

	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
		Rev. Tar./No.	-/00
Document Responsible: Directorate of the Ins. Of Sec. Sci.			

- Course Title** : **Theoretical Foundations of Security Studies**
- Course Language** : Turkish
- Course Objective** : It is aimed to explain on an academic level how the concept and development of strategy is evaluated and discussed within a regional and global framework; The main purpose of this course is to make students' minds clear on Security Studies, which was founded after WW II and evolved after the Cold War into a new state involving several theories. Coherently with this purpose, the evolution and development of Security Studies will be examined, within the context of states, people and other actors.
- Course Level** : Master Degree
- Course Type / Contents** : Compulsory
- Course Credits** : 3
- Course Semester** : Spring
- Course Lecturer** : **Assist. Prof. Kürşat KORKMAZ**
- Course Lecturer Nu.** :
- Department Coordinator** : Assis. Prof.. Kürşat KORKMAZ
- Prerequisite** :
- Teaching Techniques** :
- Reading List** :
- Collins, Alan, (2017). *Çağdaş Güvenlik Çalışmaları*, (Çev. Nasuh Uslu), İstanbul: Röle Akademi Yayıncılık.
 - Buzan, Barry and Hansen, Lene. *The Evolution of International Security Studies*. Cambridge: Cambridge University Press.
 - Williams, Paul D. (2008). *Security Studies: An Introduction*, New York: Routledge.
 - Baldwin, David A., (1995). *Security Studies and the End of the Cold War*, *World Politics*, Vol. 48, No. 1, pp. 117-141.
 - Buzan, Barry, (1983). *People, States and Fear*. Great Britain: Wheatsheaf Books.
 - Cavelti, M.Dunn and Mauer, Victor, (2010). *The Routledge Handbook of Security Studies*. Londra: Routledge.
 - Krause, Keith and Williams, Michael C., (1997). *Critical Security Studies*, UK: UCL Press.
 - Ullman, Richard H., (1983). *Redefining Security*, *International Security*, Vol. 8, No. 1, pp. 129-153.
 - Walt, Stephen M., (1991). *The Renaissance of Security Studies*. *International Studies Quarterly*, Vol. 35, No. 2., pp. 211-239.

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WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction, Evaluation Principles
2	Security as a Concept, The Ideological and Historical Foundations of Security Theories, The Change in the Structure of War
3	The Approaches Conditioning Security Studies 1: Realism and Neorealism
4	The Foundation of Security Studies and Strategic Studies
5	The Approaches Conditioning Security Studies 2: Idealism and Liberalism
6	Peace Research and Arms Control
7	Post-Cold War Traditional Security Studies
8	Widening and Deepening Approaches After the Cold War 1: Critical Security Studies
9	Widening and Deepening Approaches After the Cold War 2: Constructivism and Copenhagen School
10	Widening and Deepening Approaches After the Cold War 3: Human Security, Post-Colonialist Security, Post-Structuralist Security.
11	Terrorism Studies
12	Weapons of Mass Destruction and Security
13	Cyber Security
14	The Future of the Security Studies
15	Final Exam


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ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	15	3	45
Study hours out of classroom (Study before and after the class)	14	5	70
Presentation / Seminar	1	5	5
Project (Term Paper)	-	-	-
Homework	1	20	20
Midterm Exam	1	25	25
Final Exam	1	25	25
Total	33	84	190
ECTS Credits			7

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COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learning the roots and historical development of Security as a concept
LO2	Apprehending the approaches which condition the security as a concept
LO3	Apprehending the basics of traditional era in Security Studies
LO4	Apprehending the importance of the Cold War and its ending in evolution of Security Studies
LO5	Apprehending the approaches to widen and deepen security understanding
LO6	Understanding selected contemporary security problems
LO7	Ability to make and assessment on the future of Security Studies

PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of intelligence in a way to grasp the relationship between them in terms of theory and practice.					X	
PO2	Understands the multidisiplinary interaction related to the field.					X	
PO3	Can examine and resolve an issue related to intelligence					X	
PO4	Follows national and international publications in the field of intelligence, can develop and deepen his/her knowledge at the level of experties.						X
PO5	Can comprehend the complex network of intelligence, security, information security and cybersecurity.					X	
PO6	Knows intelligence analysis and methods for analysis application at strategic intelligence level.						X
PO7	Has the ability to research follow up - to - date issues, use scientific data, analyze, draw conclusions and apply them					X	
PO8	Reveals the regional tension and their effects on intelligence at the level of information and analysis.						X



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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	4	4	4	5	4	5	4	5
LO2	4	4	4	5	4	5	4	5
LO3	4	4	4	5	4	5	4	5
LO4	4	4	4	5	4	5	4	5
LO5	4	4	4	5	4	5	4	5
LO6	5	4	4	5	4	5	4	5
LO7	5	5	5	5	5	5	5	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High


Assist.Prof. Kürşat KORKMAZ

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(Sign)

Assist.Prof. Kürşat KORKMAZ

Head of Security Management Department


	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
		Rev. Tar./No.	-/00
Document Responsible: Directorate of the Ins. Of Sec. Sci.			

Course Title	: Internal Security Management
Course Language	: Turkish
Course Objective	: It is the understanding of the risks that reveal the internal security approach and the evaluation of management needs regarding their solution.
Course Level	: Master Degree
Course Type / Contents	: Elective
Course Credits	: 3
Course Semester	: Fall

In this course, the conceptual framework of internal security approach and management procedure will be examined. In this context, the relationship between politics, society and governance with the concept of security will be evaluated in terms of political science, sociology and international relations disciplines. Finally, it is aimed to evaluate the approaches of nation states regarding the provision of internal security in the context of both the world and Turkey.

Course Lecturer	: Ph.D.Tarık AK
Course Lecturer Nu.	: 0312 4647175
Department Coordinator	: Assist. Prof. Kürşat KORKMAZ
Prerequisite	: To be a graduate of undergraduate program, to meet the master's degree application criteria
Teaching Techniques	: Theoretical expression
Reading List	:


- Ak, T. (2018). Dünyada İç Güvenlik Yaklaşımının Değişimi ve İç Güvenlik Yönetimine Etkisi, Van YYÜ İİBF Dergisi, 3(6), 74-93.
- Ak, (2019). Yapısal Olarak İç Güvenlik Yönetimi, (Ed.T.Avaner & O.Zengin), Türkiye’de İç Güvenlik Yönetimi içinde (41-72). Ankara: Gazi Kitabevi.
- Ak, T. & Hasanoğlu, M. (2021). İç Güvenliğin Değişen Gündemi ve Azerbaycan Devletinin İç Güvenliği. IBAD Sosyal Bilimler Dergisi, (11), 19-38.
- Archick, K. (2006), İtaly, (Ed. Kristin Archick) European Approaches to Homeland Security and Counterterrorism içinde (23-31), Congressional Research Service Report for Congress, Washington DC, USA.

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- Boz, S.S. Nacak, M Öndin, H.B. Özdemir, Y. Bölükbaşı, M.O. Ulusoy, S. (2020). İdare Hukuku Açısından Kamu Düzeni Unsurları, (Ed.S.S. Boz). Ankara: Adalet Yayınları
- Brimmer, Esther (2006). From Territorial Security to Societal Security: Implications for the Transatlantic Strategic Outlook. (Ed.E.Brimmer) Transforming Homeland Security: U.S. and European Approaches içinde (23-43). Washington DC: Center for Transatlantic Relations.
- Collins, A. (2017). Çağdaş Güvenlik Çalışmaları, (Çev. Nasuh Uslu), İstanbul: Uluslararası İlişkiler Kütüphanesi Role Akademik Yayıncılık
- Heywood, Andrew (2018). Siyaset, Ankara: BB101
- Smith, C. L. & Brooks, D. J. (2013). Security Science: The Theory and Practice of Security, USA: Elsevier, Butterworth–Heinemann Publications.
- There will also be a reading list related to each week's topic.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Overview of the concept of internal security. <i>(In addition to defining the concept/approach of internal security of nation states, different levels of security approaches are examined through international security, internal security, public security, commercial/private sector security and individual's own security in order to understand the concept)</i>
2	The relationship of security in modern states with social structures and political approaches <i>(The impact of different social structures that contribute to the formation of the perception of security in modern societies, the relationship of approaches such as liberalism and social democracy with the mechanism of power and their views on the perception of security are examined).</i>
3	The formation and governance principles of the state and the elements of power that guide the perception of security <i>(The birth and management of the modern state, which affects the perception of security, and the power structure are examined in the context of management and organizational theories)</i>
4	The state's perception of security in a modern society, public order and its elements, and the maintenance of public order <i>(In terms of the duty of a modern state to ensure public order, the principles of public peace, public health, public morality, public aesthetics, human dignity and individual self-defense are examined)</i>
5	The emergence of internal security approach and management procedures in the world-1 <i>(The reasons for the adoption of internal security in the world since the early 2000s, the principles that modern states consider necessary for internal security management, the complementarity of internal security to national security, reorganization in state</i>

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	<i>administration, development of strategy and emergency plans, the functioning of democracy, and international cooperation will be evaluated)</i>
6	The emergence of internal security approach and management procedures in the world-2
7	Midterm Exam
8	The relationship between internal security management and social welfare in the modern state <i>(In a modern state, the state of citizens' welfare and freedoms and their demands for protection while ensuring the security of society are assessed)</i>
9	Internal security threats that threaten the security of today's societies <i>(Security risks to which modern societies are exposed and to which their states must respond, such as terrorism, disasters, critical infrastructure security, epidemics, cyber threats, protection of personal rights, cross-border irregular migration)</i>
10	Country reviews of internal security approaches in the world, security risks and internal security management procedures-1 <i>(The internal security threats faced by the United States and its internal security approach and management against these threats are evaluated)</i>
11	Country reviews of internal security approaches in the world, security risks and internal security management procedures-2 <i>(Assessing the internal security threats faced by the EU and its internal security approach and management)</i>
12	Country reviews of internal security approaches in the world, security risks and internal security management procedures-3 <i>(The internal security threats faced by European countries such as the UK, France, etc. and their internal security approach and management against these threats are evaluated.)</i>
13	Turkey's perspective on security risks and internal security management procedures <i>(Turkey's internal security threats and its internal security approach and management against these threats are evaluated)</i>
14	General Evaluation
15	Final Examination


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ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	5	70
Presentation / Seminar	4	6	24
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	18	18
Final Exam	1	24	24
Total	34	54	178
ECTS Credits			7

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COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learns conceptual information about internal security management.
LO2	Understands and learns multidisciplinary issues related to internal security
LO3	Learns the horizontal and vertical divided functional areas in the management of internal security.
LO4	Learns current research methods and techniques related to internal security. Has knowledge of planning and implementation.
LO5	To be able to improve his/her knowledge in the field of internal security management at the level of expertise.
LO6	Evaluates the theories of management and leadership in the context of internal security and management. Reaches the competence of preparing academic reading and works related to the field.
LO7	Responsibility to the group and community to which it belongs in solving internal security problems and can lead.
LO8	Learns the basic issues of public administration related to internal security. Gains academic perspective and follows the discipline.

PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.						X
PO2	Understands the multidisciplinary interaction that the field is related to.					X	
PO3	Analyzes and resolves an issue related to security management.					X	
PO4	Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.						X

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PO5	Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.						X	
PO6	Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.							X
PO7	Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.						X	
PO8	Has a level of knowledge and analysis of the literature and application concepts related to security management.							X

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	4	4	4	4	4	4	4
LO2	4	5	4	4	4	4	4	4
LO3	4	4	5	4	4	4	4	4
LO4	4	4	4	5	4	4	4	4
LO5	4	4	4	4	5	4	4	4
LO6	4	4	4	4	4	5	4	4
LO7	4	4	4	4	4	4	5	4
LO8	4	4	4	4	4	4	4	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

Ph.D.Tarık AK


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(Sign)


Assist. Prof. Kürşat KORKMAZ

Head of Security Management Department

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- Course Title** : **Multi Criteria Decision Making**
- Course Language** : **Türkçe**
- Course Objective** : With this course, we introduce the field of Multi-Criteria Decision Making to students and introduce them to the field of multi-criteria decision-making, by conveying information about multi-criteria decision-making methods, defining environmental problems that are extremely complex because decision-making problems are affected by many factors, determining alternative solutions and choosing the most appropriate solution will be transferred. It is aimed to create an awareness and knowledge base on decision-making problems involving a large number of criteria by evaluating MCDM studies for problems occurring in different subjects, and to understand the nature of multi-criteria decision problems by examining the decision problems and to determine the most appropriate solution methods for MCDM problems that will be encountered in every field.
- Course Level** : Master Degree
- Course Type / Contents** : Decision-making Problems, Basic Fundamentals of Multi-criteria decision-making, MCDM Methods, DEMATEL, AHP, ANP, VIKOR, TOPSIS, MOORA, ELECTRE understanding these methods, Diffrent MCDM Methods Excel application and practices.
- Course Credits** : 3
- Course Semester** : Autumn
- Course Lecturer** : **Gend.Col. PhD. Fatih TÜMLÜ**
- Course Lecturer Nu.** : -
- Department Coordinator** : Asst.Prof. Kürşat KORKMAZ
- Prerequisite** : No
- Teaching Techniques** : Face to face.
- Reading List** :
- Mehmet Kabak ve Yetkin Çınar (2023) *Çok Kriterli Karar Verme Yöntemleri MS Excel Çözümlü Uygulamalar*, Nobel Akademi, Ankara.
- Yakup Çelikkilek ve Muhlis Özdemir (2020), *Çok Kriterli Karar Verme Yöntemleri Açıklamalı ve Karşılaştırmalı Sağlık Bilimleri Uygulamaları ile*, Nobel Akademi, Ankara.
- Yıldırım, B.F. & Önder, E. (2015) “*Çok Kriterli Karar Verme Yöntemleri*” Dora Yayıncılık.
- Özbek, A. (2017) “*Çok Kriterli Karar Verme Yöntemleri ve Excel İle Problem Çözümü*” Seçkin Yayıncılık

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Janssen, R. (1992). Multiobjective Decision Support for Environmental Management. Dordrecht, Kluwer Academic Publishers.


Triantaphyllou, E. (2000). Multi-criteria decision making methods :” a comparative study, Dordrecht : Kluwer Academic Publishers.

Saaty, Thomas L. (1994) Fundamentals of Decision Making and Priority Theory with the Analytic Hierarch Process. The Analytic Hierarch Process Series: vol VI Pittsburgh PA: RWS

Babek Erdebilli ve Gerhard-Wilhelm Weber, (2022). Multi Criteria Decision Making with Fuzzy Sets, Springer.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	MCDM Basic Principles, MCDM Model Elements and Solution Stages and MCDM Classification and Methods
2	DEMATEL Methods
3	DEMATEL Methods Excel Practices
4	AHP Methods
5	AHP Methods Excel Practices
6	ANP Methods
7	ANP Methods Excel Practices
8	VIKOR Methods
9	VIKOR Methods Methods Excel Practices
10	TOPSIS Methods
11	TOPSIS Methods Methods Excel Practices
12	MOORA Methods
13	MOORA Methods Methods Excel Practices
14	ELECTRE Methods
15	ELECTRE Methods Methods Excel Practices


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ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance		
Quiz		
Midterm Exam	1	40
Practice		
Term Project		
Homework / Presentation		
Final Exam	1	60
Total	2	100


ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	20	20
Project (Term Paper)			
Homework			
Midterm Exam	1	20	20
Final Exam	1	42	42
Total	31	88	166
ECTS Credits			7

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COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Knows and explains MCDM Basic Principles, MCDM Model Elements and Solution Stages, MCDM classification and Methods.
LO2	Knows and explains the main elements of the conceptual framework of the DEMATEL Method.
LO3	DEMATEL Method comprehends the Excel Application and applies it in different areas.
LO4	Knows and explains the main elements of the conceptual framework of the AHP Method.
LO5	AHP Method comprehends the Excel Application and applies it in different areas.
LO6	Knows and explains the main elements of the conceptual framework of the ANP Method.
LO7	ANP Method comprehends the Excel Application and applies it in different areas.
LO8	Knows and explains the main elements of the conceptual framework of the VIKOR Method.
LO9	VIKOR Method comprehends the Excel Application and applies it in different areas.
LO10	Knows and explains the main elements of the conceptual framework of the TOPSIS Method.
LO11	TOPSIS Method comprehends the Excel Application and applies it in different areas.
LO12	Knows and explains the main elements of the conceptual framework of the MOORA Method.
LO13	MOORA Method comprehends the Excel Application and applies it in different areas.
LO14	Knows and explains the main elements of the conceptual framework of the ELECTRE Method.
LO15	ELECTRE Method comprehends the Excel Application and applies it in different areas.

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PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.						X
PO2	Understands the multidisciplinary interaction that the field is related to.					X	
PO3	Analyzes and resolves an issue related to security management.						X
PO4	Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.				X		
PO5	Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.			X			
PO6	Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.				X		
PO7	Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.					X	
PO8	Has a level of knowledge and analysis of the literature and application concepts related to security management.					X	

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	5	4	5	3	5	5
LO2	5	5	4	4	5	3	5	5
LO3	5	5	4	4	4	3	5	4
LO4	5	4	5	4	4	3	5	4
LO5	5	4	5	3	4	5	5	5
LO6	5	4	5	5	4	5	3	5
LO7	5	4	3	5	3	4	4	5
LO8	5	3	3	5	3	4	4	4
LO9	5	3	3	4	5	5	4	3
LO10	5	3	3	5	5	5	4	5
LO11	5	3	5	5	5	5	5	5
LO12	5	4	5	4	5	4	4	5
LO13	5	4	3	4	5	3	4	3
LO14	5	4	3	4	5	3	4	3
LO15	5	4	5	4	4	3	4	4

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

PhD. Fatih TÜMLÜ


Gend.Col.

...../...../.....

(Sign)


Asst.Prof. Kürşat KORKMAZ

Head of Security Management Department

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Course Title	: Introduction to Intelligence
Course Language	: Turkish
Course Objective	: The aim of the course is to teach students the history, production, classification, and the theories of intelligence, as well as the relationship between threat and intelligence, the debates in counterintelligence and oversight of the intelligence agencies.
Course Level	: Master Degree
Course Type / Contents	: Elective
The introduction of the course, course structure, intelligence studies	
Key concepts in Intelligence, Intelligence cycle	
Collection Methods and Disciplines, Levels of Intelligence	
Intelligence Analysis	
Intelligence in Interstate Wars	
Covert Action	
Counter-Intelligence	
Oversight and Control in Intelligence,	
Intelligence Failures and the Politicisation of Intelligence	
Intelligence in countering terrorism and insurgency	
Intelligence and technology	
Intelligence Agencies and Case Studies	
Course Credits	: 3
Course Semester	: Fall
Course Lecturer	: Genl. Major Mehmet Erdem ARSLAN, PhD
Course Lecturer Nu.	: -
Department Coordinator	: Kürşat Korkmaz, PhD
Prerequisite	:-
Teaching Techniques	:-
Reading List	:

Lowenthal, M. M. (2020). Intelligence: From Secrets to Policy (8th ed.). SAGE/CQ Press.

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Johnson, L. K. (2010). The Oxford Handbook of National Security Intelligence. Oxford University Press.

George, R. Z., & Bruce, J. B. (2008). Analyzing Intelligence: Origins, Obstacles, and Innovations (2nd ed.). Georgetown University Press.

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Peter Gill & Mark Phythian (2016) What Is Intelligence Studies?, *The International Journal of Intelligence, Security, and Public Affairs*, 18:1, 5-19.

Rory Cormac and Richard J. Aldrich, "Grey is the new black: Covert action and implausible deniability", *International Affairs*, 94: 3 (2018) 477–494.

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Richard K. Betts, ‘Analysis, War and Decision: Why Intelligence Failures Are inevitable’, World Politics, Vol.31, No.1 (October, 1978), pp.61-89.

Michael I. Handel, ‘Intelligence and the problem of strategic surprise’ Journal of Strategic Studies, No.7, Vol.3 (January 24, 2008), pp.229-281.

James J. Wirtz, ‘Indications and Warning in an Age of Uncertainty’, International Journal of Intelligence and Counterintelligence, Vol.26, No.3 (May 20, 2013), pp.550-562.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	The introduction of the course, course structure, intelligence studies
2	Key concepts in Intelligence, Intelligence cycle
3	Collection Methods and Disciplines, Levels of Intelligence
4	Intelligence Analysis
5	Intelligence in Interstate Wars
6	Covert Action
7	Counter-Intelligence
8	Oversight and Control in Intelligence,
9	Intelligence Failures and the Politicisation of Intelligence
10	Intelligence in countering terrorism and insurgency
11	Intelligence and technology
12	Intelligence Agencies and Case Studies – I
13	Intelligence Agencies and Case Studies – II
14	Intelligence Agencies and Case Studies – III
15	Final

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ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	1	20
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	50
Total		100

ECTS* (STUDENT WORKLOAD)


Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	15	4	60
Presentation / Seminar	1	20	20
Project (Term Paper)	-	-	-
Homework	1	35	35
Midterm Exam	-	-	-
Final Exam	1	35	35
Total	31	97	192
ECTS Credits			7

EXPLANATION:

* Explanation of the evaluation principles:

- Attendance: It will be calculated proportionally for the part other than the compulsory attendance requirement to pass the course.

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- Homework/Presentation: Students will choose one of the topics they want from the pool of topics to be given in the first lesson and will notify the instructor of the course in the second week of the course. A presentation plan will be made by the instructor taking into account the selected studies, and students will present their studies in class according to this presentation plan.

Final Exam: The work will also be submitted as an article (3.000-3.500 words) to the instructor via Turnitin by the end of the 14th week.

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	To learn the definition and the content of Intelligence, Intelligence cycle and the other key concepts.
LO2	To learn collection disciplines, and their advantages and limits
LO3	To learn the key debates on Intelligence Analysis, Threat assessment, the relationship between the analyst and the policy maker.
LO4	To learn the key debates on the relevance of intelligence in interstate wars and important cases in the history of war.
LO5	To learn and be able to discuss the aims of covert operations, and their costs and benefits for states
LO6	To learn about counterintelligence and its history, to be able to discuss the important cases in the history of counterintelligence.
LO7	To learn about the contemporary debates on the oversight and control in intelligence, politicisation of intelligence
LO8	To learn about the relevance of intelligence in countering terrorism and insurgency
LO9	To learn about and be able to discuss the potential benefits and risks of modern technologies in intelligence activities
LO10	To learn about the organisation and the history of the intelligence agencies in Türkiye and other countries.

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PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.					X	
PO2	Understands the multidisciplinary interaction that the field is related to.					X	
PO3	Analyzes and resolves an issue related to security management.					X	
PO4	Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.					X	
PO5	Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.				X		
PO6	Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.				X		
PO7	Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.					X	
PO8	Has a level of knowledge and analysis of the literature and application concepts related to security management.					X	



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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	4	3	3	3	3	3
LO2	5	5	4	5	4	5	5	4
LO3	4	3	5	5	4	4	4	4
LO4	5	5	5	5	5	5	3	3
LO5	4	4	3	4	5	3	5	4
LO6	3	3	3	4	5	5	5	5
LO7	3	3	3	5	5	5	5	4
LO8	4	3	4	4	5	4	4	5
LO9	5	5	4	5	4	5	5	4
LO10	4	3	4	4	5	4	4	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

PhD Mehmet Erdem ARSLAN


Gend. Major

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(Sign)

PhD. Kürşat KORKMAZ

Head of Security Management Department

	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
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Course Title	: History of Turkish Intelligence
Course Language	: Turkish
Course Objective	: The aim of this course is to reveal the change and transformation of Turkish intelligence, which has a deep-rooted tradition, in the historical process. In the course content, which follows a chronological order, the importance of intelligence in the early Turkish state structure, the intelligence system established in the Ottoman Empire, and the process leading to the National Intelligence Organization with the Republic and its aftermath are among the topics covered. The course also aims to teach the student the literature on the history of Turkish intelligence and to gain an academic perspective.
Course Level	: Master Degree
Course Type / Contents	: Elective
Course Credits	: 3
Course Semester	: Fall
Course Lecturer	: Dr. Onur GÜVEN
Course Lecturer Nu.	: 0530 122 45 08
Department Coordinator	: Assist. Prof. Kürşat KORKMAZ
Prerequisite	:
Teaching Techniques	:
Reading List	:

Akyürek, Hüseyin Aziz, *İstihbarat Savaşları*, Yay. Haz. Polat Safi, Kronik Kitap, 2019.

Andrew, Christopher, *Gizli Dünya - Dünya İstihbarat Tarihi*, çev. Fatih Baş, Kronik Kitap, 2022.

Black, Ian-Morris Benny, *Israel's Secret Wars: A History of Israel's Intelligence Services*, Grove Press, 1992.


Cemil, Arif, *Teşkilat-ı Mahsusa Kafkasya ve Balkanlar'da Operasyonlar*, Der. Erhan Çifci, Kronik Kitap, 2020.

Darıcı, Gökçen Daş, *Osmanlılarda İstihbarat Faaliyetleri (1300-1750)*, Kitabevi Yayınları, 2022.

Daiglar, Kenneth, *Spies, Patriots, and Traitors: American Intelligence in the Revolutionary War*, Georgetown University Press, 2015.

Göç, Eray, "Türk İstihbaratının Tarihi Gelişimi", *Çankırı Karatekin Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi*, 2/3, 2013, s. 85-111.

Gör, Emre, *Abdülhamid Döneminde İstihbarat*, Kitap Yayınevi, 2019.

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Gör, Emre, *Osmanlı Kaynaklarında Karşı Casusluk Vakaları (1876-1909)*, Kitap Yayınevi, 2023.

Güneş, Ali, *Gayrinizami Harp Balkan Harbi'nde Komita, Çete, Jandarma ve Milisler (1912-1913)*, Kronik Kitap, 2020.

İstihbarat Örgütleri, İsmail H. Demircioğlu, vd. Yeditepe Yayınevi, 2024.

Jandarma İstihbarat Tarihi, Jandarma Genel Komutanlığı İstihbarat Başkanlığı, 2021.

John Hughes, *On Intelligence: The History of Espionage and the Secret World*, Constable, 2016.

John Hughes, *The Secret State: A History of Intelligence and Espionage*, Pegasus Books, 2017.

John Hughes, *Military Intelligence Blunders and Cover-Ups*, Constable & Robinson, 2004.

Keleş, Nevzat, *Orta Çağ İslam Dünyasında Asayiş*, Sakarya Üniversitesi Kültür Yayınları, 2022.

Öge, Ali Rıza, *Zabıta Hayatımda Neler Gördüm Neler Geçirdim? İstihbaratçı Bir Bektaşinin Hatıraları*, Yay. Haz. Birinci, Ali- Yiğit, Yücel, Polis Akademisi Yayınları, 2018.

Özdemir, Emrah-Kahya, Mehmet, "İstihbarat ve Güvenlik Çalışmalarında Sosyal Bilimlerin Yeri ve Önemi", *Güvenlik Bilimleri Dergisi*, 10(3), 1-14.

Özer, Yusuf, "Terörizmle Mücadelede İstihbaratın Rolü: Kültürel İstihbarat Konsepti", *İstanbul Gelişim Üniversitesi Sosyal Bilimler Dergisi*, 2 (1), 2015, s. 51-80.

Pehlivanlı, Hamit, *Askeri Polis Teşkilatı*, Genelkurmay Basımevi, 1992.

Safi, Polat, *Eşref - Kuşçubaşı'nın Alternatif Biyografisi*, Kronik Kitap, 2020.


Safi, Polat, *Millî İstihbarat Teşkilatı 1826-2023*, Kronik Kitap, 2023.

Şimşekler, Soner Alp, *Birinci Dünya Savaşı'nda Osmanlı İstihbaratı-İkinci Şube Tarihi*, Kronik Kitap, 2022.

Türk İstihbarat Tarihi, İsmail H. Demircioğlu, vd. 2. Baskı, Yeditepe Yayınevi, 2024.


Yıldız, Gültekin, *Osmanlı Devleti'nde Askeri İstihbarat*, Yeditepe Yayınevi, 2021.

Yurtsever, Serdar, *Millî Mücadele Dönemi İstihbarat Faaliyetleri Örnek Olay İncelemeleri (1919-1922)*, Atam, 2008.

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WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Course introduction and basic concepts of the history of intelligence.
2	The emergence and development of the concept of intelligence in Early Turkish history.
3	Basic dynamics of intelligence in the medieval Turkish-Islamic world.
4	Ottoman intelligence in the Classical Period.
5	Systematization of Ottoman intelligence (1826-1879) I -Yıldız Hafiye Organization -Şube II
6	Systematization of Ottoman intelligence (1879 and after) II -Unconventional Warfare and Teşkilat-ı Mahsusa
7	Midterm
8	The emergence of military intelligence and military intelligence of the Ottoman Empire.
9	Turkish Intelligence during the National Struggle Period. -Police Organization. -Military Police Organization -Felah Group -Müdafaa-i Milliye Group
10	The basic structure of Turkish intelligence in the Early Republican Period (1923-1927)
11	The emergence of the National Intelligence Organization (1927-1965)
12	Turkish intelligence during the Cold War.
13	Important symbols from the history of Turkish intelligence.
14	Gendarmerie intelligence from the Ottoman Empire to the Republic General evaluation.
15	Final Exam


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ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	52
Study hours out of classroom (Study before and after the class)	14	3	52
Presentation / Seminar	-	-	-
Project (Term Paper)	-	-	-
Homework	2	10	20
Midterm Exam	1	20	20
Final Exam	1	22	22
Total	30	42	166
ECTS Credits			7

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COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learns the concepts used in the historical process of Turkish intelligence.
LO2	Explains the birth and development of intelligence in the Asian Huns, Gök Turks and Uyghur States known as the first Turkish States.
LO3	Learns the activities of states such as Seljuks, Qarakhanids and Ghaznavids in the field of intelligence in the Middle Age Turkish Islamic World.
LO4	Discusses the reaction of the Ottomans at the point of intelligence in the process from its establishment known as the Ottoman Classical Period to Tanzimat.
LO5	Analyzes the period in which Ottoman intelligence was systematized, 1826-1879 and after.
LO6	Learns the intelligence units established in the National Struggle, which is the most active phase of Turkish intelligence on the basis of institutions.
LO7	Analyzes the developments in the field of intelligence with the proclamation of the Republic.
LO8	Discusses the process leading to the establishment of the National Intelligence Organization and Turkey's intelligence activities during the Cold War.
LO9	Learns about important names who have left their mark on Turkish intelligence.
LO10	Explains the role of the Gendarmerie Organization in the field of intelligence in the historical process.

PROGRAM QUALIFICATIONS

Program Name							
No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.					X	
PO2	Understands the multidisciplinary interaction that the field is related to.				X		
PO3	Analyzes and resolves an issue related to security management.				X		

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PO4	Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.					X	
PO5	Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.				X		
PO6	Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.		X				
PO7	Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.					X	
PO8	Has a level of knowledge and analysis of the literature and application concepts related to security management.					X	



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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	4	3	4	5	3	2	4	5
LO2	5	3	5	4	4	1	4	5
LO3	4	3	4	5	3	2	5	4
LO4	5	4	5	5	4	1	5	4
LO5	4	4	4	5	4	2	5	4
LO6	4	4	4	4	4	2	4	5
LO7	4	3	5	4	3	1	4	5
LO8	5	3	4	4	3	2	4	5
LO9	5	4	5	5	3	2	5	5
LO10	5	4	4	5	3	2	4	5

CONTRIBUTION LEVEL: 1- Very Low 2- Low 3- Middle 4-High 5-Very High

Dr. Onur GÜVEN

...../...../2024

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Assist Prof. Kürşat KORKMAZ

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