Course Title   **: Cultural Intelligence**

Course Language   **:** Turkish

Course Objective   **:** Within the changing security approaches, new perspectives focusing on the individual and society have emerged beyond the state-centric approaches. According to these perspectives, it is considered a necessity to understand the expectations, anxiety and fears of individuals and societies in ensuring security, safety and order. The aim of this course is to recognize the individuals and societies involved in area of operation and responsibility in order to ensure security, safety and order, and to discuss the place and importance of culture and social anthropology in intelligence approaches, emphasizing the necessity and importance of analysing accordingly.

Course Level   **:** Master Degree

Course Type / Contents **:** Elective

Basic concepts such as changing security approaches and the concept of human security, the changing function of intelligence, the relationship between culture and social anthropology and intelligence, human and people-centric conflict and war approaches are included in the course content. The development of the concept of cultural and anthropological intelligence, its evaluation as a tactical and strategic tool, and critical approaches directed to the concept are also the main topics to be covered in the course**.**

Course Credits   **:** 3

Course Semester   **:** Spring

Course Lecturer   **:**

Course Lecturer Nu.   **:**

Department Coordinator **:** PhD. Tarık AK

Prerequisite   **: -**

Teaching Techniques   **:**

Reading List   **:**

- González R.J. (2008) Human terrain. Anthropology Today, 24(1).

- Gusterson H. (2007) Anthropologists and War: A Response to David Kilcullen (AT 23 3) Anthropology Today, 23(4): 23

- Mcfate M. (2005) Iraq: The Social Context of IEDs. Military Review, 85(3): 37-40.

- McFate M. (2007) Building Bridges or Burning Heretics?: A Response to González. Anthropology Today, 23(3): 21.
- McFate M. (2018) Military Anthropology: Soldiers, Scholars and Subjects at the Margins of Empire. Oxford: Oxford University Press.
- Özer Y. (2018) Kültürel İstihbarat, Karakum Yayınevi.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Changing Security and Intelligence Approaches
2	The Rise of Human and Community-Centric Approaches
3	Intelligence Concept and Transformation of the Concept
4	Securitization of Culture and Social Anthropology
5	Securitization of Culture and Social Anthropology
6	Society and Human in the Changing Nature of War and Conflict
7	**Midterm**
8	Failed States and Security in the Context of Human and Society
9	People and Society in the Approaches of Insurgency and Counterinsurgency
10	Understanding Conflicts in the Context of Cultural and Socioeconomic Factors
11	Social and Cultural Structure Analysis
12	Cultural Intelligence Practices in the Afghanistan and Iraq Interventions
13	Use of Cultural Intelligence in Current Intervention Examples
14	Critical Approaches
15	Final Exam

	Doküman No.	**FR.031**
DERS TANITIM FORMU	İlk Yayın Tar.	**10.05.2022**
	Rev. Tar./No.	**-/00**

Doküman Sorumlusu: Güv.Bil.Enst.Md.lüğü

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz		
Midterm Exam	1	35
Practice		
Term Project		
Homework / Presentation	1	15
Final Exam	1	40
Total		**100**

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	5	70
Presentation / Seminar	-	-	-
Project (Term Paper)	-	-	-
Homework	1	10	10
Midterm Exam	1	20	20
Final Exam	1	40	40
Total	31	78	182
ECTS Credits			**7**

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learning the basics of cultural intelligence
LO2	Learning the change in security and intelligence approaches
LO3	Understanding the importance of social structure and culture in terms of security
LO4	Learning and discussing the securitization of Cultural and Anthropological Approaches
LO5	Understanding conflicts in the context of cultural and socioeconomic factors
LO6	Understanding and applying social and cultural structure analysis
LO7	Understanding the human security concept and intelligence relationship
LO8	Evaluating concepts based on current examples
LO9	To have knowledge about critical approaches
LO10	Predicting future applications of the concept of cultural intelligence

PROGRAM QUALIFICATIONS

Program Name							
No	**Explanation**	**Course Contribution Level**					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of intelligence in a way to grasp the relationship between them in terms of theory and practice.					X	
PO2	Understands the multidisciplinary interaction that the field is related to.					X	
PO3	Can examine and resolve an intelligence-related issue.					X	

PO4	Follows national and international publications in the field of intelligence, can develop and deepen her/his knowledge at the level of expertise.							X	
PO5	Can comprehend intelligence, security, information security, cyber security relationship network.					X			
PO6	Knows intelligence analysis and methods for analysis / implementation at strategic intelligence level.					X			
PO7	Has the ability to research, follow current issues, use scientific data, analyze, draw conclusions and apply them.							X	
PO8	It reveals the regional sensitivities and their effects on intelligence at the level of information and analysis.							X	

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
LO1	5	4	3	2	3	3	2	3
LO2	5	4	3	2	5	2	2	1
LO3	3	3	3	4	3	3	3	4
LO4	4	4	4	3	4	4	5	2
LO5	3	4	3	3	4	2	3	4
LO6	2	4	2	4	4	3	3	5
LO7	3	3	4	3	4	2	4	3

LO8	4	4	5	3	4	1	3	4
LO9	2	4	3	4	5	5	4	4
LO10	4	2	4	5	5	3	5	5

CONTRIBUTION LEVEL: 1- Very Low   2- Low   3- Middle   4-High   5-Very High

Assoc. Prof. Emrah ÖZDEMİR

	Doküman No.	**FR.031**
DERS TANITIM FORMU	İlk Yayın Tar.	**10.05.2022**
	Rev. Tar./No.	**-/00**

Doküman Sorumlusu: Güv.Bil.Enst.Md.lüğü

Course Title : **Leadership and Management in Intelligence Organizations**

Course Language : Turkish

Course Objective : The aim of this course is to have knowledge about the structures of intelligence organizations, management staff and leaders, and to make conceptual discussions in this direction.

Course Level : Master Degree

Course Type / Contents : Elective

In the course, the concept of intelligence and the structure of organizations that have changed in the historical process will be examined in general terms. Within this processual approach, a detailed assessment of the elements that shape the structure and leadership characteristics and the appearance of different characteristics in different organizations will be carried out.

Course Credits : 7

Course Semester : Spring

Course Lecturer : Asst.Prof. Mehmet KAHYA

Course Lecturer Nu. : 7610

Department Coordinator : PhD. Tarık AK

Prerequisite : -

Teaching Techniques : Theoretical

Reading List :

● Oleson, P., & Cothron, T. (2016). Leading and Managing Intelligence Organizations. American Intelligence Journal, 33(1), 6-16.

● Doak, R. S. (2013). National Intelligence. New York: Children's Press.

● Johnson, L. K. (2017). National Security Intelligence. Cambridge Uni. Press.

● Kent, S. (1965). Strategic Intelligence for American World Policy. Connecticut: Archon Books.

● Avcı, G. (2004). İstihbarat Teknikleri – Aktörleri, Örgütleri ve Açmazları. İstanbul: Timaş Yayınları

● Brennan, J.O. (2013). Profiles in Leadership. Central Intelligence Agency.

● Seren, M. (2017). Stratejik İstihbarat ve Ulusal Güvenlik. Ankara: Orion Kitabevi.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Basic Concepts about Intelligence, Management and Leadership
2	Intelligence Management
3	Leadership Theories in Intelligence
4	Systemization of Intelligence and First Organizations
5	Intelligence Organizations and Leadership in the First and Second World War
6	Intelligence Organizations and Leadership in the First and Second World War
7	Intelligence Organizations and Leadership in the Cold War and Post-Cold War Era
8	Intelligence Organizations and Leadership in the Cold War and Post-Cold War Era
9	Intelligence Organizations and Leadership in the Cold War and Post-Cold War Era
10	Leaders of Intelligence Organizations in the Historical Process
11	Leaders of Intelligence Organizations in the Historical Process
12	Leaders of Intelligence Organizations in the Historical Process
13	Leaders of Intelligence Organizations in the Historical Process
14	Leaders of Turkish Intelligence Organizations
15	Final Exam

	DERS TANITIM FORMU	Doküman No.	**FR.031**
		İlk Yayın Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Doküman Sorumlusu: Güv.Bil.Enst.Md.lüğü

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	1	40
Final Exam	1	50
Total		**100**

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	24	24
Project (Term Paper)	-	-	-
Homework	1	31	31
Midterm Exam	-	-	-
Final Exam	1	36	36
Total			**175**
ECTS Credits			**7**

Bilgi İçin:
Görevi:
Telefon No:+90 (312)464
Belgeyi Çıkaran Makam:

	Doküman No.	**FR.031**
DERS TANITIM FORMU	İlk Yayın Tar.	**10.05.2022**
	Rev. Tar./No.	**-/00**

Doküman Sorumlusu: Güv.Bil.Enst.Md.lüğü

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learning the emergence of the concept of intelligence in the historical process
LO2	Learning the basic characteristics of intelligence organizations
LO3	Learning the reasons and the elements of different organizations having different characteristics
LO4	Learning the theories of leadership and the concept of Organizational leadership
LO5	Understanding the importance of leadership for intelligence organizations
LO6	Examining and understanding different organizations in the historical process
LO7	Evaluating and discussing different leadership characteristics
LO8	Learning the development of Turkish intelligence organizations
LO9	Understanding the characteristics of the leaders of intelligence organizations
LO10	Learning the structural features of foreign policy and intelligence organizations

PROGRAM QUALIFICATIONS

Program Name							
No	**Explanation**	**Course Contribution Level**					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of inteligence in a way to grasp the relationship between them in terms of theory and practice.				X		
PO2	Understands the multidisiplinary interaction related to the field.					X	
PO3	Can examine and resolve an issue related to intelligence				X		
PO4	Follows national and international publications in the field of intelligence, can develop and deepen his/her knowledge at the level of experties.				X		

PO5	Can comprehend the complex network of intelligence, security, information security and cybersecurity.					X		
PO6	Knows intelligence analysis and methods for analysis application at strategic intelligence level.						X	
PO7	Has the ability to research follow up - to - date issues, use scientific data, analyze, draw conclusions and apply them						X	
PO8	Reveals the regional tension and their effects on intelligence at the level of information and analysis.						X	

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
LO1	2	3	2	2	2	2	3	3
LO2	1	4	1	1	1	1	1	1
LO3	5	5	5	5	5	4	3	4
LO4	2	2	2	3	3	4	4	4
LO5	4	4	4	4	5	4	4	4
LO6	2	2	2	4	4	4	4	5
LO7	3	3	4	3	3	4	5	4
LO8	3	3	4	4	4	5	4	4
LO9	3	3	3	3	3	3	4	4
LO10	5	5	5	5	5	5	5	5

CONTRIBUTION LEVEL: 1- Very Low   2- Low   3- Middle   4-High   5-Very High

Asst.Prof. Mehmet KAHYA

Gend.Lieutenant Col.

	Doküman No.	**FR.031**
DERS TANITIM FORMU	İlk Yayın Tar.	**10.05.2022**
	Rev. Tar./No.	**-/00**

Course Title : **Migration and Security**

Language of Instruction : Turkish

Course Objective : This course examines the connection between migration and security. Countries are increasingly demanding security in the face of the phenomenon of migration, the impact of which is rapidly increasing with globalization. This course examines how migration has become a security issue and how it is perceived.

Course Level : Selective

Course Type / Contents : Analyses are conducted to determine how the phenomenon of migration, as a political and social consequence, should be understood and managed in countries' agendas. In some cases, this course covers all aspects of insecurity caused by migration.

Course Credits : 3

Course Semester : Spring

Course Lecturer : Prof.Dr. Elif ÇOLAKOĞLU

Course Lecturer Nu. : -

Department Coordinator : Gendarmerie Colonel Tarık Ak, PhD.

Prerequisite : -

Teaching Techniques : Lecture (Presentation), Discussion and Case Study Methods

Reading List : There will be readings assigned from various sources pertaining to each week's topic.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction and Distribution of Obligations International Migration and Security: A General Introduction
2	Migration Terminology/International Migration/Migrant Situation in Terms of Basic Human Rights, Migration Determinants (Social, Political, Demographic, and Environmental Reasons) and Its Consequences
3	Migration History

	DERS TANITIM FORMU	Doküman No.	**FR.031**
		İlk Yayın Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Doküman Sorumlusu: Güv.Bil.Enst.Md.lüğü

4	Turkey's Migration Legislation Law Enforcement, Migration, Safety, and Public Order
5	Migration and Security/Possible Threats to Migrants/Internal Migration and Crime Rates in Cities/Irregular Migration/The Control of Irregular Migration/Irregular Migrants, Trafficking and Smuggling
6	Migrant Women and Children, and Their Issues/ILO conventions and migrant workers/Migration law, refugee law, and maritime law
7	*Midterm Exam*
8	State powers and responsibilities: "Citizenship, admission, consent to remain, detention, deportation, and national security policies"
9	Bilateral, regional, and global migration management cooperation
10	General policies of international organizations such as the UNHCR and the Council of Europe
11	Relations with the EU / Progress Reports / Security Migration Policies (including Frontex) / Anti-Immigration / Turkey-EU Cooperation / Readmission Agreements
12	Examples of state policies and programs (including the United States, Canada, Japan, and Russia) The perceptions of refugees in the Middle East
13	Migrant Aid: Turkey's Activities in Theory and Practice/Accommodation (Including Refugee Camps), Education, and Health Policies
14	Local administrations in Turkey and temporary protection/Foundations for social assistance and solidarity/Activities of non-governmental organizations
15	*Final exam*

		Doküman No.	**FR.031**
	DERS TANITIM FORMU	İlk Yayın Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Doküman Sorumlusu: Güv.Bil.Enst.Md.lüğü

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	15	3	45
Presentation / Seminar	1	20	20
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	30	30
Final Exam	1	40	40
Total	32	69	177
ECTS Credits			7

Bilgi İçin:
Görevi:
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Belgeyi Çıkaran Makam:

	Doküman No.	**FR.031**
DERS TANITIM FORMU	İlk Yayın Tar.	**10.05.2022**
	Rev. Tar./No.	**-/00**

Doküman Sorumlusu: Güv.Bil.Enst.Md.lüğü

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Understands the concepts of migration and security issues
LO2	Understands the causes and consequences of migration, as well as the situation of migrants in terms of basic human rights
LO3	Connects immigration, security, and crime
LO4	Learns about general immigration law
LO5	Understands the history of migration around the world, as well as the social consequences of migration and the relationship between urbanization and migration
LO6	Learns about global migration policies and related institutions
LO7	Learn about Turkey's immigration policies
LO8	Knows adaptation and integration models

PROGRAM QUALIFICATIONS

No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	In the field of intelligence, comprehends the relationship between conceptual knowledge, theory, and practice.				X		
PO2	Understands the multidisciplinary interaction to which the field is linked.						X
PO3	Investigate and resolve an intelligence-related problem.						X
PO4	Follows national and international publications related to intelligence, allowing them to develop and deepen their knowledge at the level of expertise.						X
PO5	Understands intelligence, security, information security, cyber security, and network relationships					X	
PO6	At the strategic intelligence level, understands intelligence analysis and methods for analysis/implementation						X

PO7	Have the ability to conduct research, keep up with current events, use scientific data, analyze, draw conclusions, and apply them						X
PO8	Identifies regional sensitivities and their effects on intelligence at the information and analysis levels						X

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
LO1	3	4	5	5	3	5	5	5
LO2	3	5	5	5	4	5	5	5
LO3	3	5	5	5	4	5	5	5
LO4	3	5	5	5	4	5	5	5
LO5	3	5	5	5	4	5	5	5
LO6	3	5	5	5	4	5	5	5
LO7	3	5	5	5	4	5	5	5
LO8	3	5	5	5	4	5	5	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low   3- Middle   4-High   5-Very High

Prof.Dr. Elif Çolakoğlu

   Lecturer

		Doküman No.	**FR.031**
	DERS TANITIM FORMU	İlk Yayın Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Doküman Sorumlusu: Güv.Bil.Enst.Md.lüğü

Course Title   : **Financing of Terrorism and Combating Methods**

Course Language   : Turkish

Course Objective   : It is aimed to teach the activities carried out by terrorists within the scope of obtaining financial resources and the methods and practices used in combating the financing of terrorism.

Course Level   : Master Degree

Course Type / Contents   : Elective

Concept of Financing of Terrorism; Theoretical Approaches to the Financing of Terrorism; Resources Used for Financing Terrorism; Transfer Methods of Resources in the Scope of Financing of Terrorism; Relationship Between Financing of Terrorism and Crime and Criminal Organizations; Financing of Terrorism on the Internet and the Methods Used; The United States' Struggle with the Financing of Terrorism; Combating the Financing of Terrorism at the International Level: United Nations; Financial Action Task Force, European Union, Egmont Group, International Monetary Fund, World Bank, Wolfsberg Group; Methods of Combating Financing of Terrorism: Smart Sanctions, Black List, Asset Freezing, Anti-Money Laundering, Public-Private Sector Cooperation, Risk Assessment; Financial Intelligence and Investigation, and the Efficiency of These Methods; Financial Activities of Terrorist Organizations Active in Turkey and Turkey's Structuring Against Financing of Terrorism.

Course Credits   : 7

Course Semester   : Spring

Course Lecturer   : PhD. Burke Ugur BAŞARANEL

Course Lecturer Nu.   :

Department Coordinator   : PhD.Tarık AK

Prerequisite   : -

Teaching Techniques   : Theoretical and application studies with the ucinet program

Reading List   :

•   Adams, J. (1986). The financing of terror : behind the PLO, IRA, Red Brigades, and M-19 stand the paymasters : how the groups that are terrorizing the world get the money to do it . New York: Simon and Schuster.

• Biersteker, TJ, & Eckert, SE (2008). Countering the financing of terrorism (First ed., pp. 1-17). london ; New York: Routledge.

• de Goede, M. (2012). Speculative Security The Politics of Pursuing Terrorist Monies (First Edition ed.). Minneapolis: University of Minnesota Press.

• Donohue, LK (2008). The cost of counterterrorism : power, politics, and liberty . Cambridge ; New York: Cambridge University Press.

• Freeman, M. (2012). Financing terrorism: Case studies (First ed., pp. 237-243). Farnham ; Burlington, VT: Ashgate.

• Myres, G. (2012). Investing in the Market of Violence: Toward a Micro-Theory of Terrorist Financing. [Article]. Studies in Conflict & Terrorism, 35 (10), 693-711. doi: 10.1080/1057610X.2012.712031.

• Passas, N. (2005). Informal Value Transfer Systems and Criminal Activities. The Hague: WODC.

• Passas, N. (2006a). Fighting terror with error : the counter-productive regulation of informal value transfers. Crime Law and Social Change, 45, Numb 4-5 , 315-336.

• Passas, N. (2006b). Setting global CFT standards: a critique and suggestions. Journal of Money Laundering Control, 9 (3), 281-292. doi: 10.1108/13685200610681805

• Picarelli, JT, & Shelley, LI (2007). Organized Crime and Terrorism. In JK Giraldo & HA Trinkunas (Eds.), Terrorism Financing and State Responses . Stanford: Stanford University Press.

• Ryder, N., & Turksen, U. (2009). Islamophobia or an important weapon? An analysis of the US financial war on terrorism. Journal of Banking Regulation, 10 (4), 307-320.

• Shelley, LI (2014). Dirty entanglements: corruption, crime, and terrorism . Cambridge: Cambridge University Press.

• Tupman, WA (2009). Ten myths about terrorist financing. Journal of Money Laundering Control, 12, Numb 2 , 189-205.

• Vittori, J. (2011). Terrorist Financing and Resourcing [electronic resource] . Basingstoke: Palgrave Macmillan.

• Wittig, T. (2011). Understanding terrorist finance . Houndmills, Basingstoke Hampshire, England ; New York: Palgrave Macmillan.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	General Framework of the Course and the Concept of Financing of Terrorism
2	Approaches/Discussions in the Scope of Financing of Terrorism
3	Resources Used for Financing Terrorism
4	Ensuring Resource Movements within the Scope of Terrorism Financing
5	Financing of Terrorism and Crime
6	Financing of Cyber-Terrorism
7	**Midterm**
8	National Framework for Combating the Financing of Terrorism-US Example
9	International Framework for Combating Financing of Terrorism-I
10	International Framework for Combating Financing of Terrorism-II
11	Strategies and Methods Used in Combating the Financing of Terrorism-I
12	Strategies and Methods Used in Combating the Financing of Terrorism-II
13	Financing of Terrorism in Turkey
14	Combating the Financing of Terrorism in Turkey
15	**Final**

	Doküman No.	**FR.031**
DERS TANITIM FORMU	İlk Yayın Tar.	**10.05.2022**
	Rev. Tar./No.	**-/00**

Doküman Sorumlusu: Güv.Bil.Enst.Md.lüğü

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total		100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	15	3	45
Presentation / Seminar	1	20	20
Project (Term Paper)	-	-	-
Homework	1	35	35
Midterm Exam	-	-	-
Final Exam	1	35	35
Total	31	96	**177**
ECTS Credits			**7**

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Can make the content and definition of the concept of financing of terrorism.
LO2	Analyze the financial activities of existing terrorist organizations using theoretical approaches related to the financing of terrorism.
LO3	Will be able to explain the methods used to generate income and transfer the income obtained within the scope of financing of terrorism.
LO4	Discuss the approach and differentiation between terrorism and crime within the scope of financing terrorism.
LO5	Explain how the internet is exploited by terrorists for the financing of terrorism through examples.
LO6	Explain the development and change of the fight against the Financing of Terrorism at both national and international levels.
LO7	Can critically discuss the positive and negative aspects of the methods used in combating the financing of terrorism.
LO8	Explain the importance of financing terrorism in Turkey and the scope and extent of the struggle carried out through examples from the world.

PROGRAM QUALIFICATIONS

Program Name							
No	**Explanation**	**Course Contribution Level**					
		0	1	2	3	4	5
PO1	Have conceptual knowledge in the field of International Security and Terrorism in a way to comprehend the relationship between them in terms of theory and practice.					X	

PO2	Comprehends the interdisciplinary interaction with which the field of International Security and Terrorism is related.					X	
PO3	Have the ability to understand, explain and use the basic concepts and methods of international relations and terrorism.					X	
PO4	Have the ability to analyze international relations and terrorism at a theoretical level and can put it into practice at the level of expertise by reinforcing the knowledge gained at this level.					X	
PO5	Evaluate and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.				X		
PO6	Foster open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.				X		
PO7	Scan the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.					X	

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
LO1	5	5	4	3	3	3	3
LO2	5	5	4	5	4	5	5
LO3	4	3	5	5	4	4	4
LO4	5	5	5	5	5	5	3
LO5	4	4	3	4	5	3	5
LO6	3	3	3	4	5	5	5
LO7	3	3	3	5	5	5	5
LO8	4	3	4	4	5	4	4

CONTRIBUTION LEVEL: 1- Very Low   2- Low   3- Middle   4-High   5-Very High

PhD. Burke Ugur BAŞARANEL

Gend.Maintenance Col.

…../…../…….

(Sign)

PhD. Tarık AK

Gend.Maintenance Col.

Head of Security Management Department