | Quantitative Data Collection Methods: Survey Design and Sampling Strategies |
| **8** | Quantitative Analysis and Reporting |
| **9** | Qualitative Research Design |
| **10** | Qualitative Data Collection: Semi-structured Interviews and Focused Group |
| **11** | Qualitative Analysis and Reporting |
| **12** | Mixed Methods Research Design |
| **13** | Ethical Issues in Research |
| **14** | Presentation of the Reports |
| **15** | General Evaluation |

**EVALUATION SYSTEM**

|  |  |  |
| --- | --- | --- |
| **Semester Studies** | **Number** | **Contribution Margin %** |
| **Attandence** | 1 | 10 |
| **Quiz** | - | - |
| **Midterm** | - | - |
| **Practice** | - | - |
| **Project** | - | - |
| **Assignment / Presentation** | 2 | 90 |
| **Final** | - | - |
| **Total** | 3 | 100 |

**ECTS / WORKLOAD TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITES** | **NUMBER** | **DURATION****(Hour)** | **Total workload (Hour)** |
| **Theoretical Course (+Practice)** | 14 | 3 | 42 |
| **Duration of Out-of-Class Study** | 14 | 6 | 84 |
| **Presentation/Seminar Preparation** | 1 | 20 | 20 |
| **Project** | - | - | - |
| **Assignments** | 1 | 30 | 30 |
| **Midterm**1. **Exam**
2. **Individual Study For The Exam**
 | - | - | - |
| **Final**1. **Exam**
2. **Individual Study For The Exam**
 | - | - | - |
| **Total workload (hours)** | 30 | 59 | 176 |
| **ECTS Credit of The Course (Total workload (hours) / 25)**  |  |  | **7** |

**COURSE OUTCOMES**

|  |  |
| --- | --- |
| **No.** | **Explanation** |
| **O1** | Students will gain an understanding of the philosophical foundations of research methods. |
| **O2** | Students will be able to explain difference between three fundamental research designs. |
| **O3** | Students will acquire required skills to apply a theory to a research design. |
| **O4** | Students will be able to conduct a literature review to formulate research questions and demonstrate the rationale of the research. |
| **O5** | Students will be able to formulate hypotheses for a quantitative research and gain ability to test hypotheses. |
| **O6** | Students will be able to design a survey to address the research questions. |
| **O7** | Students will gain a critical understanding of qualitative approaches in research. |
| **O8** | Students will be able to design and conduct a semi-structured interview or focused group discussion. |
| **O9** | Students will acquire basic skills to report qualitative and quantitative research findings. |
| **O10** | Students will gain an understanding of the benefits of mixed methods methodology. |
| **O11** | Students will be able to explain ethical considerations in research. |

**PROGRAM QUALIFICATIONS**

|  |
| --- |
|  |
| **No.** | **Explanation** | **Contribution Level of the Course** |
| **0** | **1** | **2** | **3** | **4** | **5** |
| **P1** | Ability to analyze intelligence data obtained from various sources and draw meaningful inferences from this data. |  |  |  |  | X |  |
| **P2** | Ability to conduct in-depth research in the field of intelligence and develop solution-oriented proposals by synthesizing various data and information. |  |  |  |  | X |  |
| **P3** | Possession of knowledge regarding the structure, operation, and policies of national and international intelligence organizations, enabling interaction with these structures at a professional level. |  |  | X |  |  |  |
| **P4** | Awareness of the legal and ethical dimensions of intelligence activities, acting in compliance with legal frameworks and international agreements. Additionally, integrating knowledge of human rights, confidentiality, and ethical responsibilities into professional decision-making. |  |  | X |  |  |  |
| **P5** | Proficiency in the technological tools and methods used for intelligence gathering and analysis, including the collection, processing, and analysis of data in digital environments. |  |  |  |  | X |  |
| **P6** | Learning how to effectively utilize intelligence data in crisis situations and security threats, and developing the ability to translate this information into actionable management decisions. |  |  |  | X |  |  |
| **P7** | Ability to report complex intelligence information in a clear, comprehensible, and strategic manner, and communicate it to relevant stakeholders. |  |  |  |  |  | X |
| **P8** | Ability to perform strategic analysis of intelligence data and make effective decisions in areas such as national security and foreign policy. |  |  | X |  |  |  |
| **P9** | Ability to integrate information from various disciplines (e.g., political science, law, psychology, sociology) to evaluate intelligence matters from a broad perspective. |  |  | X |  |  |  |
| **P10** | Possession of knowledge to analyze global security threats, including terrorism, cybersecurity, and other international security issues |  |  | X |  |  |  |

**CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM PROFICIENCY**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** | **P9** | **P10** |
| **O1** | 4 | 4 | 2 | 2 | 5 | 3 | 5 | 3 | 3 | 3 |
| **O2** | 3 | 3 | 1 | 1 | 4 | 4 | 5 | 3 | 3 | 3 |
| **O3** | 4 | 4 | 2 | 2 | 5 | 4 | 5 | 3 | 3 | 3 |
| **O4** | 3 | 3 | 2 | 2 | 5 | 4 | 5 | 3 | 3 | 3 |
| **O5** | 3 | 3 | 2 | 2 | 5 | 4 | 5 | 3 | 3 | 3 |
| **O6** | 3 | 3 | 2 | 2 | 4 | 3 | 5 | 4 | 4 | 4 |
| **O7** | 3 | 3 | 1 | 1 | 4 | 3 | 5 | 4 | 4 | 4 |
| **O8** | 3 | 3 | 2 | 2 | 4 | 3 | 5 | 3 | 3 | 3 |
| **O9** | 4 | 4 | 3 | 3 | 4 | 3 | 5 | 3 | 3 | 3 |
| **O10** | 4 | 4 | 4 | 4 | 4 | 3 | 5 | 4 | 4 | 4 |
| **O11** | 3 | 3 | 2 | 2 | 5 | 4 | 5 | 3 | 3 | 3 |
| **O12** | 4 | 4 | 2 | 2 | 4 | 3 | 4 | 3 | 3 | 3 |

 **0- None 1- Very Low 2- Low 3- Moderate 4- High 5- Very High**

**Assoc.Prof. İlkay GÜLERYÜZ**

**Gend.Lieutenant Col.**

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**(Signature)**

**PhD. Begüm ÇARDAK**

**Gend.Capt.**

**Head of Security Management Department**

**Name of the Course : IS212/Theories of Intelligence**

**Medium of the Course :** Turkish

**Aim of the Objective :** The aim of this course is to provide students with theoretical and practical knowledge on intelligence theories, concepts and applications; to gain the ability to evaluate contemporary intelligence approaches, its role in conflict and decision-making processes.

**Level of the Course :** Master Degree

**Type/ Content of the Course :** Compulsory / This course covers the examination of intelligence theories and concepts within a historical, theoretical and applied framework. The following main topics will be covered throughout the course: Historical development and basic concepts of intelligence, Differences between strategic, tactical and operational intelligence, Structure and importance of modern intelligence systems, Intelligence collection methods, Ethical and legal dimensions, The role of intelligence in conflict resolution and decision-making processes, and The impact of artificial intelligence, cyber intelligence and future technologies.

**Credit of the Course :** 3

**Term / Weekly Hour :** Spring/ 3 hours

**Name(s)/Surname(s) of Instructors : Assoc.Prof. Emrah ÖZDEMİR**

**Contect Number of Insts. :** -

**Program Coordinator :** Gend.Capt.PhD Begüm ÇARDAK

**Prerequisites :**

**Teaching Methods :** Seminars, discussions, presentations**,** essays

**Resources :**

**Books:**

Lowenthal, M. M. (2020). *Intelligence: From Secrets to Policy* (8th ed., PDF version). SAGE/CQ Press.

Gill, P., Marrin, S., & Phythian, M. (Eds.). (2019). Developing Intelligence Theory: New Challenges and Competing Perspectives (1st ed.). Routledge.

Johnson, L. K. (2010). *The Oxford Handbook of National Security Intelligence*. Oxford University Press.

George, R. Z., & Bruce, J. B. (2008). *Analyzing Intelligence: Origins, Obstacles, and Innovations* (2nd ed.). Georgetown University Press.

Warner, M. (2014). *The Rise and Fall of Intelligence: An International Security History*. Georgetown University Press.

Shulsky, A. N., & Schmitt, G. J. (2002). *Silent Warfare: Understanding the World of Intelligence* (3rd ed.). Potomac Books.

Bergman, R. (2018). *Rise and Kill First: The Secret History of Israel's Targeted Assassinations*. Random House.

Demircioğlu, İ. H., Özcan, A., Yiğit, Y., & Çencen, N. (Eds.). (2021). *Türk İstihbarat Tarihi*. Yeditepe Yayınevi.

Uyar, M. (Ed.). (2021). *Savaş Çalışmaları El Kitabı*. Kronik Yayınevi.

Andrew, C. (2022). *Gizli Dünya* (Baş, M. F., Çev.). Kronik Yayınevi.

**Articles:**

Marrin, S. (2016). Improving Intelligence Studies as an Academic Discipline. *Intelligence and National Security, 31*(2), 266–279.

Hijzen, C. W. (2021). Intelligence analysis in a changing world, an introduction. *Journal of Intelligence History, 20*(1), 1–6.

Mainwaring, S. (2020). Division D: Operation Rubicon and the CIA’s Secret SIGINT Empire. *Intelligence and National Security, 35*(5), 623–640.

Taylor, S. A., & Snow, D. (1997). Cold War Spies: Why They Spied and How They Got Caught. *Intelligence and National Security, 12*(2), 101–125.

Blight, J. G., & Welch, D. A. (1998). What Can Intelligence Tell Us About the Cuban Missile Crisis, and What Can the Cuban Missile Crisis Tell Us About Intelligence? *Intelligence and National Security, 13*(3), 1–17.

Amuchastegui, D. (1998). Cuban Intelligence and the October Crisis. *Intelligence and National Security, 13*(3), 88–119.

Israeli, O. (2013). The Circuitous Nature of Operation Ajax. *Middle Eastern Studies, 49*(3), 246–262.

Bar-Joseph, U. (2013). The Politicization of Intelligence: A Comparative Study. *International Journal of Intelligence and Counterintelligence, 26*(2), 347–369.

Walsh, P. F., & Miller, S. (2016). Rethinking ‘Five Eyes’ Security Intelligence Collection Policies and Practice Post Snowden. *Intelligence and National Security, 31*(3), 345–368.

Brantly, A. F. (2018). When everything becomes intelligence: Machine learning and the connected world. *Intelligence and National Security, 33*(4: Special Issue: Developing Intelligence Theory), 562–573.

Lim, K. (2016). Big Data and Strategic Intelligence. *Intelligence and National Security, 31*(4), 619–635.

Özdemir, E. (2021). İstihbarat Çalışmaları. *İstihbarat Çalışmaları*, Uyar, M. (Ed.), Kronik Yayınevi, 141–173.

Özdemir, E., & Kâhya, M. (2021). İstihbarat ve Güvenlik Çalışmalarında Sosyal Bilimlerin Yeri ve Önemi. *Güvenlik Bilimleri Dergisi, 2. Uluslararası Güvenlik Kongresi Özel Sayısı*, 1–14.

Safi, P. (2023). Milli İstihbarat Teşkilatı 1826 - 2023. Kronik Kitap: İstanbul.

**WEEKLY TOPICS**

|  |  |
| --- | --- |
| **Weeks** | **Units** |
| **1** | Course Overview and Introduction to Intelligence: Basic Concepts |
| **2** | Intelligence in History: From Ancient to Modern Times |
| **3** | Intelligence theories and approaches |
| **4** | Strategic intelligence and intelligence levels |
| **5** | Methods of intelligence collection |
| **6** | Analysis and evaluation processes |
| **7** | Ethical and legal aspects |
| **8** | Case Study (Mid-term) |
| **9** | Intelligence Theory and Military Intelligence |
| **10** | Intelligence Organisations and Turkish Intelligence System |
| **11** | Counter-espionage and counter-intelligence |
| **12** | Law Enforcement Intelligence |
| **13** | Hybrid Threats and Cyber Intelligence |
| **14** | Intelligence in the Future: Artificial Intelligence and Emerging Technologies |
| **15** | Final Exam |

**EVALUATION SYSTEM**

|  |  |  |
| --- | --- | --- |
| **Semester Studies** | **Number** | **Contribution Margin %** |
| **Attandence** | 1 | 10 |
| **Quiz** |  |  |
| **Midterm** | 1 | 35 |
| **Practice** |  |  |
| **Project** |  |  |
| **Assignment / Presentation** | 1 | 15 |
| **Final** | 1 | 40 |
| **Total** | 4 | 100 |

**ECTS / WORKLOAD TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITES** | **NUMBER** | **DURATION****(Hour)** | **Total workload (Hour)** |
| **Theoretical Course (+Practice)** | 14 | 3 | 42 |
| **Duration of Out-of-Class Study** | 14 | 3 | 42 |
| **Presentation/Seminar Preparation** | 1 | 20 | 20 |
| **Project** |  |  |  |
| **Assignments** |  |  |  |
| **Midterm**1. **Exam**
2. **Individual Study For The Exam**
 | 1 | 20 | 20 |
| **Final**1. **Exam**
2. **Individual Study For The Exam**
 | 1 | 42 | 42 |
| **Total workload (hours)** | 31 | 88 | 166 |
| **ECTS Credit of The Course (Total workload (hours) / 25)**  |  |  | **7** |

**COURSE OUTCOMES**

|  |  |
| --- | --- |
| **No.** | **Explanation** |
| **O1** | To learn the basic aspects of intelligence |
| **O2** | To be able to comprehend intelligence theory |
| **O3** | To be able to have an idea about the history of intelligence |
| **O4** | To understand the types of intelligence |
| **O5** | To have knowledge about intelligence agencies in the world |
| **O6** | To gain strategic analysis skills |
| **O7** | To be able to apply analysis techniques about an event or problem |
| **O8** | To be able to perceive the relationship between intelligence and international security |
| **O9** | To be able to perceive the relationship between intelligence and international security |
| **O10** | To be able to analyse an event within the framework of intelligence theory |

**PROGRAM QUALIFICATIONS**

|  |
| --- |
|  |
| **No.** | **Explanation** | **Contribution Level of the Course** |
| **0** | **1** | **2** | **3** | **4** | **5** |
| **P1** | Ability to analyze intelligence data obtained from various sources and draw meaningful inferences from this data. |  |  |  |  |  | X |
| **P2** | Ability to conduct in-depth research in the field of intelligence and develop solution-oriented proposals by synthesizing various data and information. |  |  |  |  | X |  |
| **P3** | Possession of knowledge regarding the structure, operation, and policies of national and international intelligence organizations, enabling interaction with these structures at a professional level. |  |  |  |  | X |  |
| **P4** | Awareness of the legal and ethical dimensions of intelligence activities, acting in compliance with legal frameworks and international agreements. Additionally, integrating knowledge of human rights, confidentiality, and ethical responsibilities into professional decision-making. |  |  |  |  | X |  |
| **P5** | Proficiency in the technological tools and methods used for intelligence gathering and analysis, including the collection, processing, and analysis of data in digital environments. |  |  |  |  |  | X |
| **P6** | Learning how to effectively utilize intelligence data in crisis situations and security threats, and developing the ability to translate this information into actionable management decisions. |  |  |  | X |  |  |
| **P7** | Ability to report complex intelligence information in a clear, comprehensible, and strategic manner, and communicate it to relevant stakeholders. |  |  |  | X |  |  |
| **P8** | Ability to perform strategic analysis of intelligence data and make effective decisions in areas such as national security and foreign policy. |  |  |  |  | X |  |
| **P9** | Ability to integrate information from various disciplines (e.g., political science, law, psychology, sociology) to evaluate intelligence matters from a broad perspective. |  |  |  | X |  |  |
| **P10** | Possession of knowledge to analyze global security threats, including terrorism, cybersecurity, and other international security issues |  |  |  |  | X |  |

**CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM PROFICIENCY**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** | **P9** | **P10** |
| **O1** | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 |
| **O2** | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| **O3** | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 |
| **O4** | 4 | 5 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 |
| **O5** | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 |
| **O6** | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| **O7** | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 |
| **O8** | 5 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 |
| **O9** | 4 | 3 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| **O10** | 5 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 |

 **0- None 1- Very Low 2- Low 3- Moderate 4- High 5- Very High**

**Assoc. Prof. Emrah ÖZDEMİR**

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**(Signature)**

**PhD. Begüm ÇARDAK**

**Gend.Capt.**

**Head of Security Management Department**

**Name of the Course : IS225/Intelligence History**

**Course Language :** Turkish

**Aim of the Objective :** The History of Turkish Intelligence course aims to examine the historical development of Turkey's intelligence activities and the important institutions in this process. The course aims to provide students with an understanding of the impact of the history of intelligence on national security and state governance by addressing the intelligence structures and strategic roles in different periods of Turkish states, especially during the transition from the Ottoman Empire to the Republic. In addition, the course will provide students with the opportunity to analyse the role of Turkish Intelligence Organisations and important Turkish intelligence officers in the historical process and their interactions with factors such as wars, domestic politics and foreign relations in the light of the established literature.

**Level of the Course :** Master Degree

**Type/ Content of the Course :** Selective

**Credit of the Course :** 3

**Term / Weekly Hour :** Spring

**Name(s)/Surname(s) of Instructors : Assis. Prof. Duygu YILMAZ**

**Contect Number of Insts. :** -

**Program Coordinator :** Gend.Capt.PhD Begüm ÇARDAK

**Prerequisites :** -

**Teaching Methods :** -

**Resources :**

Akyürek, Hüseyin Aziz, *İstihbarat Savaşları*, Yay. Haz. Polat Safi, Kronik Kitap, 2019.

Alyot, Halim, *Türkiye’de Zabıta*, EGM Yayınları, 2008.

Andrew, Christopher, *Gizli Dünya- Dünya İstihbarat Tarihi*, (Çev. Fatih Baş), Kronik Kitap, 2022.

Aydın, Mesut, *Millî Mücadele Döneminde TBMM Hükümeti Tarafından İstanbul’da Kurulan Gizli Gruplar ve Faaliyetleri*, 1933.

Balıkçıoğlu, Emrah (2021), “İngiliz Emniyet Raporu Işığında Türk Mukavemet Teşkilâtı’nın (TMT) Örgütsel Nitelik ve Yapısının Değerlendirilmesi (1957-1958)”, *Vakanüvis- Uluslararası Tarih* *Araştırmaları Dergisi*/ International Journal of Historical Researches, Cilt: 6, Prof. Dr. Süleyman Büyükkarcı Özel Sayısı, 2012, s. 122.

Bezci, Egemen (2020), Turkish Intelligence and the Cold War The Turkish Secret Service, the US and the UK, Bloomsbury Publishing, 2020.

Black, Ian-Morris Benny, *Israel's Secret Wars: A History of Israel's Intelligence Services,* Grove Press, 1992.

Cemil, Arif, *Teşkilat-ı Mahsusa Kafkasya ve Balkanlar’da Operasyonlar*, (Der. Erhan Çiftçi), Kronik Kitap, 2020.

Çukurova, Bülent, *Kurtuluş Savaşında Haberalma ve Yeraltı Çalışmaları*, Ardıç Yayınları, 1994.

Darıcı, Gökçen Daş, *Osmanlılarda İstihbarat Faaliyetleri (1300-1750),* Kitabevi Yayınları, 2022.

Daiglar, Kenneth, Spies, Patriots, and Traitors: American Intelligence in the Revolutionary War, Georgetown University Press, 2015.

Dedeoğlu, Beril, Uluslararası Güvenlik ve Strateji, Yeniyüzyıl Yayınları, 2018.

Demirel, Emin, Teşkilat-ı Mahsusa’dan Günümüze Gizli Servisler, IQ Yayınları, 2005.

Ertürk, Hüsamettin, *Millî Mücadele Senelerinde Teşkilat-ı Mahsusa*, Palet Yayınları, 2023.

Fortna, Benjamin C, *Kuşçubaşı Eşref: Efsane Teşkilat-ı Mahsusa Subayının Hayatı (Çev. Selçuk Uygur),* Timaş Yayınları, 2017.

Göç, Eray, “Türk İstihbaratının Tarihi Gelişimi”, *Çankırı Karatekin Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi,* 2/3, 2013, s. 85-111.

Gör, Emre, *Abdülhamid Döneminde İstihbarat,* Kitap Yayınevi, 2019.

Gör, Emre, *Osmanlı Kaynaklarında Karşı Casusluk Vakaları (1876-1909),* Kitap Yayınevi, 2023.

Güneş, Gönül, “Teşkilat-ı Mahsusa ve Birinci Dünya Savaşı Yıllarındaki Faaliyetleri”, *Atatürk Araştırma Merkezi Dergisi*, Cilt: 29, Sayı: 85, 2013, ss. 101-130.

Hale, William, *Turkish Foreign Policy since 1774*, Routledge, 2013.

Hiçyılmaz, Ergün, *Osmanlıdan Cumhuriyete Gizli Teşkilatlar*, Altın Kitaplar, 1994.

Hüsem, Selim, “Soğuk Savaş Döneminde Türkiye’yi Etkileyen Bir Kriz: ABD İstihbarat Uçağının Düşürülmesi (1 Mayıs 1960), *Marmara Türkiyat Araştırmaları Dergisi*, Cilt:10, Sayı:2, 2023, s.552-581.

İlter, Erdal, *Millî İstihbarat Teşkilâtı Tarihçesi (Milli Emniyet Hizmetleri Riyaseti)*, Millî İstihbarat Teşkilâtı Yayınları, 2002.

*İstihbarat Örgütleri,* İsmail H. Demircioğlu, vd. Yeditepe Yayınevi, 2024.

*Jandarma İstihbarat Tarihi,* Jandarma Genel Komutanlığı İstihbarat Başkanlığı, 2021.

John Hughes, *On Intelligence: The History of Espionage and the Secret World*, Constable, 2016.

John Hughes, *The Secret State: A History of Intelligence and Espionage*, **‎**Pegasus Books, 2017.

John Hughes*, Military Intelligence Blunders and Cover-Ups,* Constable & Robinson, 2004.

Karabekir, Kazım, *İstihbarat (Gizli Harp)*, Kamer Yayınları, 1999.

Karpat, Kemal H., *Türk Dış Politikası Tarihi*, Timaş Yayınları, 2015.

Keleş, Nevzat, *Orta Çağ İslam Dünyasında Asayiş*, Sakarya Üniversitesi Kültür Yayınları, 2022.

Keleşyılmaz, Vahdet, “Teşkilat-ı Mahsusa’nın Kuruluşu, Başkanları ve Mustafa Kemal”, *Türkler,* Yeni Türkiye Yayınları, Cilt:13, 2002.

Keser, Ulvi, “Strateji ve Güvenlik Bağlamında CIA ve Yunan İstihbarat Belgelerinde Kıbrıs”, *Bartın Üniversitesi Edebiyat Fakültesi Dergisi*, Cilt: 1, Sayı: 1,2016, s. 3-34.

Keser, Ulvi, *Kıbrıs Türk Mücadele Tarihinde İletişim 1955-1974*, Yalın Yayıncılık, 2019.

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Kıyanç, Sinan, “Soğuk *Savaş Yıllarında Türkiye’deki ABD Üs ve Tesisleri”*, *Atatürk Araştırma Merkezi Dergisi*, Cilt 36, Sayı 101, 2002, s. 203-252.

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**WEEKLY TOPICS**

|  |  |
| --- | --- |
| **Weeks** | **Units** |
| **1** | Introduction to Turkish Intelligence History and Conceptual Framework |
| **2** | Information Gathering Activities in the First Turkish States |
| **3** | Intelligence in the Seljuk Period and its Effects on State Administration |
| **4** | Intelligence Organisations and Activities in the Ottoman Empire from Foundation to Decline |
| **5** | World War I and Teskilat-ı Mahsusa |
| **6** | Occupation Years and the Development Process of Military Intelligence (1919-1922) |
| **7** | Midterm Exam |
| **8** | Intelligence Activities in the National Struggle Period |
| **9** | Intelligence Structures in the Early Years of the Republic and Their Role in Security Policy |
| **10** | National Intelligence Organisation: Establishment and Organisational Structure |
| **11** | Turkish Intelligence during the Cold War |
| **12** | Intelligence Activities of the Gendarmerie Organisation |
| **13** | Turkish Intelligence Officers and Their Roles in the Historical Process |
| **14** | General Evaluation and Future Outlook |
| **15** | Final Exam |

**EVALUATION SYSTEM**

|  |  |  |
| --- | --- | --- |
| **Semester Studies** | **Number** | **Contribution Margin %** |
| **Attandence** | 1 | 10 |
| **Quiz** | - | - |
| **Midterm** | 1 | 30 |
| **Practice** | - | - |
| **Project** | - | - |
| **Assignment / Presentation** | 1 | 20 |
| **Final** | 1 | 40 |
| **Total** | **4** | **100** |

**ECTS / WORKLOAD TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITES** | **NUMBER** | **DURATION****(Hour)** | **Total workload (Hour)** |
| **Theoretical Course (+Practice)** | 14 | 3 | 42 |
| **Duration of Out-of-Class Study** | 14 | 3 | 42 |
| **Presentation/Seminar Preparation** | - | - | - |
| **Project** | - | - | - |
| **Assignments** | 2 | 15 | 30 |
| **Midterm** | 1 | 20 | 20 |
| **Final** | 1 | 30 | 30 |
| **Total workload (hours)** | **32** | **71** | **164** |
| **ECTS Credit of The Course (Total workload (hours) / 25)**  | **7** |

**COURSE OUTCOMES**

|  |  |
| --- | --- |
| **No.** | **Explanation** |
| **O1** | Defines the basic concepts related to the development process of Turkish intelligence. |
| **O2** | Examines the information gathering methods applied in the first Turkish states and their effects on state administration. |
| **O3** | Analyses the effects of intelligence activities on military and administrative decisions in the Seljuk period. |
| **O4** | Examines the historical development of intelligence organisations in the Ottoman Empire and discusses the effects of these activities on domestic and foreign policy |
| **O5** | Evaluates the strategic role of the Organisation of the Mahsusa in World War I. |
| **O6** | Examines the development of military intelligence activities in Turkey during the occupation years between 1919-1922. |
| **O7** | Examines the effects of intelligence activities carried out during the War of Independence on the course and outcome of the war. |
| **O8** | Analyses the role and strategies of the intelligence structures established in the early years of the Republic in security policies. |
| **O9** | Learns the establishment process and organisational structure of the National Intelligence Organisation. |
| **O10** | Discusses the role of the Turkish intelligence structure during the Cold War in shaping the dynamics of both domestic security and international relations. |
| **O11** | Evaluates the place and importance of intelligence activities carried out by the gendarmerie in the security mechanisms of the state. |
| **O12** | Evaluates the strategic thinking of Turkish intelligence officers in the historical process. |

**PROGRAM QUALIFICATIONS**

|  |
| --- |
|  |
| **No.** | **Explanation** | **Contribution Level of the Course** |
| **0** | **1** | **2** | **3** | **4** | **5** |
| **P1** | Ability to analyze intelligence data obtained from various sources and draw meaningful inferences from this data. |  |  |  |  | X |  |
| **P2** | Ability to conduct in-depth research in the field of intelligence and develop solution-oriented proposals by synthesizing various data and information. |  |  |  | X |  |  |
| **P3** | Possession of knowledge regarding the structure, operation, and policies of national and international intelligence organizations, enabling interaction with these structures at a professional level. |  |  |  | X |  |  |
| **P4** | Awareness of the legal and ethical dimensions of intelligence activities, acting in compliance with legal frameworks and international agreements. Additionally, integrating knowledge of human rights, confidentiality, and ethical responsibilities into professional decision-making. |  |  |  |  | X |  |
| **P5** | Proficiency in the technological tools and methods used for intelligence gathering and analysis, including the collection, processing, and analysis of data in digital environments. |  |  |  | X |  |  |
| **P6** | Learning how to effectively utilize intelligence data in crisis situations and security threats, and developing the ability to translate this information into actionable management decisions. |  | X |  |  |  |  |
| **P7** | Ability to report complex intelligence information in a clear, comprehensible, and strategic manner, and communicate it to relevant stakeholders. |  |  |  |  | X |  |
| **P8** | Ability to perform strategic analysis of intelligence data and make effective decisions in areas such as national security and foreign policy. |  |  |  |  | X |  |
| **P9** | Ability to integrate information from various disciplines (e.g., political science, law, psychology, sociology) to evaluate intelligence matters from a broad perspective. |  |  |  |  | X |  |
| **P10** | Possession of knowledge to analyze global security threats, including terrorism, cybersecurity, and other international security issues |  |  |  |  | X |  |

**CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM PROFICIENCY**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** | **P9** | **P10** |
| **O1** | 4 | 3 | 4 | 5 | 3 | 2 | 4 | 5 | 3 | 5 |
| **O2** | 5 | 3 | 5 | 4 | 4 | 1 | 4 | 5 | 4 | 5 |
| **O3** | 4 | 3 | 4 | 5 | 3 | 2 | 5 | 4 | 3 | 5 |
| **O4** | 5 | 4 | 5 | 5 | 4 | 1 | 5 | 4 | 4 | 4 |
| **O5** | 4 | 4 | 4 | 5 | 4 | 2 | 5 | 4 | 4 | 4 |
| **O6** | 4 | 4 | 4 | 4 | 4 | 2 | 4 | 5 | 4 | 5 |
| **O7** | 4 | 3 | 5 | 4 | 3 | 1 | 4 | 5 | 3 | 5 |
| **O8** | 5 | 3 | 4 | 4 | 3 | 2 | 4 | 5 | 3 | 4 |
| **O9** | 5 | 4 | 5 | 5 | 3 | 2 | 5 | 5 | 3 | 5 |
| **O10** | 5 | 4 | 4 | 5 | 3 | 2 | 4 | 5 | 3 | 5 |

 **0- None 1- Very Low 2- Low 3- Moderate 4- High 5- Very High**

**Asst.Prof.Duygu YILMAZ**

**…../……/2025**

**(Signature)**

**PhD. Begüm ÇARDAK**

**Gend.Capt.**

**Head of Security Management Department**

**Name of the Course : IS241/Intelligence Actors and Events in the Middle East**

**Medium of the Course :** Turkish

**Aim of the Objective :** Intelligence agents who wanted to neutralize the Ottomans in the Middle East were assigned by the great powers of Europe (England, France, Russia, Germany) and the USA, especially since the late 19th century. The aim of these agents was to weaken the authority of the Ottomans, to shake the loyalty of the people to the Ottomans, and to take control of the resources in the region (especially oil). During this process, the agents carried out activities such as supporting Arab nationalism, encouraging separatism among ethnic and religious groups, and collecting intelligence in strategic regions. The aim of this course is to examine the important agents who worked to neutralize the Ottomans in the Middle East and the events they caused, and to evaluate current events in the Middle East in the light of this data provided by history.

**Level of the Course :** MasterDegree

**Type/ Content of the Course :** Elective

**Credit of the Course :** 3

**Term / Weekly Hour :** Spring

**Name(s)/Surname(s) of Instructors : Asst.Prof. Sadık Fatih TORUN**

**Contect Number of Insts. :** -

**Program Coordinator :** Gend.Capt.PhD Begüm ÇARDAK

**Prerequisites : -**

**Teaching Methods :** Theoretical Explanation - Question-Answer - Case Study

**Resources :** . Yalçın, Durmuş. Osmanlı İstihbarat Teşkilatları: Teşkilat-ı Mahsusa ve Faaliyetleri. Türk Tarih Kurumu Yayınları, 2001.

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 2. Makaleler ve Araştırmalar

 • Alkan, Mehmet Ö. “Osmanlı’da Gizli Örgütler ve İstihbarat Faaliyetleri.” Belleten, Türk Tarih Kurumu Yayınları, 2011.

 • Erdoğan, Ayşe. “İngiliz Casusu Lawrence ve Hicaz İsyanı.” Türk Tarih Araştırmaları Dergisi, 2019.

 • Akyıldız, Ali. “Rusya’nın Osmanlı’daki İstihbarat Ajanları ve Faaliyetleri.” Sosyoekonomi Dergisi, 2016.

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 . Korda, Michael. Hero: The Life and Legend of Lawrence of Arabia. Harper, 2011.

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**WEEKLY TOPICS**

|  |  |
| --- | --- |
| **Weeks** | **Units** |
| **1** | Course Objectives and ScopeDefinition of the concepts of intelligence and espionage.The importance of intelligence activities in the last period of the Ottoman Empire.Strategic importance of the Ottoman Middle East: Geographical location, oil resources, etc. |
| **2** | General Framework of Intelligence Activities Against the OttomansDevelopment of intelligence activities against the Ottomans since the 19th century.Conflicts of interest of the great powers (England, France, Germany, Russia, USA) over the Ottomans.Ottoman counterintelligence efforts. |
| **3** | T.E. Lawrence and the Arab Revolt (1916-1918)Lawrence's activities in Ottoman territory.Cooperation with Sharif Hussein and organization of the Arab Revolt.Capture of Aqaba and loss of Ottoman control of the Hejaz. |
| **4** | Mark Sykes, François Georges-Picot and the Sykes-Picot Agreement (1916)Sykes and Picot's plans to divide Ottoman lands.Efforts to incite Arab leaders against the Ottomans.The effects of the agreement on the Ottomans and the Arab world. |
| **5** | Gertrude Bell and Britain's Plans for IraqGertrude Bell's activities in the Ottoman Empire and her relations with Arab tribes.Defense of Britain's interests in the oil fields.Bell's role in the transition of Iraq to British control. |
| **6** | Max von Oppenheim and German IntelligenceMax von Oppenheim's intelligence activities and attempts to incite Muslims.Germany's strategies in Ottoman lands: Caliphate and jihad propaganda.The role of intelligence in the Ottoman-German alliance. |
| **7** | Friedrich Sarre and German IntelligenceGerman archaeologist Friedrich Sarre's intelligence work in the Ottoman Empire.The strategic passages and underground resources he identified in these studies.How these findings shaped Germany's economic and military plans for the region. |
| **8** | William Yale and the US's Oil Activities in the Ottoman EmpireWilliam Yale's work on Ottoman lands for Standard Oil.The US's intelligence efforts on the oil resources in the Ottoman Empire.The US's strategies in the post-Ottoman Middle East |
| **9** | Charles CraneAmerican Charles Crane's extensive travels and activities in Ottoman lands in the early 20th century.Charles Crane's influence in shaping US Middle East policy. |
| **10** | Porfiry Uspensky and His Activities in the Middle East on Behalf of Russian IntelligencePorfiry Uspensky's religious missionary activities in Jerusalem and Palestine on behalf of Russian interestsHis activities to influence and gather intelligence on Orthodox Christian communities in Ottoman lands. |
| **11** | Antoniy Kapustin and Russian Intelligence in the Middle EastAntoniy Kapustin's reports to the Russian government on his religious activities and Ottoman rule in Jerusalem. |
| **12** | The Ottoman Legacy: Spying and Intelligence in the Middle East to the PresentThe continuation of intelligence activities in the post-Ottoman Middle East.The achievements of the great powers in the post-Ottoman Middle EastThe intelligence activities of modern states in the post-Ottoman Middle East. |
| **13** | General Evaluation within the Framework of Current Developments-Literature Review/Article Readings. |

**EVALUATION SYSTEM**

|  |  |  |
| --- | --- | --- |
| **Semester Studies** | **Number** | **Contribution Margin %** |
| **Attandence** | - | - |
| **Quiz** | - | - |
| **Midterm** | - | - |
| **Practice** | - | - |
| **Project** | - | - |
| **Assignment / Presentation** | 1 | 40 |
| **Final** | 1 | 60 |
| **Total** |  | **100** |

**ECTS / WORKLOAD TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITES** | **NUMBER** | **DURATION****(Hour)** | **Total workload (Hour)** |
| **Theoretical Course (+Practice)** | 14 | 3 | 42 |
| **Duration of Out-of-Class Study** | 14 | 3 | 42 |
| **Presentation/Seminar Preparation** | - | - | - |
| **Project** | - | - | - |
| **Assignments** | 2 | 10 | 20 |
| **Midterm**1. **Exam**
2. **Individual Study For The Exam**
 | - | - | - |
| **Final**1. **Exam**
2. **Individual Study For The Exam**
 | 1 | 30 | 30 |
| **Total workload (hours)** | 1 | 40 | 40 |
| **ECTS Credit of The Course (Total workload (hours) / 25)**  | 32 | 86 | **174** |
|  |  |  | **7** |

**COURSE OUTCOMES**

|  |  |
| --- | --- |
| **No.** | **Explanation** |
| **O1** | Understands the meaning of the concepts of intelligence and espionage. Analyzes the importance of intelligence activities in the last period of the Ottoman Empire. Understands the strategic importance of the Ottoman Middle East. |
| **O2** | Understands the development of intelligence activities against the Ottoman Empire since the 19th century. Analyzes the conflicts of interest of the great powers (England, France, Germany, Russia, USA) over the Ottoman Empire. |
| **O3** | Understands Lawrence's activities in Ottoman lands.Learns about his collaboration with Sharif Hussein and the organization of the Arab Revolt. |
| **O4** | Understand the secret agreements made during the First World War. |
| **O5** | Analyzes Gertrude Bell's activities in the Ottoman Empire and her relations with Arab tribes. Understands the policies implemented by England to defend its interests in the oil regions |
| **O6** | He learns about Max von Oppenheim and German Intelligence. |
| **O7** | German archaeologist Friedrich Sarre learns about the intelligence work he did in the Ottoman Empire. He analyzes how these findings shaped Germany's economic and military plans for the region. |
| **O8** | Understands the US intelligence efforts regarding the oil resources in the Ottoman Empire. Analyzes the US strategies in the post-Ottoman Middle East. |
| **O9** | Charles Crane ‘ninABD’nin Ortadoğu politikasını şekillendirmede etkisi hakkında bilgi sahibi olur. |
| **O10** | He gains information about Porfiry Uspensky and his activities in the Middle East on behalf of Russian Intelligence. |
| **O11** | Analyzes Antoniy Kapustin's reports to the Russian government about his religious activities and Ottoman rule in Jerusalem. |
| **O12** | Gains knowledge about the intelligence activities of modern states in the post-Ottoman Middle East. |
| **O13** | General Evaluation |

**PROGRAM QUALIFICATIONS**

|  |
| --- |
|  |
| **No.** | **Explanation** | **Contribution Level of the Course** |
| **0** | **1** | **2** | **3** | **4** | **5** |
| **P1** | Ability to analyze intelligence data obtained from various sources and draw meaningful inferences from this data. |  |  |  |  |  | X |
| **P2** | Ability to conduct in-depth research in the field of intelligence and develop solution-oriented proposals by synthesizing various data and information. |  |  |  |  | X |  |
| **P3** | Possession of knowledge regarding the structure, operation, and policies of national and international intelligence organizations, enabling interaction with these structures at a professional level. |  |  |  |  | X |  |
| **P4** | Awareness of the legal and ethical dimensions of intelligence activities, acting in compliance with legal frameworks and international agreements. Additionally, integrating knowledge of human rights, confidentiality, and ethical responsibilities into professional decision-making. |  | X |  |  |  |  |
| **P5** | Proficiency in the technological tools and methods used for intelligence gathering and analysis, including the collection, processing, and analysis of data in digital environments. |  |  |  |  | X |  |
| **P6** | Learning how to effectively utilize intelligence data in crisis situations and security threats, and developing the ability to translate this information into actionable management decisions. |  |  | X |  |  |  |
| **P7** | Ability to report complex intelligence information in a clear, comprehensible, and strategic manner, and communicate it to relevant stakeholders. | X |  |  |  |  |  |
| **P8** | Ability to perform strategic analysis of intelligence data and make effective decisions in areas such as national security and foreign policy. |  |  |  |  |  | X |
| **P9** | Ability to integrate information from various disciplines (e.g., political science, law, psychology, sociology) to evaluate intelligence matters from a broad perspective. |  |  |  |  |  | X |
| **P10** | Possession of knowledge to analyze global security threats, including terrorism, cybersecurity, and other international security issues |  |  | X |  |  |  |

**CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM PROFICIENCY**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Tüm** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** | **P9** | **P10** |
| **Ö1** | 1 | 5 | 1 | 1 | 1 | 2 | 3 | 4 | 4 | 4 |
| **Ö2** | 3 | 5 | 1 | 2 | 1 | 2 | 3 | 4 | 4 | 3 |
| **Ö3** | 2 | 5 | 2 | 3 | 2 | 3 | 4 | 4 | 4 | 3 |
| **Ö4** | 1 | 5 | 2 | 3 | 3 | 3 | 2 | 5 | 5 | 3 |
| **Ö5** | 2 | 5 | 2 | 3 | 3 | 4 | 3 | 4 | 4 | 3 |
| **Ö6** | 2 | 5 | 2 | 3 | 3 | 4 | 3 | 4 | 4 | 3 |
| **Ö7** | 2 | 5 | 2 | 3 | 3 | 4 | 3 | 4 | 4 | 3 |
| **Ö8** | 2 | 5 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3 |
| **Ö9** | 2 | 5 | 2 | 3 | 3 | 4 | 3 | 4 | 4 | 3 |
| **Ö10** | 3 | 5 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 |
| **Ö11** | 2 | 5 | 3 | 4 | 3 | 4 | 4 | 5 | 4 | 4 |
| **Ö12** | 3 | 5 | 4 | 4 | 3 | 4 | 4 | 5 | 4 | 3 |
| **Ö13** | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 3 |

 **0- None 1- Very Low 2- Low 3- Moderate 4- High 5- Very High**

**Asst.Prof. Sadık Fatih TORUN**

**…../……/20..**

**(Signature)**

**PhD. Begüm ÇARDAK**

**Gend.Capt.**

**Head of Security Management Department**